



# Release Notes

December 15, 2021

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## ***RELEASE NOTES SUMMARY***

These release notes detail the product improvements and new features included in the December 15, 2021, release.

### **Resolved Issues**

1. The Award Offers section of the Financial Aid Wizard has been updated removing FFEL Stafford Loans and Perkins Loans.
2. The recording of a completed AchieveWorks assessment now functions properly.
3. The Contact Email data field in Volunteering & Community Service activity was mandatory but should not have been.
4. Previously uploaded resumes now fulfill achievement criteria for tracking and reporting.
5. The link to the District Survey Manager in the Professional Center now links properly to the District Survey Manager.
6. The email sent by a student inviting their parent to create an account have been rewritten to be clearer.
7. An error modal was appearing incorrectly in the Scholarship Search has been fixed.

### **Enhanced & New Features**

- The My Goals & Action Plans Activity has been completely redesigned.
- The look and feel of the Career Cluster Survey has been refreshed.
- New postsecondary profile data.
- Employment and outlook data has been updated with new data.
- Career Profiles have been updated.
- The Classification of Instructional Programs (CIP) has been refreshed

## 1. RESOLVED ISSUES

This table summarizes the product improvements included in the December 15, 2021, release.

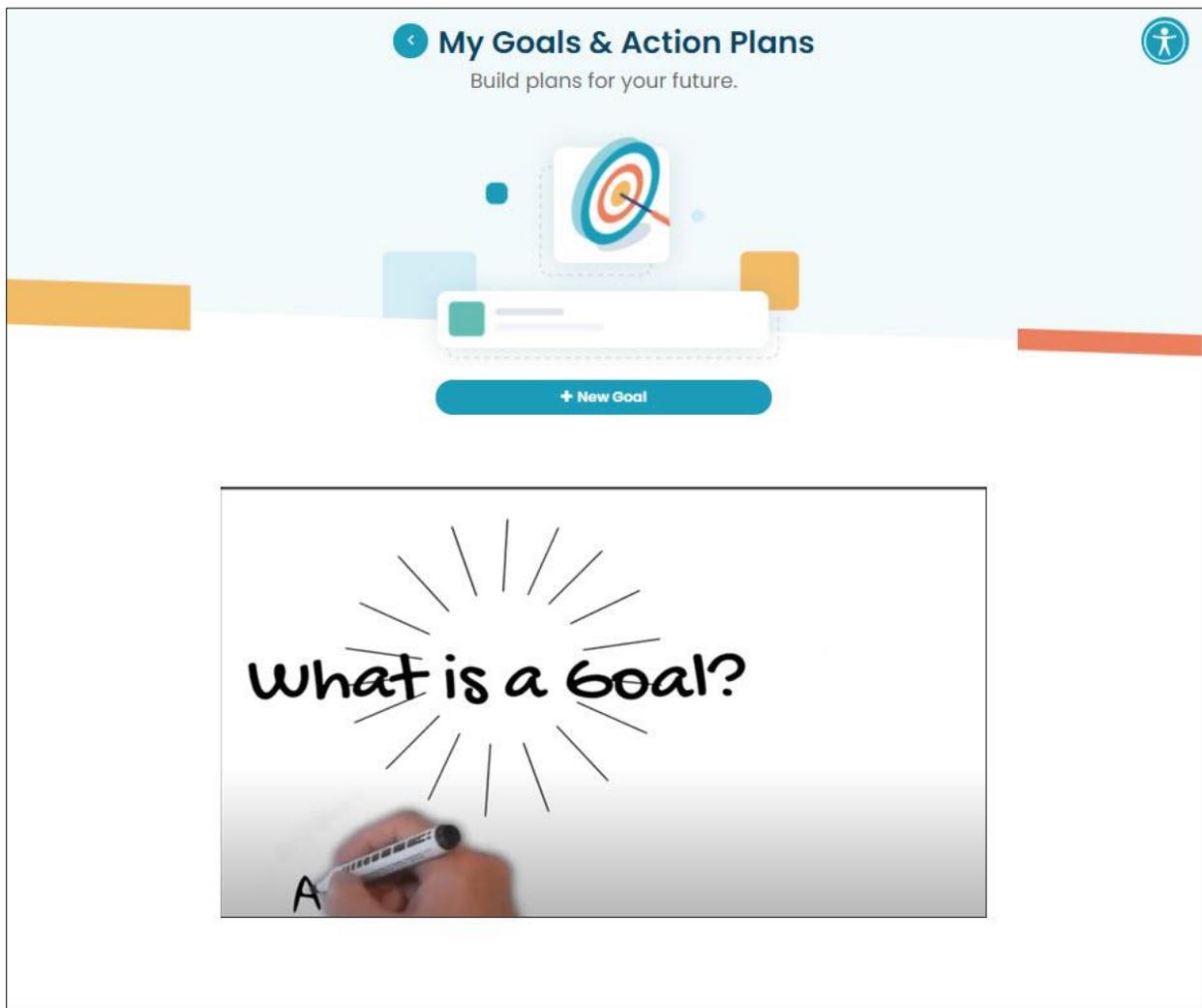
	<b>Problem</b>	<b>Improvement</b>
1	Two loan types (FFEL Stafford and Perkins) are no longer available but are appearing in the Award Offers section of the Financial Aid Wizard. (81166)	The Award Offers section of the Financial Aid Wizard has been updated removing FFEL Stafford Loans and Perkins Loans.
2	The AchieveWorks assessments were not recording completion of an assessment properly. (80301)	The recording of a completed assessment has been updated. Previously completed assessments are now showing as completed.
3	The Contact Email data field in Volunteering & Community Service activity was mandatory but should not have been. (81215)	The Contact Email data field in Volunteering & Community Service activity is now optional.
4	Resumes that were uploaded prior to the October release were not fulfilling achievement criteria for tracking and reporting. (Q3Q42021-792)	Previously uploaded resumes now fulfill achievement criteria.
5	The link to the District Survey Manager in the Professional Center was not linking to the Survey Manager. (80533)	The link to the District Survey Manager in the Professional Center now links properly to the District Survey Manager.
6	The email sent by a student inviting their parent to create an account did not clearly indicate how to create a parent account. (80539)	The text and links within the email have been updated.
7	If a user's role was not selected prior to starting a scholarship search, an error message was appearing incorrectly. (69805)	The logic behind the error modal has been updated so that the search is not available if a role has not been selected.

