



Preview Release Notes

August 24, 2022

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RELEASE NOTES SUMMARY

These release notes detail the product improvements and new features expected to be included in the August 24, 2022, release.

Resolved Issues

1. The VOICES menu, and pages have been retired and are no longer displayed when viewing Career Planning, High School Planning, and College Planning.
2. In Alumni Outcomes, the "Generate Grad File" header will now display the correct year.
3. When bigger text is selected with the UserWay accessibility widget, the menus will no longer overlap.

Enhanced & New Features

- A new Parent/Guardian Connections report has been added to Professional Center Reporting.
- Date Achieved has been added to the Assignment & Curriculum Tracking Report in place of the checkmark.
- When creating a new account in the Professional Center, the error message displayed when required fields are not completed has been updated for improved usability.
- A new Work-Based Learning Experiences activity has been added to support the recording of a student's Work-Based Learning experience.

1. RESOLVED ISSUES

This table summarizes the product improvements expected to be included in the August 24, 2022, release.

	Problem	Improvement
1	The content on the VOICES pages has not been recently updated. (PPS-1968)	The VOICES menu, and pages have been retired and are no longer displayed when viewing Career Planning, High School Planning, and College Planning.
2	In Alumni Outcomes, the header for "Generate Grad File" was displaying "Generate File for Class of 2019." (PPS-2047)	The header will now automatically update each year on July 1 st to ensure the correct year is always displayed.
3	When bigger text is selected with the UserWay accessibility widget, the menu headers overlapped. (PPS-1883)	This issue has been resolved. The menus will no longer overlap.

2. PARENT/GUARDIAN CONNECTIONS REPORT

A new Parent/Guardian Connections report has been added to Professional Center Reporting under Usage Reports. The purpose of this report is to provide information on students who have connected their account with a parent or guardian. The report lists, by student, the parent/guardian's name, last sign in, and connection date.

The screenshot shows the 'Create New Report' interface. At the top, there are navigation tabs: 'Students & Groups', 'Reports', 'Resources', and 'Communication'. Below this is a blue header with a 'Reports' icon and the word 'Reports'. On the left, there is a 'Create New Report' sidebar with a list of steps: 'Your Reports', 'Choose Report Type', 'Choose Criteria', 'Choose Time Frame', and 'Finalize Report'. The main area is titled 'Choose Report Type' and contains several categories of reports:

- Usage Reports**
Report on general usage and account activity
 - Accounts Created
 - Active Accounts
 - Page Views
 - Parent/Guardian Connections (highlighted with a red arrow)
 - Sessions
- Tracking Reports**
Report on progress and completion of activities
 - School-2-College-2-Work Tracking Report
 - Assignment & Curriculum Tracking Report
 - Milestones Tracking Report
 - Tracking Plans of Study
- Interactive Reports**
Reports on student usage.
 - My Goals and Action Plans Report
- Outcome Reports**
Report on specific outcomes
 - Basic Skills Survey
 - Career Cluster Survey
 - Career Clusters Map Activity

On the right side of the 'Choose Report Type' area, there are links for 'Report Description' and 'Detailed Documentation'.

Parent/Guardian Connections Report

View Report

Parent/Guardian Connections

A list of selected student accounts indicating whether or not a parent or guardian has connected to the student's account.

Created : July 14, 2022

Site : Bass High School - CH360

Reporting Data : Last refreshed on 07/13/2022 at 06:22:54PM (PDT)

