



# Release Notes

September 30, 2020

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## **RELEASE NOTES SUMMARY**

These release notes detail the product improvements and new features included in the September 30, 2020 release.

### **Resolved Issues**

- Alumni Outcomes tab in the Professional Center disappearing.
- Incorrect message appearing after account creation.
- Course visibility setting not saving correctly.
- Contact list for students showing “page not available”.
- Career profiles with videos not printing.

### **Enhanced & New Features**

- Career profiles have been updated with the latest information from the O\*NET.
- Updated (optional) AchieveWORKS assessments from Human eSources.
- New! My Goals and Action Plans interactive report is available in the Professional Center.
- The Ability Profiler has been updated with a new look (and no longer uses Flash).
- The ACT test score activity has been updated to show Super Score values.
- The Professional Center messaging tools now have an improved design, bigger contact list and can access parent email addresses (if integrated with student information system).
- Get Recruited added to school profiles.
- FAFSA4Caster replaced with Federal Student Aid Resources in Financial Aid Calculators.
- New! Accessibility Widget added.
- Improved course planning options and instructions.

## 1. RESOLVED ISSUES

This table summarizes the product improvements included in this release.

	Problem	Improvement
1	<b>Professional Center:</b> The Alumni Outcomes tab in the Professional Center (available when purchased) disappears when the educator or administrator is using the Alumni Outcomes functionality. (79370)	The code was reviewed and updated. The tab now remains while an educator or administrator is using Alumni Outcomes.  For information on Alumni Outcomes, see <a href="https://www.xap.com/transitions/whatsnew/">https://www.xap.com/transitions/whatsnew/</a> .
2	<b>Student Center:</b> When creating an account, students or clients were being directed to update their security questions when instead they should be directed to their home page. - (79794)	The message on the successful account creation pop-up has been adjusted to direct the new account holder to go to their home page.
3	<b>Professional Center:</b> When an administrator edits a master course list course to change the course visibility to Professional Access Only and clicks Save then goes back to the course, the change is not saved, it changes back to Full Access. (79626)	The code has been fixed so that the change to the course visibility now saves appropriately.
4	<b>Student Center:</b> When a student or client select the Contacts tab in the Message Center, the system displayed the message "page not available". (79778)	The code was reviewed and updated so that the page displays properly.
5	<b>Student Center:</b> Printing a career profile that included a video was not working. The system did not generate anything. -(80038)	The print functionality was updated so that the video (the cause of the issue) was properly hidden during the creation of the print.

## 2. CAREER PROFILES UPDATED WITH LATEST DATA

The O\*NET -based career profiles have now been updated with the latest career, earnings and outlook data from O\*NET and other sources. The following occupations have been renamed:

New Name	Old Name
Preschool or Daycare Administrator	Childcare Center Administrator
Elementary/Secondary School Administrator	Principal
Post-secondary Administrator	College or University Administrator
Health Informatics Specialist	Informatics Nurse Specialist
Urban or Regional Planner	Urban and Regional Planner
Educational Counselor	School/Vocational/Career Counselor
Health Education Specialist	Public Health Educator
Post-secondary Teaching Assistant	Graduate Teaching Assistant
Self-Enrichment Teacher	Self-Enrichment Education Teacher
Teaching Assistant	Teacher Assistant
Media Technical Director/Manager	Technical Director/Manager
Media Programming Director	Program Director
Music Composer	Music Composer/Arranger
Audio/Video Technician	Audio and Video Equipment Technician
Forest Fire Inspector/Prevention Specialist	Fire Inspector/Prevention Specialist, Forest
Criminal Investigator	Criminal Investigator/Special Agent
Fast Food/Counter Worker	Food Counter Worker
Fitness Trainer or Aerobics Instructor	Fitness Trainer and Aerobics Instructor
Pile Driver Operator	Pile-Driver Operator
Heating or Air Conditioning Mechanic/Installer	Heating and Air-conditioning Mechanic
Refrigeration Mechanic/Installer	Refrigeration Mechanic
Fiberglass Laminator/Fabricator	Fiberglass Laminator
Computer Numerically Controlled (CNC) Tool Operator	Computer-Controlled Machine Tool Operator
Computer Numerically Controlled (CNC) Tool Programmer	Numerical, Tool and Process Control Computer Programmer
Parking Attendant	Parking Lot Attendant

### 3. UPDATED (OPTIONAL) ASSESSMENTS

Looking for a learning styles inventory or personality assessment? Or perhaps your school or district has already licensed a Human eSources assessment from XAP.