## 2. REDESIGNED MY GOALS & ACTION PLANS ACTIVITY

The My Goals & Action Plans activity now has an easier-to-use design leading students through the process of creating a goal. Students can optionally watch an introductory video on goals, determine whether their goal is a SMART goal, then create an action plan to achieve their goal. Educators can easily assign and track the redesigned My Goals & Action Plans activity. The report has been simplified and can now be exported.

### Creating a Goal

Students can access the My Goals & Action Plans activity either as an assigned activity or through Your Portfolio → Your Profile.



*New video explaining goals added to entry page of My Goals & Action Plans*

By selecting "+New Goal" students begin the process of adding a new goal. A new form opens that leads students through the steps of defining their goal. Students now choose from 4 goal types – career, academic, personal/social or other. Students can optionally prioritize their goal (Low, Medium, High) and add tags and notes about their goal.

The image shows a web form titled "+ New Goal" with a close button in the top right corner. The form contains the following elements:

- A text input field labeled "What is your goal?".
- Two dropdown menus: "Type of goal" and "Timeframe".
- A "Priority (optional)" section with three radio buttons: "Low" (with a green exclamation mark icon), "Medium" (with a blue and yellow exclamation mark icon, and highlighted with a blue border), and "High" (with a red exclamation mark icon).
- A text input field labeled "Tag your goal (optional)".
- A small text note below the tag field: "Tags are keywords related to your goal, for example, a career, school, or topic."
- A text area labeled "Notes (optional)".
- A section labeled "+ Is this a SMART goal?" with a plus sign icon.
- At the bottom right, there are two buttons: "+ Add" (in a blue rounded rectangle) and "x Cancel" (in a white rounded rectangle).

*New, easier-to-use goal entry form*

Students can then walk through the steps of determining whether their goal is a SMART goal by selecting the + sign on "Is this a SMART goal?". The form opens further to display the five questions used to assess whether a goal meets the definition of a SMART goal. If a student answers "Yes" to all the questions, then they'll know their goal is a SMART goal.

**Is this a SMART goal?**

You can adjust the way you have written your goal to make it a SMART goal. Answering Yes to all makes this a SMART goal.

