



Release Notes

August 24, 2022

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RELEASE NOTES SUMMARY

These release notes detail the product improvements and new features included in the August 24, 2022, release.

Resolved Issues

1. The VOICES menu, and pages have been retired and are no longer displayed when viewing Career Planning, High School Planning, and College Planning.
2. In Alumni Outcomes, the "Generate Grad File" header will now display the correct year.
3. When bigger text is selected with the UserWay accessibility widget, the menus will no longer overlap.
4. The FAFSA (Free Application for Federal Student Aid) link has been corrected and will now take you to the FAFSA site.
5. In Assignment & Curriculum, curricula will no longer retain the association to a group once the group is deleted.
6. In the Assignment & Curriculum report, the drill down column for the Career Key will now direct users to Career > Planning > All About You.
7. In the Student Center, when the timeout warning is displayed on a page that contains a form, the form data will no longer be lost when OKAY is selected, and the page is reloaded.
8. In the Professional Center, when the timeout warning is displayed on a page that contains a form, the form data will no longer be lost when OKAY is selected, and the page is reloaded.

Enhanced & New Features

- A new Work-Based Learning module has been added to support tracking, student participation, and reporting of work-based learning opportunities and their associated experiences.
- Work-Based Learning badges and content has been added to the Student Center Home page.
- A new Parent/Guardian Connections report has been added to Professional Center Reporting.
- Date Achieved has been added to the Assignment & Curriculum report in place of the checkmark.
- When creating a new account in the Professional Center, the error message displayed when required fields are not completed has been updated for improved usability.
- The styles on the password retrieval pages in the Professional Center have been updated.
- The styles for the forms, buttons, and fonts have been updated and the ability to delete activities has been removed for some activities.

- The option to view the 'Schools selected for the College Recruiter' has been removed from Postsecondary Plans.
- The My Progress Icon on a student's Assignment & Curriculum page has been enlarged for greater visibility.

1. RESOLVED ISSUES

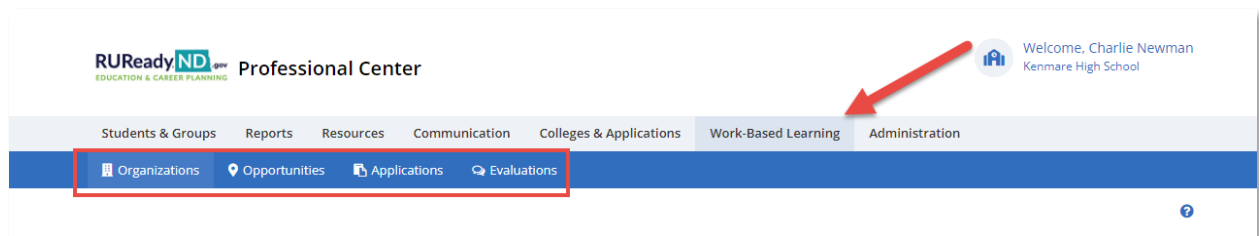
This table summarizes the product improvements included in the August 24, 2022, release.

	Problem	Improvement
1	Content on the Voices page will no longer be updated. (PPS-1968)	The VOICES menu, and pages have been retired and are no longer displayed when viewing Career Planning, High School Planning, and College Planning.
2	In Alumni Outcomes, the header for "Generate Grad File" was displaying "Generate File for Class of 2019." (PPS-2047)	The header will now automatically update each year on July 1 st to ensure the correct year is always displayed.
3	When bigger text is selected with the UserWay accessibility widget, the menu headers overlapped. (PPS-1883)	This issue has been resolved. The menus will no longer overlap.
4	The link to access the FAFSA site is incorrect. (PPS-2080)	The FAFSA link has been corrected and will now take you to the FAFSA site.
5	Some curricula associated with deleted groups were not showing when the user wanted to assign them to grades/roles. (PPS-2256)	Going forward, curricula will no longer retain the association to a group once the group is deleted.
6	When the Career Key is included on the Assignment & Curriculum report, the drill down column is directing the user to the incorrect page. (PPS-2210)	The drill down column for the Career Key in the Assignment & Curriculum report will not direct users to Career Planning > All About You.
7	In the Student Center, if the timeout warning is displayed, when on a page that contains a form, (i.e., Volunteering & Community Service), clicking OK will reload the page and all entered form data will be lost. (PPS-2118)	In the Student Center, the timeout warning is displayed, when on a page that contains a form, (i.e., Volunteering & Community Service), clicking OK will reload the page and all entered form data will now be retained.
8	In the Professional Center, if the timeout warning is displayed, when on a page that contains a form, (i.e., AppDocs), clicking OK will reload the page and all entered form data will be lost. (PPS-2122)	In the Professional Center, if the timeout warning is displayed, when on a page that contains a form, (i.e., AppDocs), clicking OK will reload the page and all entered form data will now be retained.