Total Accounts : 39

Usage

	Number of accounts	Parent connections	%
Total	24	2	.08

39 Results in the Total grouping

Name (student name)	Username	Date of Birth	# of Connections	Parent/Guardian first name	Parent/Guardian last name	Parent/Guardian Last Sign In	Connection Date
Adams, John Quincy	0116adams	Jan 16, 2004	0				
Aldridge, ANNA	a.aldrige	Jan 01, 2004	0				
Bass, Craig	CHCraigSrev	Jan 19, 2000	0				
Bass, Steve	CHCraigSrev2	Nov 22, 2005	0				
Bowazon, Gwen	gwenbowazon	May 14, 2004	0				
Dennis, Jedd	Jedd.Dennis		0				
Hammerdin, Mora	morahammerdin	May 14, 2004	0	James	Hammerdin	Jul 12, 2022	Sept 2019
Harrison, Paloma	palomaharrison	May 14, 2004	0				
Harrison, William Henry	0413harrison	Apr 13, 2005	0				
High, Henry	Henry_High	Jan 25, 2000	1	Patti	Parent	Jul 19, 2019	Jul 12, 2018
Hills, Julia	juliahills	Apr 09, 2007	0				
Jefferson, Thomas	1019jefferson	Oct 19, 2001	0				
Madison, James	1118madison	Nov 18, 2002	0				
Miller, Anya	anyamiller2	Apr 09, 2007	0				
Miller, Brian	millertest	Jul 18, 2004	0				
Monroe, James	1217monroe	Dec 17, 2003	0				
Moria, Claudia	claudiamoria	May 14, 2004	0				
Pierce, Lana	Lana.Pierce	Dec 12, 2002	0				
Polk, James Knox	0611polk	Jun 11, 2007	0				
Tyler, John	0512tyler	May 12, 2006	0				
Van Buren, Martin	0314vanburen	Mar 14, 2005	0				
Villa, Shivani	Shivani.Villa	Nov 11, 2001	0				
Welsh, Paloma	palomawelsh	May 14, 2004	0				
Who, Cindy-Lou	cindylouwho	Jul 18, 2004	0				

Parent/Guardian Connections Report Output

3. ASSIGNMENT & CURRICULUM TRACKING REPORT ENHANCEMENTS

The date a student achieved an activity has been added to the Assignment & Curriculum Tracking Report in place of the previous checkmark. Professional users can verify the achievement was met during the current school year or a specific time frame.

Clicking on date will take you to the activity.

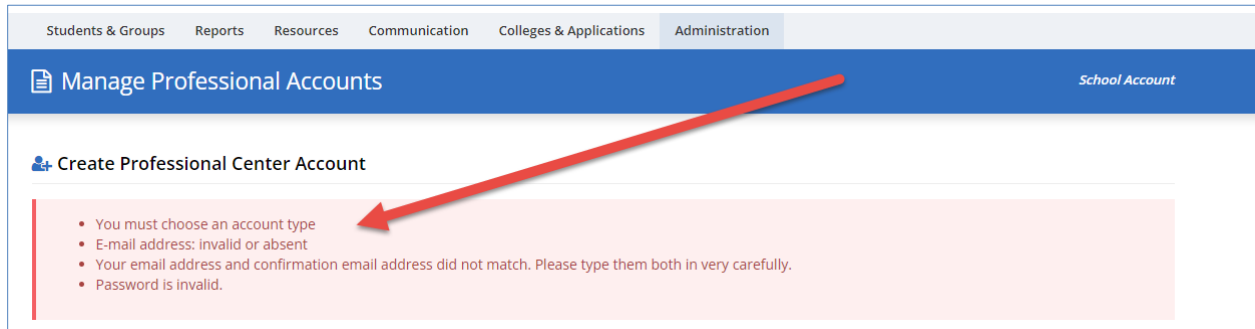
NOTE: Detail student data will display if you export the report to Excel.