 <b>Specific</b> Does this goal describe what you're hoping to achieve?	<input type="checkbox"/> Yes <input type="checkbox"/> No
 <b>Measurable</b> Is there a clear way to know that you've reached this goal?	<input type="checkbox"/> Yes <input type="checkbox"/> No
 <b>Achievable</b> Is this goal doable?	<input type="checkbox"/> Yes <input type="checkbox"/> No
 <b>Relevant</b> Is this important for you to accomplish?	<input type="checkbox"/> Yes <input type="checkbox"/> No
 <b>Timely</b> Do you know when you want to reach this goal?	<input type="checkbox"/> Yes <input type="checkbox"/> No

**+ Add** **x Cancel**

*New tool to help students determine whether their goal is a SMART goal*

Once a goal has been added (and it can be added whether or not it meets SMART goal criteria), the student can enter an action plan to achieve their goal. The action plan consists of three data fields: action plan task, due date, and status.

**My Goals & Action Plans**

**+ New Goal**

Active (1)   Achieved   Abandoned

 **mechanical engineering** High

In the next five years

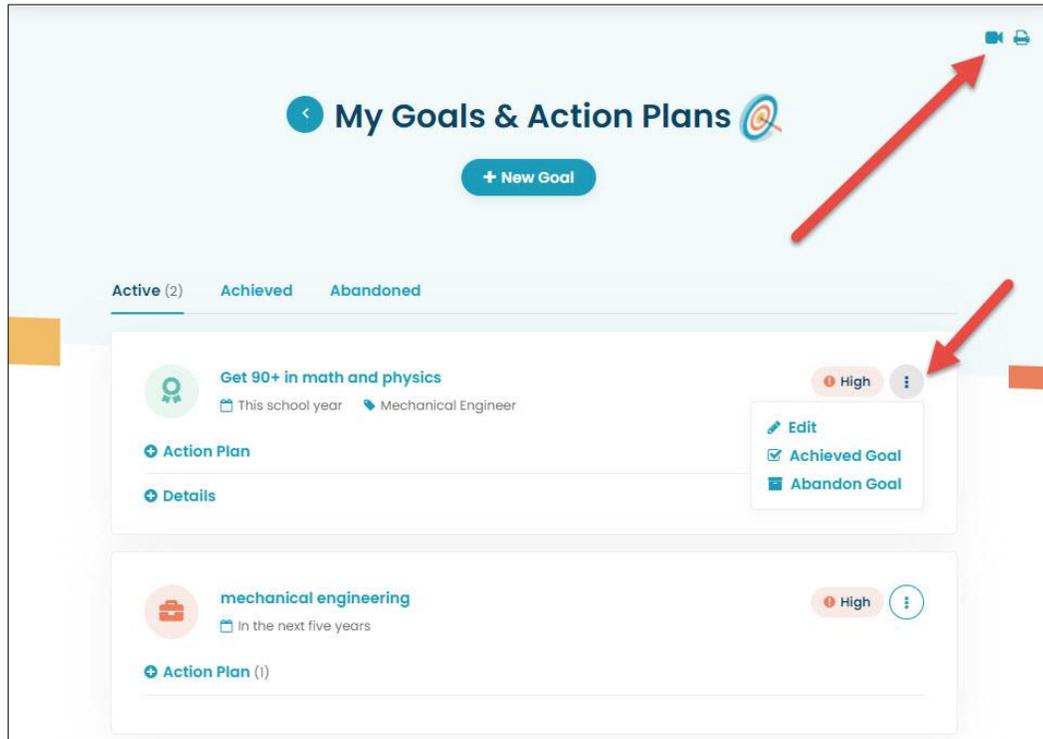
**Action Plan**

Action plan task:	Due date:	Status:
<input type="text"/>	<input type="text"/>	Not Started <input type="button" value="v"/>