XAP is excited to announce the assessments it offers in conjunction with Human eSources have been updated! And a new assessment is now available to add to RUReady.ND.gov.

Each of the assessments listed below has an updated visual design and user interface – making them more engaging and thought-provoking for your students! Assessment results now include enhanced information and presentation including suggestions for next steps and further personal development. The assessments also have new names!

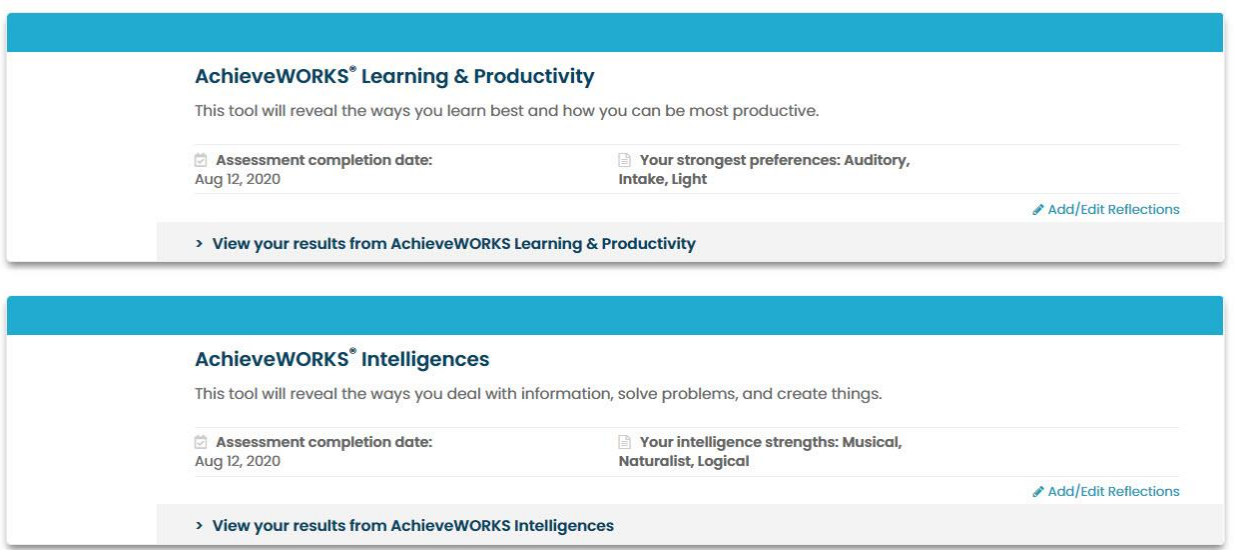
- Do What You Are (personality assessment) is now **AchieveWORKS Personality**
- Learning Style Inventory (learning style assessment) is now **AchieveWORKS Learning & Productivity**
- Multiple Intelligences (\*) is now **AchieveWORKS Intelligences**

Each assessment is available on the Learn About Yourself page within Career Planning or as an activity within the Portfolio – and each can be assigned as part of the Assigned Curriculum Builder within the Professional Center.

