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RELEASE NOTES SUMMARY

These release notes detail the product improvements and new features included in the September 30, 2020 release.

Resolved Issues

- Alumni Outcomes tab in the Professional Center disappearing.
- Incorrect message appearing after account creation.
- Course visibility setting not saving correctly.
- Contact list for students showing “page not available”.
- Career profiles with videos not printing.

Enhanced & New Features

- Career profiles have been updated with the latest information from the O*NET.
- Updated (optional) AchieveWORKS assessments from Human eSources.
- New! My Goals and Action Plans interactive report is available in the Professional Center.
- The Ability Profiler has been updated with a new look (and no longer uses Flash).
- The ACT test score activity has been updated to show Super Score values.
- The Professional Center messaging tools now have an improved design, bigger contact list and can access parent email addresses (if integrated with student information system).
- Get Recruited added to school profiles.
- FAFSA4Caster replaced with Federal Student Aid Resources in Financial Aid Calculators.
- Improved course planning options and instructions.
# 1. Resolved Issues

This table summarizes the product improvements included in this release.

<table>
<thead>
<tr>
<th>Problem</th>
<th>Improvement</th>
</tr>
</thead>
</table>
| **1**  | **Professional Center:** The Alumni Outcomes tab in the Professional Center (available when purchased) disappears when the educator or administrator is using the Alumni Outcomes functionality. (79370)  
- The code was reviewed and updated. The tab now remains while an educator or administrator is using Alumni Outcomes.  
- For information on Alumni Outcomes, see [https://www.xap.com/transitions/whatsnew/](https://www.xap.com/transitions/whatsnew/)  |
| **2**  | **Student Center:** When creating an account, students or clients were being directed to update their security questions when instead they should be directed to their home page. (79794)  
- The message on the successful account creation pop-up has been adjusted to direct the new account holder to go to their home page.  |
| **3**  | **Professional Center:** When an administrator edits a master course list course to change the course visibility to Professional Access Only and clicks Save then goes back to the course, the change is not saved, it changes back to Full Access. (79626)  
- The code has been fixed so that the change to the course visibility now saves appropriately.  |
| **4**  | **Student Center:** When a student or client select the Contacts tab in the Message Center, the system displayed the message “page not available”. (79778)  
- The code was reviewed and updated so that the page displays properly.  |
| **5**  | **Student Center:** Printing a career profile that included a video was not working. The system did not generate anything. (80038)  
- The print functionality was updated so that the video (the cause of the issue) was properly hidden during the creation of the print.  |
2. CAREER PROFILES UPDATED WITH LATEST DATA

The O*NET-based career profiles have now been updated with the latest career, earnings and outlook data from O*NET and other sources. The following occupations have been renamed:

<table>
<thead>
<tr>
<th>New Name</th>
<th>Old Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preschool or Daycare Administrator</td>
<td>Childcare Center Administrator</td>
</tr>
<tr>
<td>Elementary/Secondary School Administrator</td>
<td>Principal</td>
</tr>
<tr>
<td>Post-secondary Administrator</td>
<td>College or University Administrator</td>
</tr>
<tr>
<td>Health Informatics Specialist</td>
<td>Informatics Nurse Specialist</td>
</tr>
<tr>
<td>Urban or Regional Planner</td>
<td>Urban and Regional Planner</td>
</tr>
<tr>
<td>Educational Counselor</td>
<td>School/Vocational/Career Counselor</td>
</tr>
<tr>
<td>Health Education Specialist</td>
<td>Public Health Educator</td>
</tr>
<tr>
<td>Post-secondary Teaching Assistant</td>
<td>Graduate Teaching Assistant</td>
</tr>
<tr>
<td>Self-Enrichment Teacher</td>
<td>Self-Enrichment Education Teacher</td>
</tr>
<tr>
<td>Teaching Assistant</td>
<td>Teacher Assistant</td>
</tr>
<tr>
<td>Media Technical Director/Manager</td>
<td>Technical Director/Manager</td>
</tr>
<tr>
<td>Media Programming Director</td>
<td>Program Director</td>
</tr>
<tr>
<td>Music Composer</td>
<td>Music Composer/Arranger</td>
</tr>
<tr>
<td>Audio/Video Technician</td>
<td>Audio and Video Equipment Technician</td>
</tr>
<tr>
<td>Forest Fire Inspector/Prevention Specialist</td>
<td>Fire Inspector/Prevention Specialist, Forest</td>
</tr>
<tr>
<td>Criminal Investigator</td>
<td>Criminal Investigator/Special Agent</td>
</tr>
<tr>
<td>Fast Food/Counter Worker</td>
<td>Food Counter Worker</td>
</tr>
<tr>
<td>Fitness Trainer or Aerobics Instructor</td>
<td>Fitness Trainer and Aerobics Instructor</td>
</tr>
<tr>
<td>Pile Driver Operator</td>
<td>Pile-Driver Operator</td>
</tr>
<tr>
<td>Heating or Air Conditioning Mechanic/Installer</td>
<td>Heating and Air-conditioning Mechanic</td>
</tr>
<tr>
<td>Refrigeration Mechanic/Installer</td>
<td>Refrigeration Mechanic</td>
</tr>
<tr>
<td>Fiberglass Laminator/Fabricator</td>
<td>Fiberglass Laminator</td>
</tr>
<tr>
<td>Computer Numerically Controlled (CNC) Tool Operator</td>
<td>Computer-Controlled Machine Tool Operator</td>
</tr>
<tr>
<td>Computer Numerically Controlled (CNC) Tool Programmer</td>
<td>Numerical, Tool and Process Control Programmer</td>
</tr>
<tr>
<td>Parking Attendant</td>
<td>Parking Lot Attendant</td>
</tr>
</tbody>
</table>
3. UPDATED (OPTIONAL) ASSESSMENTS

Looking for a learning styles inventory or personality assessment? Or perhaps your school or district has already licensed a Human eSources assessment from XAP.

XAP is excited to announce the assessments it offers in conjunction with Human eSources have been updated! And a new assessment is now available to add to OKcollegestart.org.

Each of the assessments listed below has an updated visual design and user interface – making them more engaging and thought-provoking for your students! Assessment results now include enhanced information and presentation including suggestions for next steps and further personal development. The assessments also have new names!

- Do What You Are (personality assessment) is now AchieveWORKS Personality
- Learning Style Inventory (learning style assessment) is now AchieveWORKS Learning & Productivity
- Multiple Intelligences is now AchieveWORKS Intelligences

Each assessment is available on the Learn About Yourself page within Career Planning or as an activity within the Portfolio – and each can be assigned as part of the Assigned Curriculum Builder within the Professional Center.

Once completed, the assessment results are available from within the activity and are available in six languages (English, Spanish, Portuguese, French, Korean and Arabic).

The activity for each assessment within OKcollegestart.org has also been updated to show the student or client's results.

Any previously completed Learning Style, Multiple Intelligences or Do What You Are assessments remain as completed within both the student's Portfolio and all applicable Professional Center reports.
As part of the update, a new Human eSources assessment – **AchieveWORKS Skills** – is now available as a licensable, add-on assessment. AchieveWORKS Skills provides insight into the complex skills identified as critical for academic and employment success. Fifteen distinct skill facets comprise five skills within the assessment’s report: conscientiousness, creativity, critical thinking, leadership and social-emotional. Along with their results, students will find details for each skill, ways to develop independent skills and a list of careers that match their top skills.

To learn more about the Human eSources assessments, please contact Simone at sales@xap.com or sign up for one of our [Human eSources webinars](#) in October.
4. NEW MY GOALS AND ACTION PLANS INTERACTIVE REPORT

A new, interactive, detailed report for the My Goals and Action Plans activity is now available within the Professional Center reporting section. The report offers 8 filters including:

- Date Goal Created
- Grade
- Group
- Goal Type (including those without a specific goal type)
- Student Name
- Goal Status
- Postsecondary School
- Tasks Completed

Educators and administrators can review students’ progress towards creation and completion of academic, postsecondary program, career, postsecondary school, personal/social and Career Cluster goals in real-time. From the results, educators can also link directly to a student's plans.

New My Goals and Action Plans report showing filters and results

TIP: Educators can search and generate a list of students who have not completed some or all goal types.
Using the filters to find students who have not created a goal
5. **REDESIGNED (OPTIONAL) ABILITY PROFILER**

Designed specifically for career exploration, planning and counseling, the (optional, add-on) Ability Profiler is an online assessment that measures aptitudes. Aptitude reflects a person's ability to acquire skills and knowledge. Aptitude ratings reflect how quickly and easily a person learns in comparison to others.