**+ Add** **x Cancel**

*Students can add the tasks to accomplish their goal*

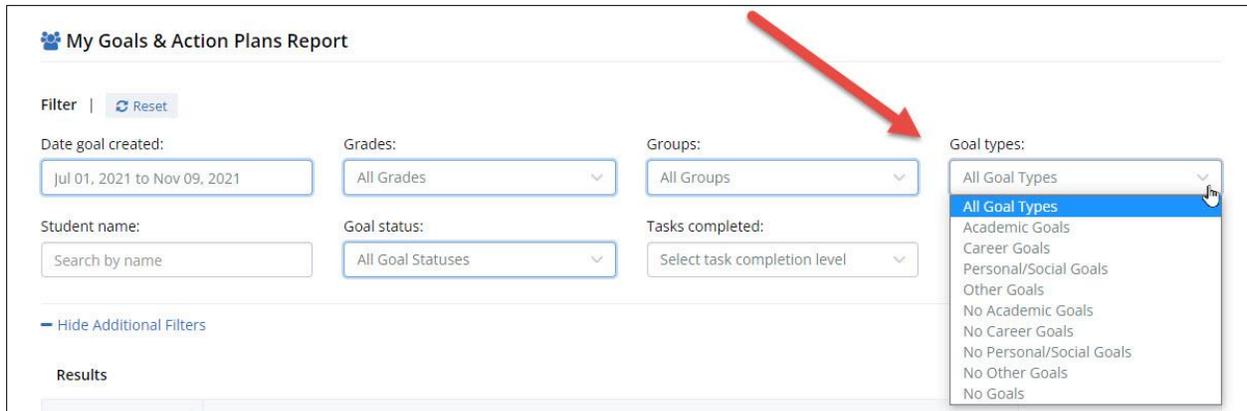
Students can update their goals any time. They can add further action plans, edit their goal, note that their goal has been achieved or abandoned. If needed, students can easily access the “What is a Goal?” and “What are SMART Goals?” videos.



*Students can update their goals any time.*

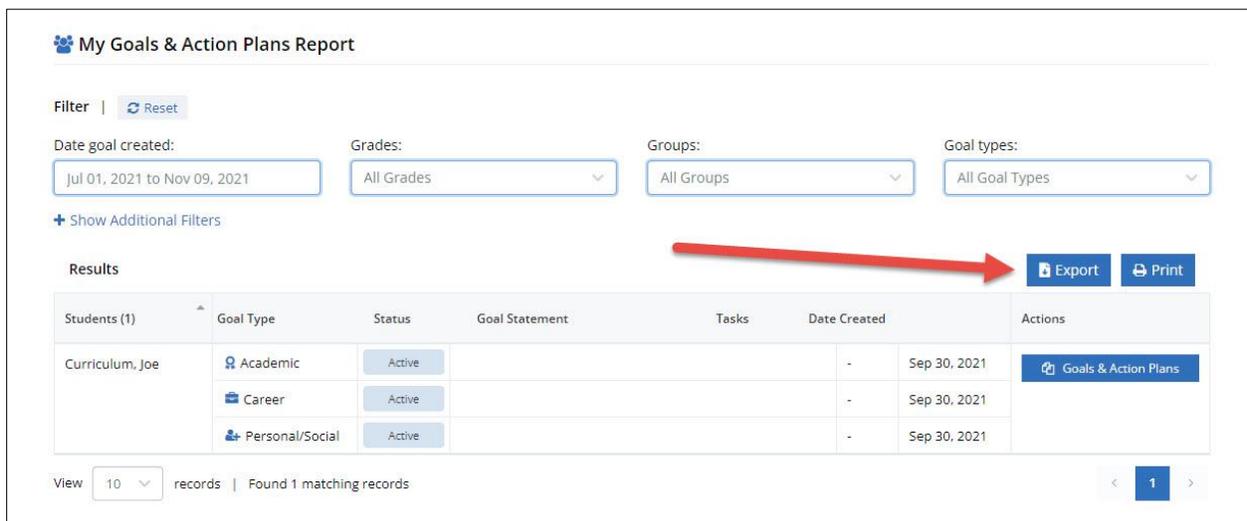
## **Updated My Goals & Action Plans Report**

The My Goals & Action Plans report in the Professional Center has been updated to reflect the redefined goal types (academic, career, personal/social, other) and permits educators to filter for students who have no goals.



*Updated goal types in the My Goals & Action Plans report filter*

Educators can now export the My Goals & Action Plans report. The report is emailed to the requestor and is in CSV format and contains the following information: last name, first name, goal type, status, goal statement, competed tasks, total tasks, date created.