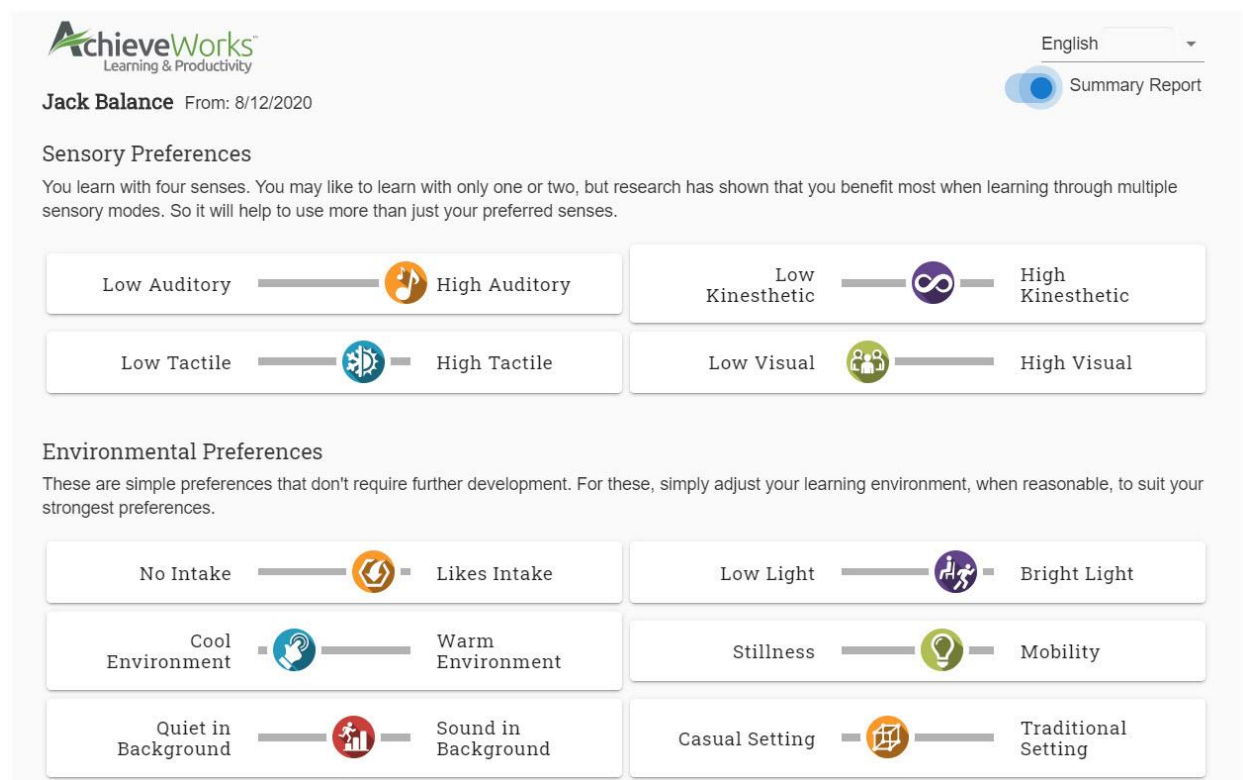
Once completed, the assessment results are available from within the activity and are available in six languages (English, Spanish, Portuguese, French, Korean and Arabic).

The activity for each assessment within RUReady.ND.gov has also been updated to show the student or client's results.

Any previously completed Learning Style, Multiple Intelligences or Do What You Are assessments remain as completed within both the student's Portfolio and all applicable Professional Center reports.



*The new look for completed assessments*



*Updated display of the results for Learning & Productivity*

As part of the update, a new Human eSources assessment – **AchieveWORKS Skills** – is now available as a licensable, add-on assessment. AchieveWORKS Skills provides insight into the complex skills identified as critical for academic and employment success. Fifteen distinct skill facets comprise five skills within the assessment's report: conscientiousness, creativity, critical thinking, leadership and social-emotional. Along with their results, students will find details for each skill, ways to develop independent skills and a list of careers that match their top skills.

To learn more about the Human eSources assessments, please contact Simone at [sales@xap.com](mailto:sales@xap.com) or sign up for one of our [Human eSources webinars](#) in October.

## 4. NEW MY GOALS AND ACTION PLANS INTERACTIVE REPORT

A new, interactive, detailed report for the My Goals and Action Plans activity is now available within the Professional Center reporting section. The report offers 8 filters including:

- Date Goal Created
- Grade
- Group
- Goal Type (including those without a specific goal type)
- Student Name
- Goal Status
- Postsecondary School
- Tasks Completed

Educators and administrators can review students' progress towards creation and completion of academic, postsecondary program, career, postsecondary school, personal/social and Career Cluster goals in real-time. From the results, educators can also link directly to a student's plans.