2. WORK-BASED LEARNING MODULE

A new Work-Based Learning module has been added to support tracking, student participation, and reporting of work-based learning opportunities and their associated experiences. Functionality has been added in both the Professional Center and Student Center to manage this process. As part of this new module in RUReady.ND.gov, a partnership has been established with Golden Path Solutions. Golden Path Solutions will be providing organization and opportunity information directly from employers.

A Work-Based Learning menu has been added to the Professional Center. Within this menu, tools will be added to allow a professional administrator to manage the process.



Professional Center Work-Based Learning Menu

The Organizations page will contain organizations received from Golden Path Solutions. A professional administrator will be able to manage these organizations as well as input and manage school-entered organizations.

Organizations

Filter | [Reset](#)

Search:

Search by name, city, or willing to participate

Results

Imported from partner

[Print](#)
[+ Add](#)

Organization Name	City/Town	Willing to Participate	Overview	Opportunities	Last Updated	Status	Action
KLG Engineering	Bismarck	Career Fair Virtual Career Fair Guest Speaker Field Trip Apprenticeship Mentorship	Yes	No	Jul 5, 2022	Needs Review	Details
Legendary Smiles <i>Updated Information</i>	Watford City	Career Fair Guest Speaker Informational Interview Internship Apprenticeship	Yes	No	Jul 8, 2022	Needs Review	Details
Marvin Windows	Fargo	Career Fair Virtual Career Fair Guest Speaker Field Trip Informational Interview Job Shadowing Cooperative Work Experience Internship Part-time/Summer Job	Yes	No	Jul 16, 2022	Active	Details
Acme Manufacturing	Anytown	Apprenticeship Job Shadowing Part-time/Summer Job	Yes	No	Jul 16, 2022	Active	Details

Organizations Page

The Opportunities page will contain opportunities sponsored by organizations from Golden Path Solutions (identified with icon) along with school-entered organizations. A professional administrator will be able to manage opportunities from Golden Path Solutions as well as input and manage school-entered opportunities.






Opportunities

Filter | [Reset](#)

Search:

Search by opportunity, organization, city, or type

Results Imported from partner [Print](#) [+ Add](#)

Opportunity Name	Organization Name	City/Town	Type	Number of Openings	Application Due Date	Last Updated	Status	Action
 EC Internship - Soil & Plant Scientist	Everything Consulting	Bismarck	Internship	1	Aug 30, 2022	Jul 25, 2022	Needs Review	Details
 EC Internship - Welder	Everything Consulting	Bismarck	Internship	1	Aug 30, 2022	Jul 25, 2022	Needs Review	Details
 xap- Quality Analyst ALL	XAP-IT Organization	BEACH	Career & Technical Student Organizations	5	Aug 19, 2023	Aug 18, 2022	Needs Review	Details
Landscaping, Lawn Maintenance, Landscape Architecture	Triad Landscapers	Fargo - Moorhead - West Fargo and Surrounding Areas	Cooperative Work Experience	1	Mar 3, 2023	Aug 16, 2022	Active	Details
 EC Internship - CEO	Everything Consulting	Bismarck	Internship	1	Aug 30, 2022	Aug 16, 2022	Active	Details
 EC Internship - Teacher's Aide	Everything Consulting	Bismarck	Internship	1	Aug 30, 2022	Aug 6, 2022	Active	Details
Summer Job	Bob's Auto Detailing & Customizations	Minot	Part-time/Summer Job	3	Aug 10, 2022	Aug 4, 2022	Active	Details

