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**Self-Awareness**

**Postsecondary Aspirations Postsecondary Options Academic Planning**

**Lesson Overview:** The College Admissions Tool will help students find out how the classes they complete, their GPA and test scores compare to Colorado college and university admissions standards.

**Approximate Completion Time:**

**1 hour**

Q.If you plan to attend a two-year school, can you attend a four-year school after? (Write answers on the board.

A.Discuss how to ensure that credits transfer into a four-year school from a two-year school.

Note: Some students may mention military, apprenticeships or work as after high school options. These are perfectly legitimate, however, ask students to focus for this lesson on college options.

Q.What is the difference between a two-year school and a four-year school? (Write answers on the board.)

A.Two-year schools are open enrollment so they do not have admissions requirements like four-year colleges. Two- year schools offer certificates and associate’s degrees, four-year schools offer bachelor’s and advanced degrees.

A.Private occupational & technical schools, community college, and four-year private/public college or universities. (Write answers on the board)

Q.What are the different types of colleges?

WARM-UP:

In order to begin this lesson, ask students the following discussion questions.

**Students will then use their current or goal performance characteristics to determine how competitive they may be for admissions purposes.**

**WARM-UP:**

**Students answer and discuss the questions posed by the teacher.**

**This lesson aligns with the following CDE Quality Indicators for Individualized Career and Academic Plan completion:**

**Preparation:** Ensure that the students have access to their GPA, ACT/SAT scores, and number of courses completed by subject, along with computer access. *\*Note: This activity may be completed without students logging into their College In Colorado account. Just ensure that students record their answers on the College Admissions Tool Activity worksheet and upload it into their College In Colorado portfolio.*

**Objective:** Assist students to understand undergraduate admissions standards specific to each public four-year college and university in Colorado.

Using the College Admissions Tool to make your dream school a reality

TEACHER NOTES/NARRATIVE:

STUDENT **INFORMATION/ACTIVITY:**

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Q.What are higher education admissions requirements? (List the following on the board: 4 years of English, 4 years of math, 3 years of science, 3 years of social science, and 1 year of a foreign language)

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Q.How could these standards affect your admissions into a four-year public/private college or university? (List these standards on the board)

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| Lesson Plan: Using the College Admissions Tool to make your dream school a reality

LESSON PLAN:



Self-Awareness Postsecondary Aspirations Postsecondary Options Academic Planning

Postsecondary Planning Academic Progress

Postsecondary and Workforce Goals

**Now follow up with something like this:**

Now that we have identified some of the things that colleges and universities take into consideration when they look at a candidate for admission, use your own performance information (actual or goals) to complete the College Admissions Tool Activity. You will see how competitive you are for admissions purposes at the colleges or universities of your choice.

Q.What are ACT/SAT tests and why are they important? (Write answers on the board)

A.Juniors in Colorado take the SAT test in the spring. This test helps colleges see how prepared students are to do college-level work. Colleges take many other things into consideration when making admissions decisions. The College Admissions Tool will help you understand these other things.

Q.What does it mean to be admitted into a college or university? (Write answers on the board)

A.After you complete an application, you will be notified whether you are admitted. This is great! If you apply and are admitted to several schools, you will pick among them.

Q.What are some things that you should take into consideration when you research the institutions you are considering? (Write answers on the board)

A.Cost, course rigor, GPA requirement, location, etc.

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ACTIVITIES:

The student will complete the following activities in this lesson.

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Understand the different standards that colleges and universities adhere to when considering a student for admissions purposes.

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The student will identify their GPA, courses completed or plan to complete, and their ACT/SAT scores.

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Identify how competitive they are for admissions purposes into a college or university.

The College Admissions Tool Activity enhances an Individualized Career and Academic Plan in the following categories of ICAP work:

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along with the following CDE research quality indicators:

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**College Admissions Tool**

**FOR COLORADO**

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Lesson Plan: Using the College Admissions Tool to make your dream school a reality