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Adams, John Quincy																		
Aldridge, ANNA														Sep 10, 2021				
Bass, Craig										Oct 12, 2018								
Bowazon, Gwen														Sep 10, 2021				
Hammerdin, Mora														Sep 08, 2021				
Harrison, Paloma														Sep 08, 2021				
Harrison, William Henry																		
High, Henry	May 10, 2018					Jan 25, 2018	Sep 04, 2019	Aug 13, 2019	Oct 31, 2019	Oct 11, 2018	Sep 27, 2018	Aug 13, 2019	Oct 23, 2019	Aug 13, 2019		Sep 27, 2018		
Hills, Julia																		
Jefferson, Thomas																		
Madison, James																		
Monroe, James																		
Moria, Claudia													Sep 09, 2021	Sep 08, 2021				
Pierce, Lana														Sep 14, 2021				
Polk, James Knox																		
Tyler, John														Seo				
Van Buren, Martin																		
Villa, Shivani													Sep 09, 2021	Sep 09, 2021				
Welsh, Paloma														Sep 08, 2021				

Assignment & Curriculum Tracking Report Output

4. UPDATED PROFESSIONAL CENTER ACCOUNT CREATION ERROR MESSAGE

When creating a new account in the Professional Center, the error message displayed when required fields are not complete has been updated. The error information will now be displayed in bolded red text.