**My Goals & Action Plans Report**

Filter | [Reset](#)

Date goal created:  Grades:  Groups:  Goal types:

Student name:  Goal status:  Postsecondary schools:  Tasks completed:

[Hide Additional Filters](#)

**Results** [Print](#)

Students (5)	Goal Type	Status	Goal Statement	Tasks	Date Created	Actions
Faro, Helen	Personal/Social	Active	I hope to meet Animal Trainers this year	1/2	Sep 23, 2020	<a href="#">Goals &amp; Action Plans</a>
	Postsecondary Program	Active	I think I would like to study Animal Training in a year	1/2	Sep 23, 2020	
	<a href="#">Show Hidden</a>					
Swiss, Ilya	Academic	Active	I hope to do more extracurricular activities this school term	0/1	Sep 23, 2020	<a href="#">Goals &amp; Action Plans</a>
	Career	Active	I need to learn more about working as an Advertising Manager this year	0/1	Sep 23, 2020	
	Career Cluster	Active	I think a good path for me is Marketing this school year	0/1	Sep 23, 2020	
	Personal/Social	Active	I hope to find a new friend this school term	0/1	Sep 23, 2020	

*New My Goals and Action Plans report showing filters and results*

TIP: Educators can search and generate a list of students who have not completed some or all goal types.



**My Goals & Action Plans Report**

Filter | [Reset](#)

Date goal created:

Grades:

Groups:

Goal types:  


All Goal Types
Academic Goals
Career Cluster Goals
Career Goals
Personal/Social Goals
Postsecondary Program Goals
Postsecondary School Goals
No Academic Goals
No Career Cluster Goals
No Career Goals
No Personal/Social Goals
No Postsecondary Program Goals
No Postsecondary School Goals
No Goals

Student name:

Goal status:

Postsecondary schools:

[Hide Additional Filters](#)

**Results**

Students (5)	Goal Type	Status	Goal Statement	Tasks	Date
Faro, Helen	Personal/Social	Active	I hope to meet Animal Trainers this year	1/2	Sep 2
	Postsecondary Program	Active	I think I would like to study Animal Training in a year	1/2	Sep 2
<a href="#">Show Hidden</a>					
Swiss, Ilya	Academic	Active	I hope to do more extracurricular activities this school term	0/1	Sep 2
	Career	Active	I need to learn more about working as an Advertising Manager this year	0/1	Sep 23, 2020

*Using the filters to find students who have not created a goal*

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## 5. REDESIGNED (OPTIONAL) ABILITY PROFILER

Designed specifically for career exploration, planning and counseling, the (optional, add-on) Ability Profiler is an online assessment that measures aptitudes. Aptitude reflects a person's ability to acquire skills and knowledge. Aptitude ratings reflect how quickly and easily a person learns in comparison to others.

The Ability Profiler is a computer-based, multi-aptitude battery that gives individuals one indication of their potential for successfully performing work tasks in specific occupations. The assessment relates aptitude levels to careers based on the information about job aptitude requirements from the Department of Labor. The Ability Profiler is an electronic version of the paper-pencil components of the O\*NET Ability Profiler (Department of Labor).

The Ability Profiler assessment within the Learn About Yourself in Career Planning has a completely new look and feel making it much more engaging and easier to work with. The assessment no longer uses Flash technology (which is being retired).

To learn more about the Ability Profiler, please contact Simone at [sales@xap.com](mailto:sales@xap.com) or sign up for one of our [Ability Profiler webinars](#).

### Vocabulary

The vocabulary part contains questions in which you are asked to pick the two words that are **either most nearly the same in meaning or most nearly the opposite in meaning**.

Review the following vocabulary example questions.

1

A. big  
B. large  
C. dry  
D. slow

☒ A-B

☐ A-C

☐ A-D

☐ B-C

☐ B-D

☐ C-D

**Big** and **large** have the same meaning. The letter for big is A, and the letter for large is B. The correct answer is A-B.

2

A. witty  
B. sad  
C. tired  
D. happy

☐ A-B

☐ A-C

☐ A-D

☐ B-C

☒ B-D

☐ C-D

**Sad** and **happy** have the opposite meanings. The letter for sad is B, and the letter for happy is D, so the answer B-D has been selected.

Continue to Practice Questions >

*New look for the Ability Profiler questions*

## Ability Profiler

⌚ 60 - 90 minutes

Compare your abilities to a wide range of careers.