*New export functionality*

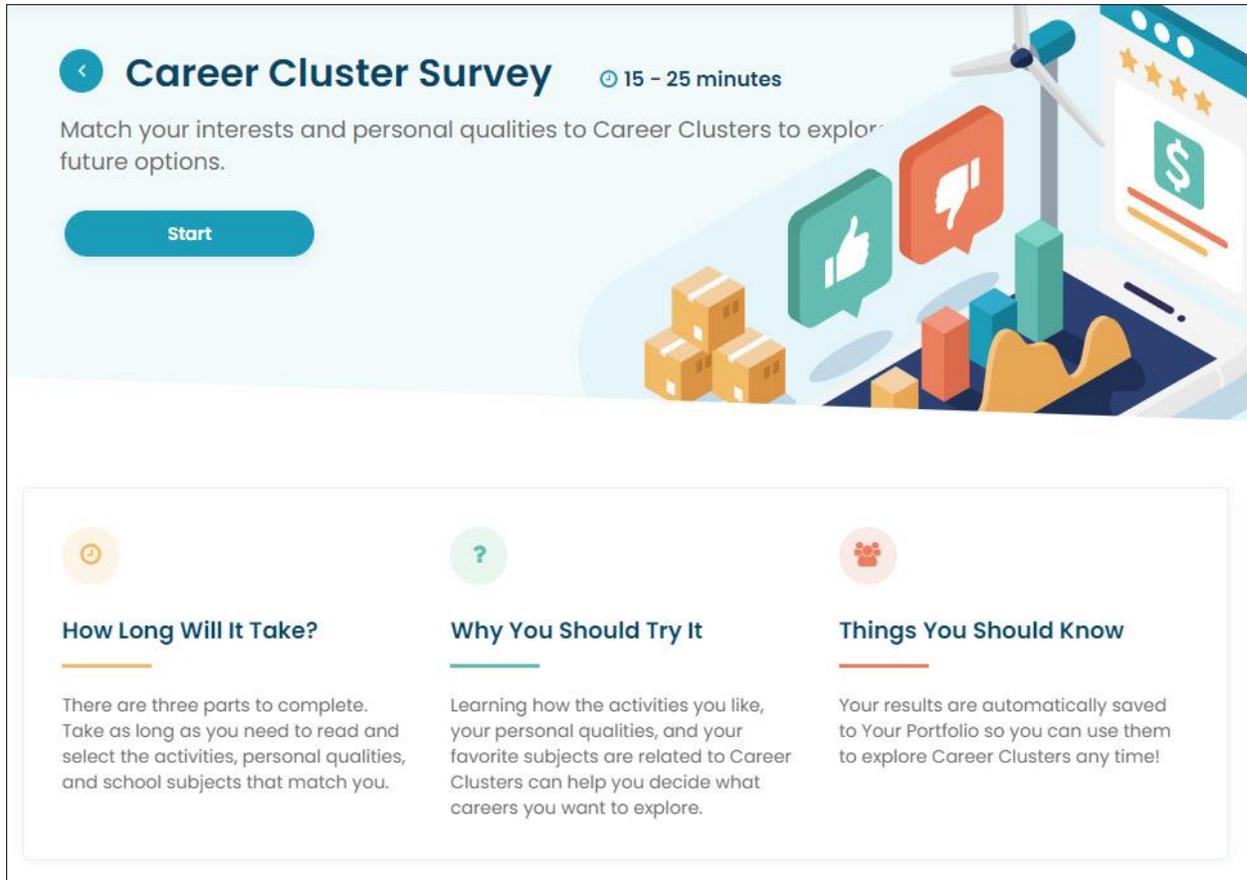
## Migrating Data

Students who had previously entered goals into My Goals & Action Plans will see their goals in the revised activity. Some changes will have occurred as a result of the reduction of goal types. Postsecondary goals will now appear as Academic goals and Career Cluster goals will appear as Career goals. The timeframes have also been mapped to the new, shorter list of timeframes.

### 3. CAREER CLUSTER SURVEY REFRESHED

The look and feel of the Career Cluster Survey has been refreshed with the following changes: new introductory video, new progress bar by section (Activities, Personal Qualities, and School Subjects), page count and updated results page.

The introduction page has a new design and includes a video introducing the concept of Career Clusters.



*New introductory page for Career Cluster Survey*

Each page within the Career Cluster survey has been refreshed and a progress bar has been added so the user understands how much is left to complete.

**Career Cluster Survey**

✓ — ✓ — ⌂  
 Activities You Like      Personal Qualities      School Subjects

**School Subjects Checklist**

Choose a few of the school subjects that you enjoy most.