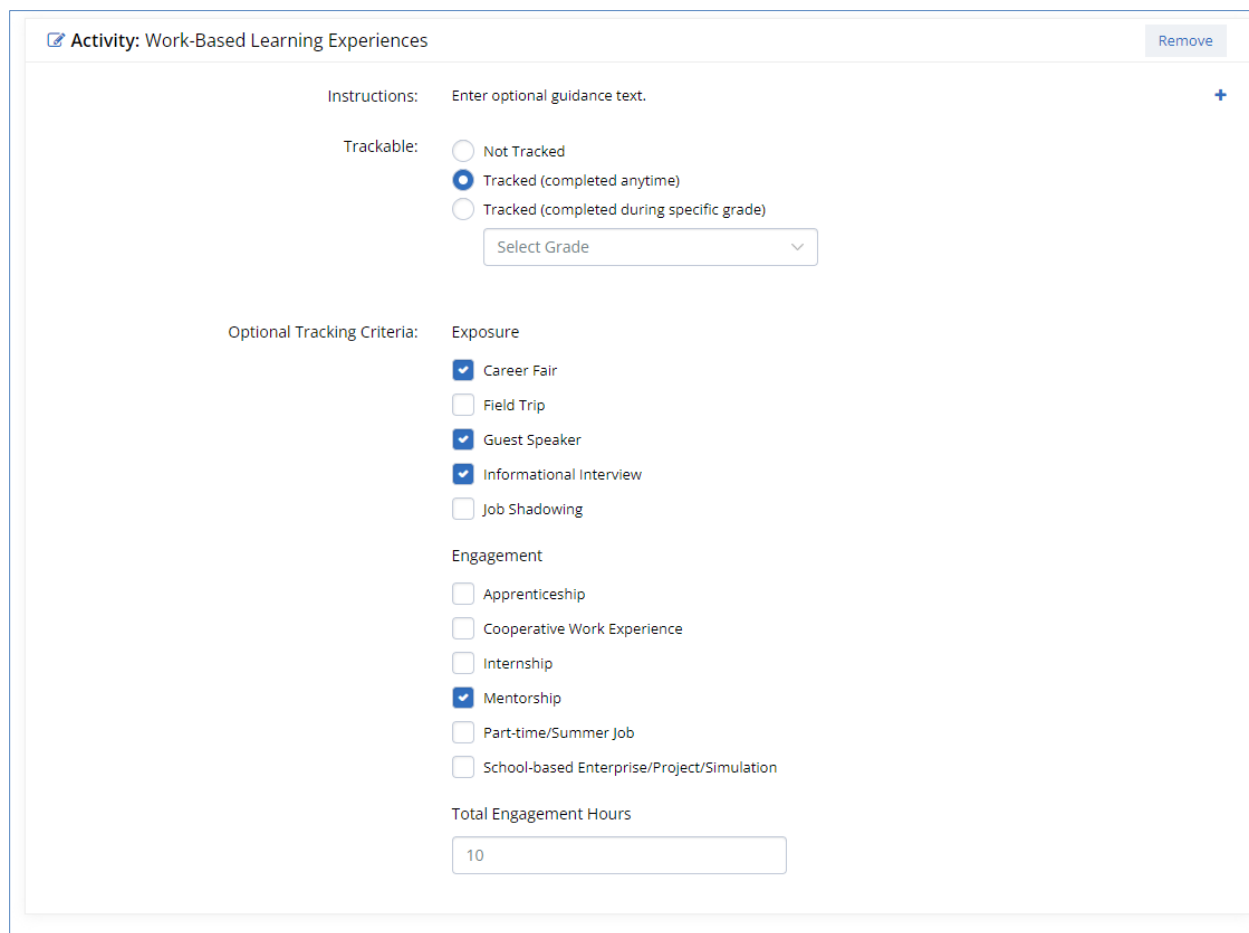


Professional Center Account Creation Error Message

5. WORK-BASED LEARNING EXPERIENCES ACTIVITY

A new Work-Based Learning Experiences activity has been added to support the recording of student Work-Based Learning experiences.

The Work-Based Learning Experience activity can be found under Career Planning > Work Experiences. This activity can be added to assigned curriculum and allows for the tracking of multiple types of Work-Based Learning Experiences.



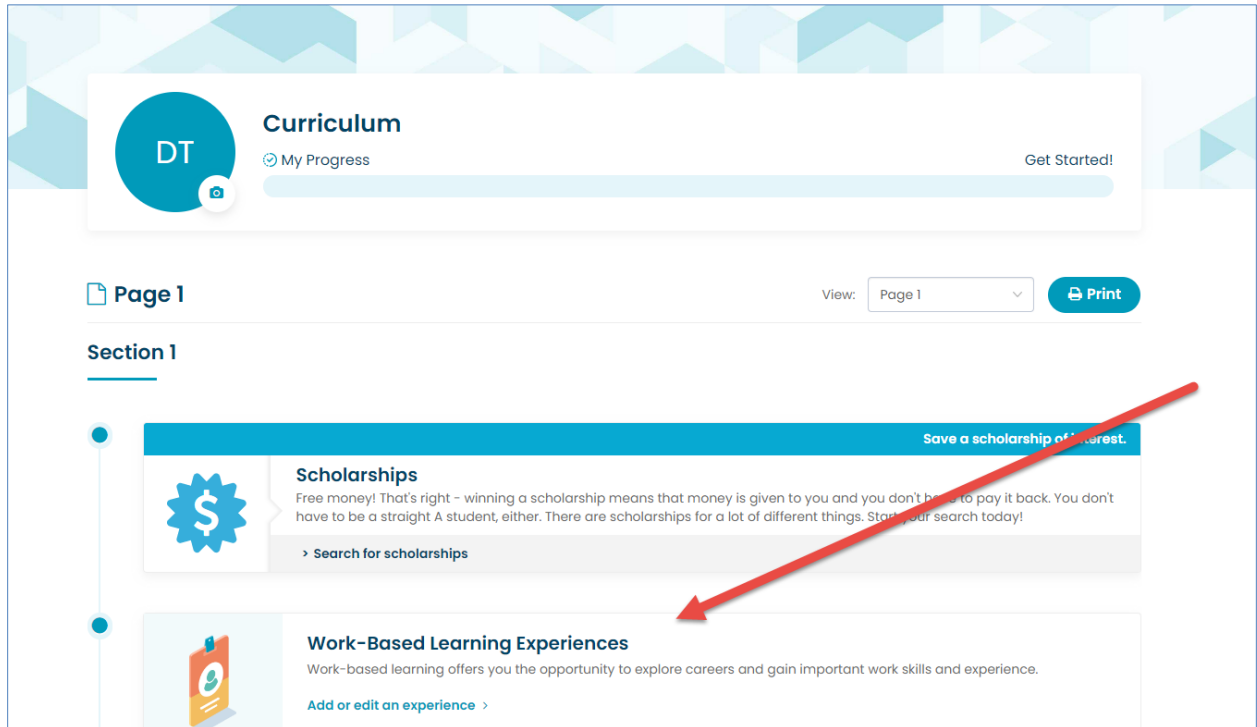
The screenshot shows the configuration interface for the 'Activity: Work-Based Learning Experiences'. At the top right, there is a 'Remove' button. The form is divided into several sections:

- Instructions:** A text input field with the placeholder 'Enter optional guidance text.' and a '+' icon to its right.
- Trackable:** Three radio button options: 'Not Tracked', 'Tracked (completed anytime)' (which is selected), and 'Tracked (completed during specific grade)'. Below these is a dropdown menu labeled 'Select Grade'.
- Optional Tracking Criteria:** This section is divided into two sub-sections:
 - Exposure:** Five checkboxes: 'Career Fair' (checked), 'Field Trip', 'Guest Speaker' (checked), 'Informational Interview' (checked), and 'Job Shadowing'.
 - Engagement:** Six checkboxes: 'Apprenticeship', 'Cooperative Work Experience', 'Internship', 'Mentorship' (checked), 'Part-time/Summer Job', and 'School-based Enterprise/Project/Simulation'.
- Total Engagement Hours:** A text input field containing the number '10'.

Work-Based Learning Experience Activity

With the addition of this new Work-Based Learning Experiences activity, the existing Work Experiences activity has been renamed to Employment Experiences. Student data found in the Job Shadowing Experience activity, Postsecondary Experiences Internships activity, and Postsecondary Experiences Apprenticeship activity has been migrated to the Work-Based Learning Experiences activity. The Early Work Experience activity has been retired, and the data was not migrated.

Students will be able to access the Work-Based Learning Activity through their assigned curriculum or through their portfolio.



Work-Based Learning Experience Activity in Assigned Curriculum

The screenshot shows the OKCollegeStart.org website interface. At the top, there is a navigation menu with categories: CAREER PLANNING, HIGH SCHOOL PLANNING, COLLEGE PLANNING, FINANCIAL AID PLANNING, and YOUR PORTFOLIO. Below this, there are sub-menus for INDEX, CAREER PLANNING, HIGH SCHOOL PLANNING, COLLEGE PLANNING, FINANCIAL AID PLANNING, YOUR PROFILE, and YOUR JOURNAL. A secondary navigation bar includes links for Career Plans, Getting Ready for Work, Work Experience (highlighted in green), Your Skills, All About You, and How You See Yourself. A red arrow points to the 'YOUR PORTFOLIO' link in the top navigation. Below the navigation, the page title is 'Career Planning > WORK EXPERIENCE'. On the right side, there are icons for Print, Email, and PDF. The main content area is divided into three sections: 'Employment Experiences' with a description and a link to 'Add a new employment experience >'; 'Professional Association Memberships' with a link to 'Add professional association membership >'; and 'Work-Based Learning Experiences' which includes a description and a link to 'Add or edit an experience >'. A red arrow points to the 'Work-Based Learning Experiences' section.

Work-Based Learning Experiences Activity in Your Portfolio

The activity will support the recording of student Work-based Learning Experiences including company information, experience hours, and student reflection. The student will be able to track Not Started, In Progress, and Completed Work-Based Learning Experiences. Counselors and parents will have the ability to comment on an experience.

< Work-Based Learning Experiences

+ Add



Cat Wrangler

Jul 11, 2022 1 Hours Mentorship



Organization

Newman Pet Shop
Kenmare, ND
Deb Newman

Contact

(702) 465-3807
dnewman@xap.com

+ Description

Updated: Jul 11, 2022

In Progress

Work-Based Learning Experience Tile

Basic Information

Experience type **Mentorship**

Title **Cat Wrangler**

Status Not Started In Progress Complete

Organization

Name **Newman Pet Shop**

City/Town **Kenmare**

State **North Dakota**

Contact name

Phone number

Email **dnewman@xap.com**

Date & Time

Start date

End date (Optional)

Total hours (Optional) Log Hours 1

i Use the Log Hours feature to track daily progress.