 Retake Test

Results

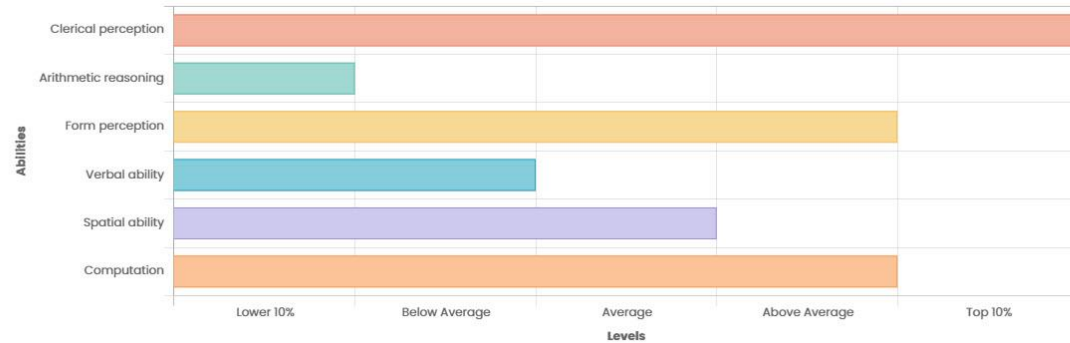
Careers

### Results

The chart shows your ability levels as compared to the average worker's ability levels. Your scores can improve with experience and training.

#### My Ability Levels

 Manual Test Score



*The updated results display with a toggle to show associated careers.*

## 6. ACT TEST SCORE ACTIVITY UPDATED

Beginning with the September 2020 ACT test, ACT is introducing ACT section retesting, ACT Superscoring, and faster test results with ACT online testing on national test dates. These new options offer students more choices, a better test experience, and greater confidence that their ACT test scores best reflect their hard work, overall academic achievement, and potential for success throughout their lives. For more information on Superscoring, see: <https://www.act.org/content/act/en/new-act-options/superscoring.html>

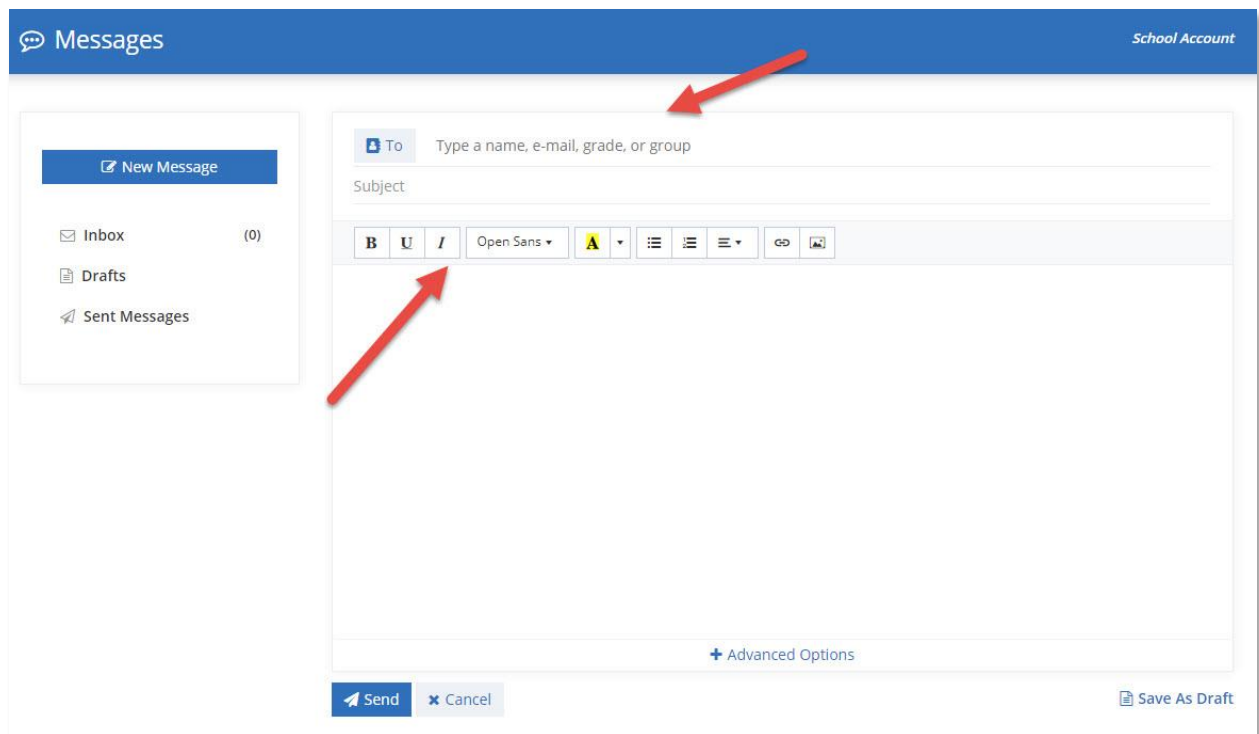
The ACT test score activity found within each student's Portfolio in addition to being an assignable activity in the Assignment & Curriculum Builder in the Professional Center. The activity has been updated to permit the addition of section test scores as well as the computation of a student's Superscore.