The Ability Profiler is a computer-based, multi-aptitude battery that gives individuals one indication of their potential for successfully performing work tasks in specific occupations. The assessment relates aptitude levels to careers based on the information about job aptitude requirements from the Department of Labor. The Ability Profiler is an electronic version of the paper-pencil components of the O*NET Ability Profiler (Department of Labor).

The Ability Profiler assessment within the Learn About Yourself in Career Planning has a completely new look and feel making it much more engaging and easier to work with. The assessment no longer uses Flash technology (which is being retired).

To learn more about the Ability Profiler, please contact Simone at sales@xap.com or sign up for one of our Ability Profiler webinars.

![Vocabulary](Image)

*New look for the Ability Profiler questions*
The updated results display with a toggle to show associated careers.
6. ACT TEST SCORE ACTIVITY UPDATED

Beginning with the September 2020 ACT test, ACT is introducing ACT section retesting, ACT Superscoring, and faster test results with ACT online testing on national test dates. These new options offer students more choices, a better test experience, and greater confidence that their ACT test scores best reflect their hard work, overall academic achievement, and potential for success throughout their lives. For more information on Superscoring, see: https://www.act.org/content/act/en/new-act-options/superscoring.html

The ACT test score activity found within each student's Portfolio in addition to being an assignable activity in the Assignment & Curriculum Builder in the Professional Center. The activity has been updated to permit the addition of section test scores as well as the computation of a student's Superscore.
7. PROFESSIONAL CENTER MESSAGING TOOL IMPROVED!

Easily email your coworkers and parents with the new improved message tool in the Professional Center! The messaging tool has been updated with a new design offering you more options for formatting your message. The tool now allows you to type-ahead to get the email address of educators and administrators at your school who are also using the system.

And, if your school or district is using XAP's Student Information System (SIS) integration data services, parent email addresses are also available -- making communicating easy! Use the filters in the Build a Group tool to find students who share the same goal or trait (such as attending applying to a particular postsecondary program), then use the messaging tool to reach both the students and their parents.

In order to better facilitate the data upload of parent email address, the SIS data specifications have been changed as follows:

- The parent email address is no longer a field within the student data file.
- Parents will only receive communication via their email address if the answer to the data field “should parent receive communication?” is yes. If left blank, a parent will NOT receive any communications.
New “add parent” functionality
8. GET RECRUITED ADDED TO SCHOOL PROFILES

A “Get Recruited” shortcut has been added to school profiles for which XAP has links to active applications. The “Get Recruited” link gives students the opportunity to make their personal information available to the college who may then opt to contact the student for recruiting purposes. It’s important to note that not all colleges use this feature and a student should contact a college directly if the college does not use this feature.
9. FAFSA4CASTER REPLACED IN FINANCIAL AID CALCULATORS

The FAFSA4caster will no longer be available from the federal government. As a result the link to the FAFSA4casters in the Financial Aid Calculator section in Financial Aid Planning has been replaced with text and a link to Federal Student Aid Resources.

![New link to Federal Student Aid Resources in the Financial Aid Calculator section](image-url)
10. IMPROVED COURSE PLANNING OPTIONS & INSTRUCTIONS

The course planning tools used by district administrator account holders and school administrator account holders have been updated so that more options are available, and the instructions are clearer.

- District administrators now can easily access and implement state populated course catalogues, graduation requirements and programs of study.

- In the case where a district administrator manages the course planning (controls the course catalog, graduation requirements and programs for study) for all schools in their district in OKcollegestart, professional administrator account holders at each school will only be able to view the course planning information. If updates are required, the school-based professional administrator will need to contact their district administrator to make changes.

- In the case where course planning in OKcollegestart is managed by a school-based professional administrator account holder, the language in the Professional Center has been updated to clearly state that the school will no longer receive an course planning updates (i.e. revised course catalog, updated graduation requirements) from the state or district – if the school opts to create and manage their own course plans. The school and the school-based professional center administrator account holder are then responsible for updating and managed all aspects of course planning in OKcollegestart for their specific school.

Revised instructional text for school-based professional administrator account holders