<input type="checkbox"/> Accounting	<input type="checkbox"/> First Aid / First Responder
<input type="checkbox"/> Agriculture	<input type="checkbox"/> Food Services
<input type="checkbox"/> Art / Graphic Design	<input type="checkbox"/> Foreign Languages
<input type="checkbox"/> Audiovisual Technologies	<input type="checkbox"/> Government
<input type="checkbox"/> Banking / Financial Services	<input type="checkbox"/> History
<input type="checkbox"/> Biology	<input type="checkbox"/> Journalism / Literature
<input type="checkbox"/> Business Education / Marketing	<input type="checkbox"/> Language Arts
<input type="checkbox"/> Business Law	<input type="checkbox"/> Law Enforcement
<input type="checkbox"/> Chemistry	<input type="checkbox"/> Life Sciences
<input type="checkbox"/> Communications	<input type="checkbox"/> Math
<input type="checkbox"/> Computer Applications	<input type="checkbox"/> Music
<input type="checkbox"/> Construction Trades	<input type="checkbox"/> Occupational Health
<input type="checkbox"/> Drafting / Computer-Aided Drafting	<input type="checkbox"/> Physical Sciences
<input type="checkbox"/> Earth Sciences	<input type="checkbox"/> Physics
<input type="checkbox"/> Economics	<input type="checkbox"/> Psychology / Sociology
<input type="checkbox"/> Electrical Trades / Heating / Refrigeration	<input type="checkbox"/> Science
<input type="checkbox"/> Electronics / Computer Networking	<input type="checkbox"/> Social Studies
<input type="checkbox"/> English	<input type="checkbox"/> Speech and Drama
<input type="checkbox"/> Family and Consumer Science	<input type="checkbox"/> Technical Classes / Technology Education
<input type="checkbox"/> Finance	<input type="checkbox"/> Trade and Industry

[Clear all](#)

[← Back](#)      Page 7 of 7      [See Your Top Clusters](#)

*New progress bar and cleaner look*

And finally, the results page has also been refreshed. The user's top cluster(s) are listed at the top. Previously completed surveys are easily accessible via a drop-down list and if desired, users can watch the Career Cluster Survey introductory video again. The user's selections are presented in an easy-to-scan manner and an opportunity to reflect on the results is available.

**Career Cluster Survey** ⌚ 15 - 25 minutes

Match your interests and personal qualities to Career Clusters to explore future options.

Take it again



**My Top Clusters**

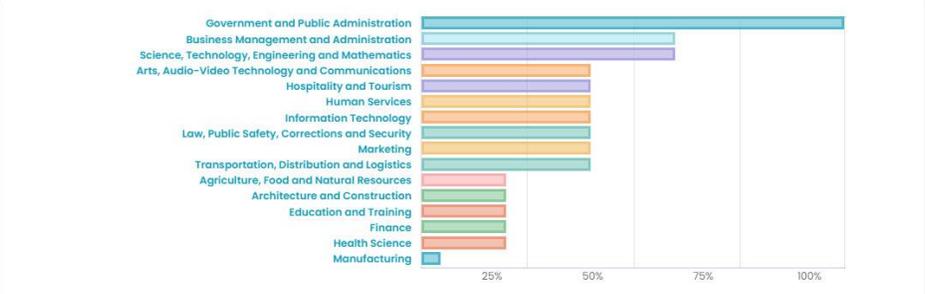
Oct 27, 2021

**Government and Public Administration**

Executing governmental functions including governance, national security, foreign service, planning, revenue and taxation, regulation, and management and administration at the local, state and federal levels.

✓

**Career Cluster Matches**



Career Cluster	Match Percentage
Government and Public Administration	95%
Business Management and Administration	85%
Science, Technology, Engineering and Mathematics	75%
Arts, Audio-Video Technology and Communications	55%
Hospitality and Tourism	50%
Human Services	50%
Information Technology	50%
Law, Public Safety, Corrections and Security	50%
Marketing	50%
Transportation, Distribution and Logistics	50%
Agriculture, Food and Natural Resources	35%
Architecture and Construction	30%
Education and Training	30%
Finance	30%
Health Science	30%
Manufacturing	10%

**Your Survey Selections**

A breakdown of each section and the options you choose.