*Updated ACT test activity with new Superscore*

## 7. PROFESSIONAL CENTER MESSAGING TOOL IMPROVED!

Easily email your coworkers and parents with the new improved message tool in the Professional Center! The messaging tool has been updated with a new design offering you more options for formatting your message. The tool now allows you to type-ahead to get the email address of educators and administrators at your school who are also using the system.



*Updated Messaging tool within the Professional Center*

And, if your school or district is using XAP's Student Information System data services, parent email addresses are also available -- making communicating easy! Use the filters in the Build a Group tool to find students who share the same goal or trait (such as attending applying to a particular postsecondary program), then use the messaging tool to reach both the students and their parents.

Contacts

☐

Search...

All Contacts

☐

Yazy Admin

yazy360@XAP.com

☐

Malcolm Admin

Malcolm360@mailinator.com

☐

Adsef Admin

c360hs9@qa2.choices360.com

☐

Gloria Admin

Gloria\_admin@XAP.com

☐

Admin Franklin

QAFranklin@qa2.procenter.choices360.com

☐

Adrian Marta

Marta.Adrian@mailinator.com

Student

☐

Agustin Marina

Student

Insert

Cancel

GradesGroupsUsers

☐ 12th Grade

☐ 11th Grade

☐ 10th Grade

☐ 9th Grade

☐ 6th Grade

☐ 5th Grade

☐ 4th Grade

☐ 3th Grade

Add Parents

☒ Include parents of selected group(s)

☐ Only parents of selected group(s)

*New "add parent" functionality*

14

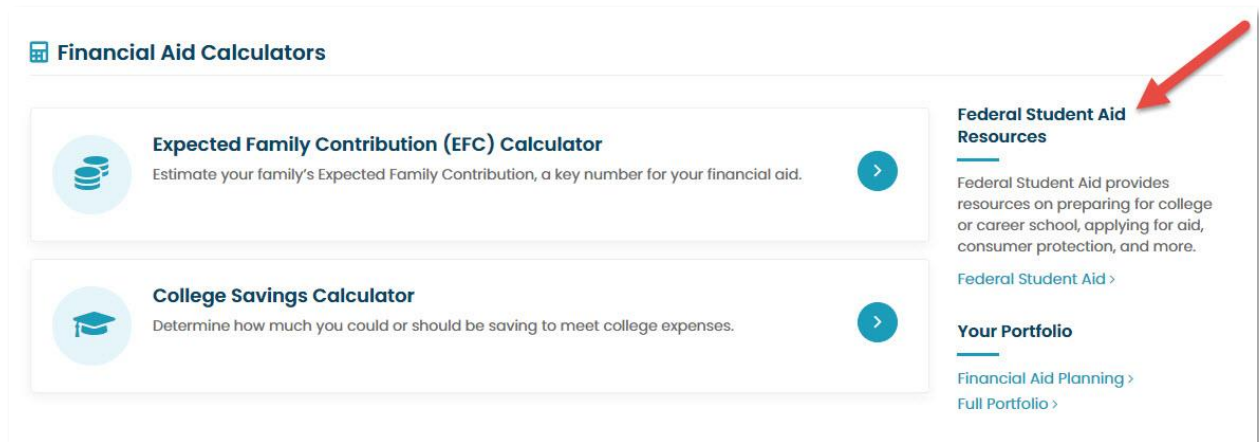
## 8. GET RECRUITED ADDED TO SCHOOL PROFILES

A “Get Recruited” shortcut has been added to school profiles for which XAP has links to active applications. The “Get Recruited” link gives students the opportunity to make their personal information available to the college who may then opt to contact the student for recruiting purposes. It’s important to note that not all colleges use this feature and a student should contact a college directly if the college does not use this feature.