Description

Describe your work-based learning experience.

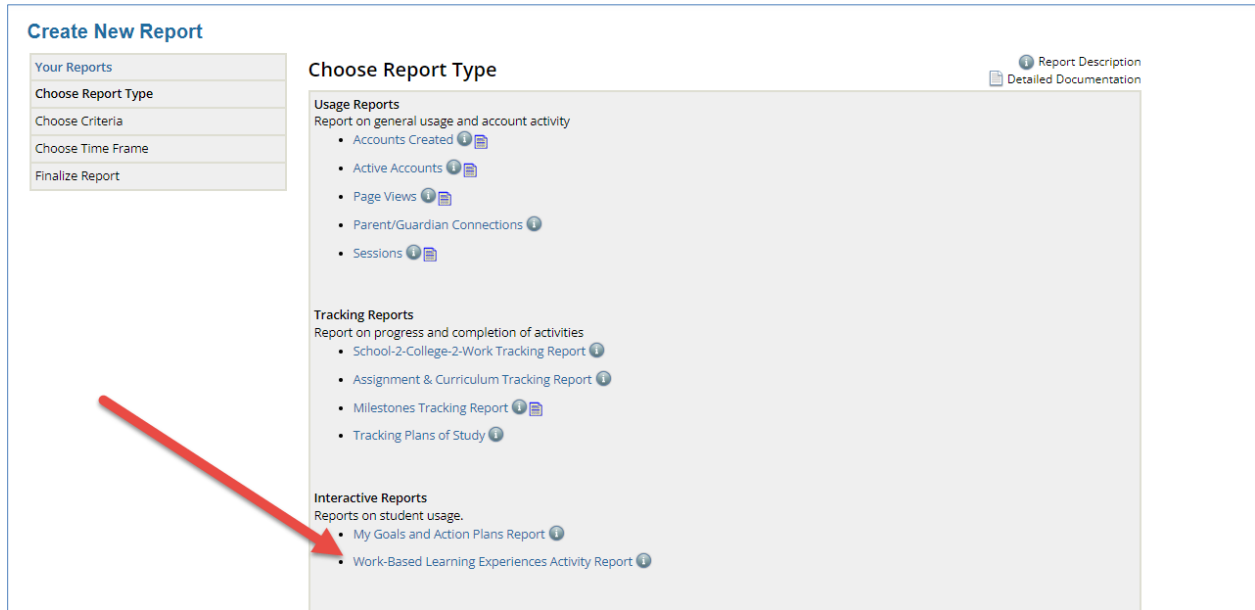
Reflection

Reflect on your experience.

Work-Based Learning Experiences Activity Record

If applicable, this activity is included in the Assignment & Curriculum Tracking Report. With this activity, students can have multiple records. You will see this reflected on the Assignment & Curriculum Tracking Report.

Additionally, a new report has been added to track your student participation in the Work-Based Learning Experiences activity.



Work-Based Learning Experiences Report

The report will list all students who have created a Work-Based Learning Experiences activity record. Professionals will be able to filter, export and print the report.

Filter | [Reset](#)

Search by name: Grade: Group:

Experience types: Status: Date started:

Results [Export](#) [Print](#)

Students (8)	Job/Position	Experience Type	Employer	Start Date	End Date	Status	Hours Worked
last_41801_ru3	test	Career Fair		04/04/2022	04/04/2022	Complete	
last_41802_ru3	test	Job Shadowing		05/04/2022	05/04/2022	Complete	
last_42701_ru3	vbc	Internship	cfdhfd	01/04/2022	30/04/2022	Complete	
	ghfgj	Informational Interview		12/04/2022	12/04/2022	Complete	
	VCF	Virtual Career Fair		09/05/2022	09/05/2022	Complete	
	APPR - In progress	Apprenticeship	APPR - In progress	18/05/2022		In Progress	

Work-Based Learning Experiences Report Output