**- Activities You Like** 14

- Work to meet a deadline
- Discuss and debate ideas
- Be in charge
- Find the answer to a question
- Read and write
- Make decisions based upon logic and information
- Have a flexible schedule

- Investigate how something works
- Design efficient processes
- Create reports and communicate ideas
- Evaluate information and explain it
- Explore new places
- Make friends with different kinds of people
- Be able to focus on something for a long time

**+ Personal Qualities** 11

**+ School Subjects** 0

**Does This Sound Like You?**

Think about these results and write your thoughts.

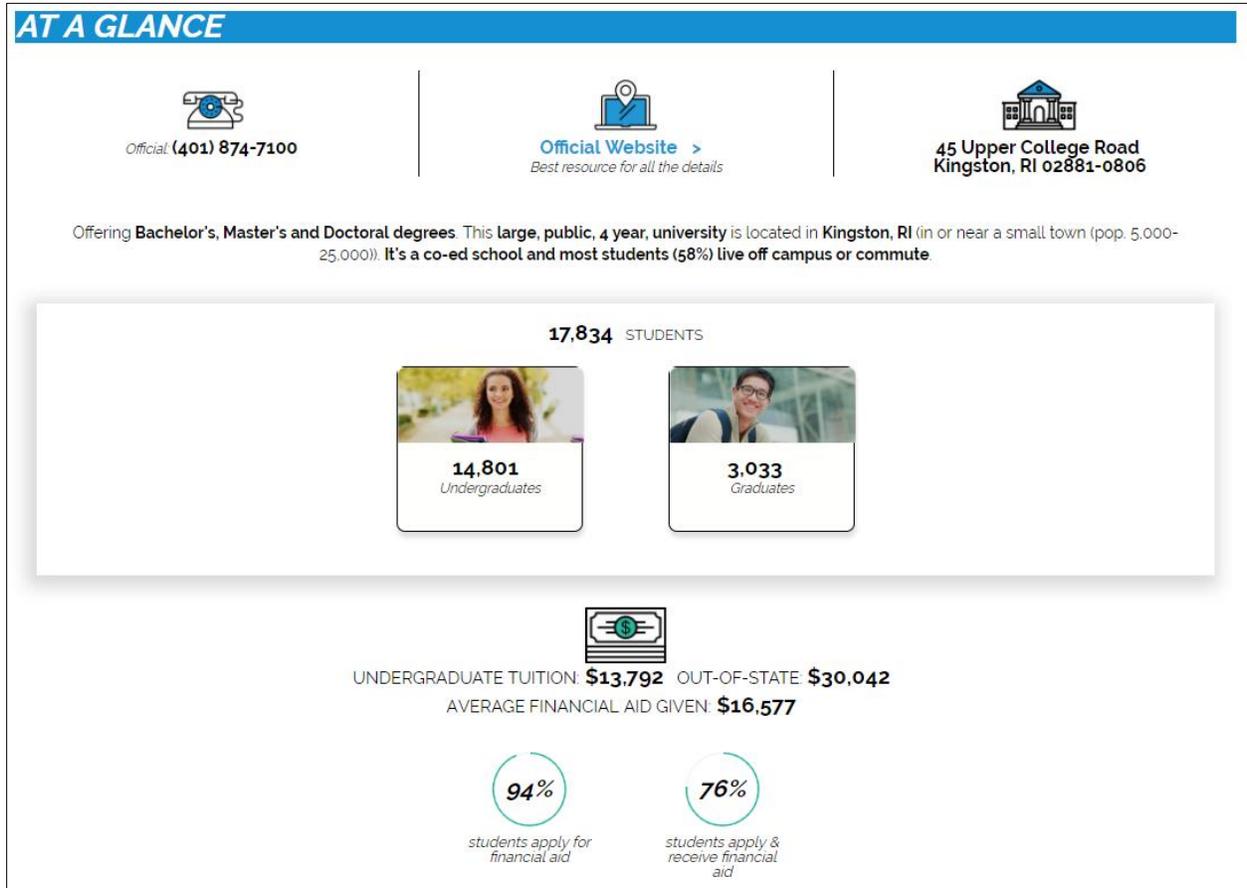
+ Add Reflection

*New results display with option to review the introductory video, view past results, expand to see survey selections and add a reflection.*

## 4. NEW POSTSECONDARY PROFILE DATA

The profile information used by students to explore colleges has been updated for more than 4,000 undergraduate schools with the latest information from Petersons. The update includes:

- Revised list of programs for each school.
- Refreshed tuition and admissions information, basic school data such as links to a school's website, contact information, enrollment figures, and more.