## 9. FAFSA4CASTER REPLACED IN FINANCIAL AID CALCULATORS

The FAFSA4caster will no longer be available from the federal government. As a result the link to the FAFSA4casters in the Financial Aid Calculator section in Financial Aid Planning has been replaced with text and a link to Federal Student Aid Resources.

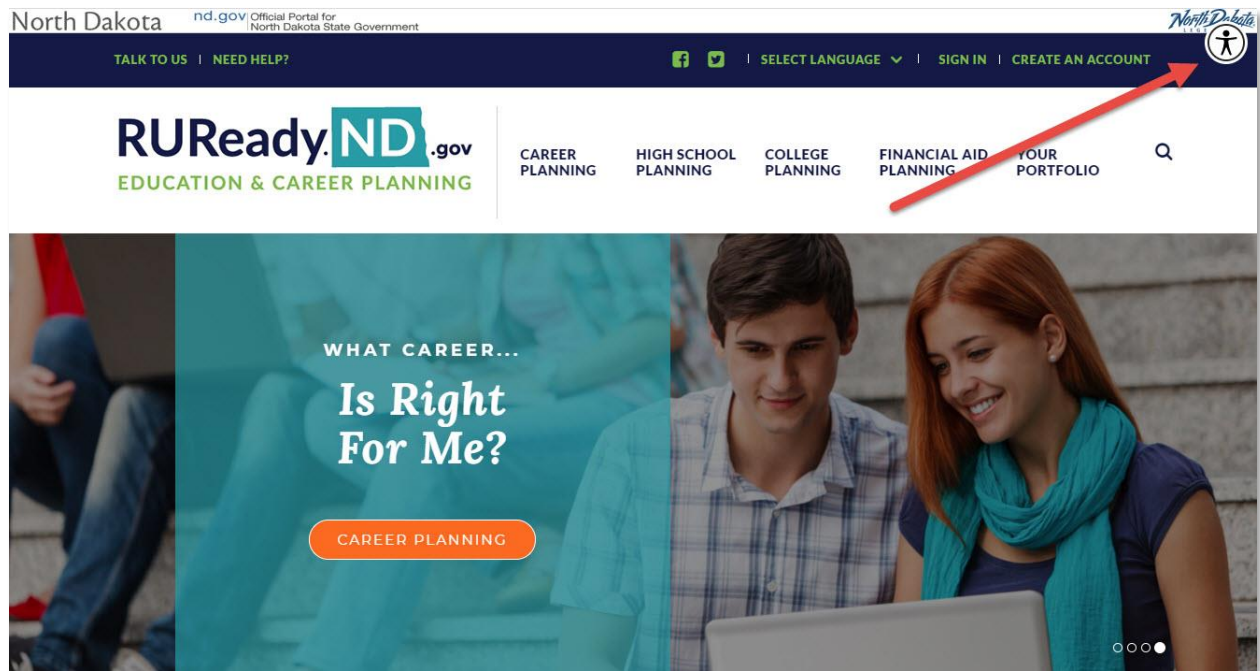


*New link to Federal Student Aid Resources in the Financial Aid Calculator section*



## 10. NEW! ACCESSIBILITY PLUG-IN

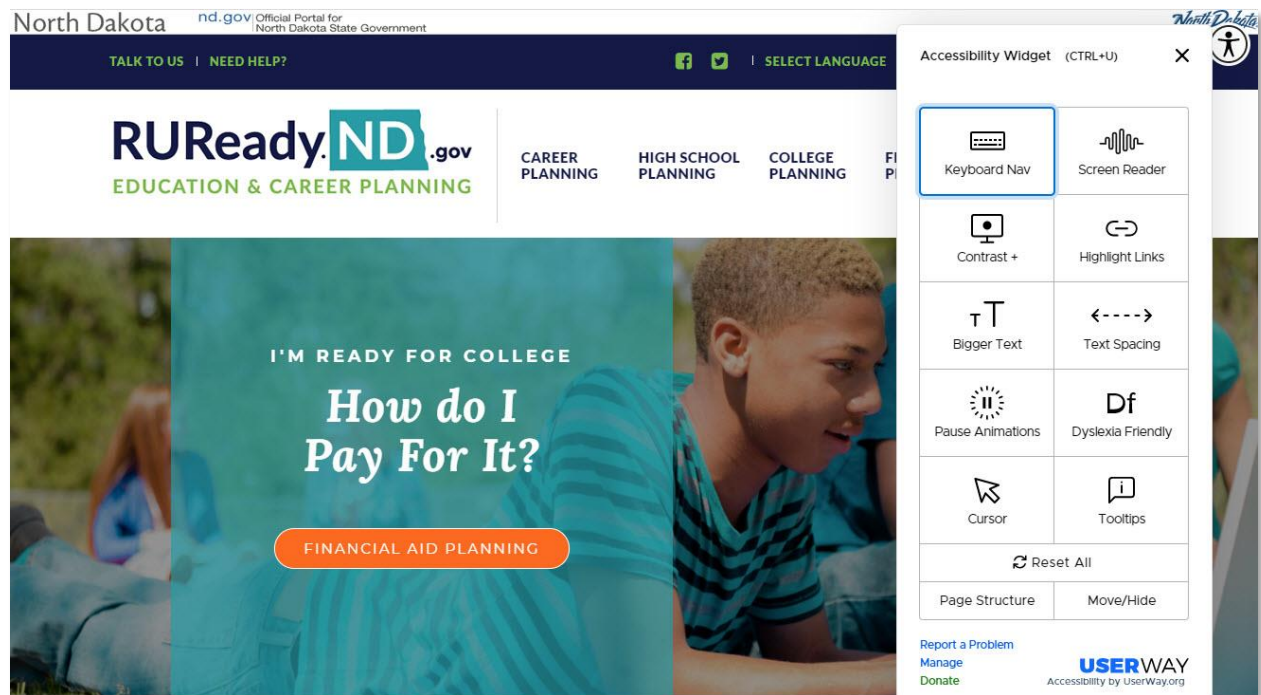
An accessibility plug-in has been added to the top right of every page to help students and other users with disabilities maximize the functionality and utility of the site.



### New Usability Widget

The UserWay widget helps those who struggle with interacting with RUReady.ND.gov by offering assistance with the following:

- Keyboard navigation
- Read page
- Contrast
- Highlight links
- Bigger text
- Text spacing
- Pause animations
- Legible fonts
- Cursor
- Tooltips



UserWay widget options


For detailed information on the widget, please see: <https://userway.org/>

## 11. IMPROVED COURSE PLANNING OPTIONS & INSTRUCTIONS

The course planning tools used by district administrator account holders and school administrator account holders have been updated so that more options are available, and the instructions are clearer.

Since course planning in RUReady.ND.gov is or can be managed by a school-based professional administrator account holder, the language in the Professional Center has been updated to clearly state that the school will no longer receive an course planning updates (i.e. revised course catalog, updated graduation requirements) from the state – if the school opts to create and manage their own course plans. The school and the school-based professional center administrator account holder are then responsible for updating and managing all aspects of course planning in RUReady.ND.gov for their specific school.

IMPORTANT: The “View” option describing district level course planning does NOT apply to RUReady.ND.gov and thus will never display as a clickable link to ND professionals.

 **School Course Planning**

Use the links below to **view**, **create**, or **update** your school's course plans.

**View** indicates your course plans are managed at the district level. To customize for your school, contact your district administrator or XAP Customer Support at [support@xap.com](mailto:support@xap.com) or 1-800-468-6927.

**Create** indicates your course plans *can* be managed by your individual school. **If you click any of the Create links, a school managed course list, grad requirements and programs of study will be created for your school and your school will NOT receive any future course planning updates from the state or district.**

**Update** indicates your course plans *are* managed by your individual school. A school managed course list, grad requirements and programs of study have been created for your school. Thus, your school will NOT receive any future course planning updates from the state or district.

1. [Update School Course List](#)
2. [Update School Grad Requirements](#)
3. [Update School Programs of Study](#) ⓘ

(Last updated on July 29, 2019 by Malcolm Swallow)

*Revised instructional text for school-based professional administrator account holders*