*A sample of the data that was refreshed*

## 5. EMPLOYMENT & OUTLOOK DATA HAS BEEN UPDATED FOR O\*NET CAREER PROFILES

The national employment, job openings, and outlook data for O\*NET Career Profiles has been updated to the latest available data. The revised data is found in the Money & Outlook section of the Career Profiles.

National Employment and Outlook	
<b>Outlook</b>	<b>stable</b> The employment change from 2018 to 2028 is estimated to be +6%. (The National average for all occupations is +5%)
<b>Job Openings</b>	<b>small number</b> A total of 14600 average annual openings are expected for this occupation between 2018 and 2028. (The National Average for all occupations is 1,832 openings)
<b>Employment</b>	<b>very large occupation</b> This was a very large occupation in the United States, employing 1,424,000 workers in 2018. (The National average for all occupations is 149,803 workers)

The data is also used by the Career Finder when a student searches by Outlook.

## 6. CAREER PROFILES UPDATED

The latest updates from O\*NET have been applied to the OKcollegestart career database. Over 40 new careers have been added including cardiologist, disc jockey, blockchain engineer, and medical dosimetrist. Some of the new careers may have missing characteristics (for example, aptitudes) as data collection by O\*NET continues.

**Health Science**  
**Medical Dosimetrist**

**AVG. SALARY**  
\$48,270

**EDUCATION**  
Bachelor's degree

**JOB OUTLOOK**  
stable

### What They Do

Generates radiation treatment plans, develops radiation dose calculations, communicates and supervises the treatment plan implementation, and consults with members of radiation oncology team.

This career is part of the **Health Science** cluster **Diagnostic Services** pathway.

**A person in this career:**

- Advises oncology team members how beam modifying or immobilization devices should be used in radiation treatment plans.
- Calculates or verify calculations of prescribed radiation doses.
- Calculates the delivery of radiation treatment, such as the amount or extent of radiation per session, based on the prescribed course of radiation therapy.
- Conducts radiation oncology related research, such as improving computer treatment planning systems or developing new treatment devices.
- Creates and transfers reference images and localization markers for treatment delivery using image guided radiation therapy.
- Designs the arrangement of radiation fields to reduce exposure to critical patient structures, such as organs, using computers, manuals, and guides.
- Develops radiation treatment plans in consultation with members of the radiation oncology team.
- Develops requirements for the use of patient immobilization devices and positioning aides, such as molds or casts, as part of treatment plans to ensure accurate delivery of radiation and comfort of patient.
- Develops treatment plans and calculates doses for brachytherapy procedures.
- Educates patients regarding treatment plans, physiological reactions to treatment, or post-treatment care.

**Save to Portfolio**

- What They Do
- Is This For You?
- Skills Needed
- What To Learn
- Money & Outlook
- Connections

Compare to Another Career >  
Start a Career Plan >

Print • Email • PDF

### *Medical dosimetrist Career Profile*

Fourteen career profiles have been removed as part of the O\*NET update. Users who had previously saved these careers will see a note in the Saved Careers portfolio activity alerting them that a closely related career has been substituted for their saved career. The 14 careers are: geological sample test technician, forest firefighter, slot supervisor, hunter/trapper, rough carpenter, distance learning coordinator, mathematical technician, transport equipment painter, computer operator, fuel cell technicians, public address system announcer, respiratory therapy technician, radio operator, and fabric mender.

## **7. CIP UPDATED**

The “Classification of Instructional Programs” (CIP) is the connecting information between careers and postsecondary institutions. The CIP is a taxonomy of instructional programs that provides a classification system for the thousands of different programs offered by postsecondary institutions. Its purpose is to facilitate the organization, collection, and reporting of fields of study and program completions.

It is updated about every 10 years to reflect changes in instructional program structures and the introduction of new fields of study. In 2020, postsecondary institutions began using 2020 CIP when they reported the degrees and certificates awarded for the 2020 Integrated Postsecondary Education Data System (IPEDS) Completions Survey.

The 2020 CIP is now applicable to incoming postsecondary data, so OKcollegestart has been updated appropriately. Some program names have changed; new programs have been added and three programs have been removed (medical residency programs).