Opportunities Page

The Applications page will provide functionality for the professional administrator to review student applications for Work-Based Learning opportunities. The page will contain two tabs. Open will list all pending and active student applications. Closed will list all completed and declined applications.

Applications

Open Closed

Filter | [Reset](#)

Search:

Search by student, opportunity, organization, application status

Results

Print

Student Name	Opportunity	Opportunity Status	Organization	Date Submitted	Application Status	Action
Chalmers, Caelan	Development Internship	Active	Golden Path Solutions Test Company	Jul 14, 2022	Forwarded	View
Dennison, Roger	AAA Internship	Active	AAA	Jul 14, 2022	Forwarded	View
Gormon, Evie	Welder Test 2	Active	Steffes Manufacturing	Jun 13, 2022	Needs Review	Review
Johnson, Amanda	Office Internship	Active	Steffes Manufacturing	Jun 10, 2022	Forwarded	View
Price, Steve	Copy of Trucking Intern 10	Cancelled	Wallwork	Jun 10, 2022	Forwarded	View
Tilton, Heidi	Internship	Active	WCCO Belting	Jun 9, 2022	Forwarded	View
Williams, Frank	GPS Internship	Needs Review	Golden Path Solutions	May 31, 2022	Needs Review	Review

View 10 records | Found 7 matching records

Page 1 of 1

Applications Page

The Evaluations page will contain student evaluations that are Not Started, In Progress, or Completed. A professional administrator will be able to select an evaluation record and request an evaluation be completed or view an evaluation that was previously completed.

Evaluations

Filter | [Reset](#)

Search:

Results

Print

Student Name	Experience Title	Organization Name	Hours	Experience Status	Requests	Action
last, 32101_ru3_middle	asdf	organization name	0	Not Started	0	Request
last, 462201_ru3	Engagement Exper	Simtest412	0	In Progress	0	Request
last, 462201_ru3	testes	et	0	Complete	2	Request
last, 462201_ru3	No title	NT	0	Complete	1	Request
last, 462201_ru3	SC	Scs	0	Complete	0	Request
xapqatest, parent	animal shelter dog walker position	icici bank	0	Not Started	5	Request
last, 462201_ru3	bc	abc	0	In Progress	0	Request
last, 462201_ru3	CWE	345	0	Complete	0	Request
last, 462201_ru3	Intern	i	0	Not Started	0	Request
last, 462201_ru3	Mentor	m	0	Not Started	1	Request

View records | Found 61 matching records

Page

<
 1
 >

 of 7

Evaluations Page

Three new activities have been added to support the recording and tracking of student Work-Based Learning participation. They are Work-Based Learning Experiences, Work-Based Learning Opportunities, and Compass Assessment. These activities can be added to the student's assigned curriculum.

The Work-Based Learning Experiences activity can be found under Career Planning > Work Experiences. This activity supports the assignment & tracking of multiple types of Work-Based Learning Experiences.

Activity: Work-Based Learning Experiences

Remove

Instructions:

Enter optional guidance text.

+

Trackable:

☐ Not Tracked

☒ Tracked (completed anytime)

☐ Tracked (completed during specific grade)

Select Grade

▼

Optional Tracking Criteria:

Exposure

☒ Career Fair

☐ Field Trip

☒ Guest Speaker

☒ Informational Interview

☐ Job Shadowing

Engagement

☐ Apprenticeship

☐ Cooperative Work Experience

☐ Internship

☒ Mentorship

☐ Part-time/Summer Job

☐ School-based Enterprise/Project/Simulation

Total Engagement Hours

10

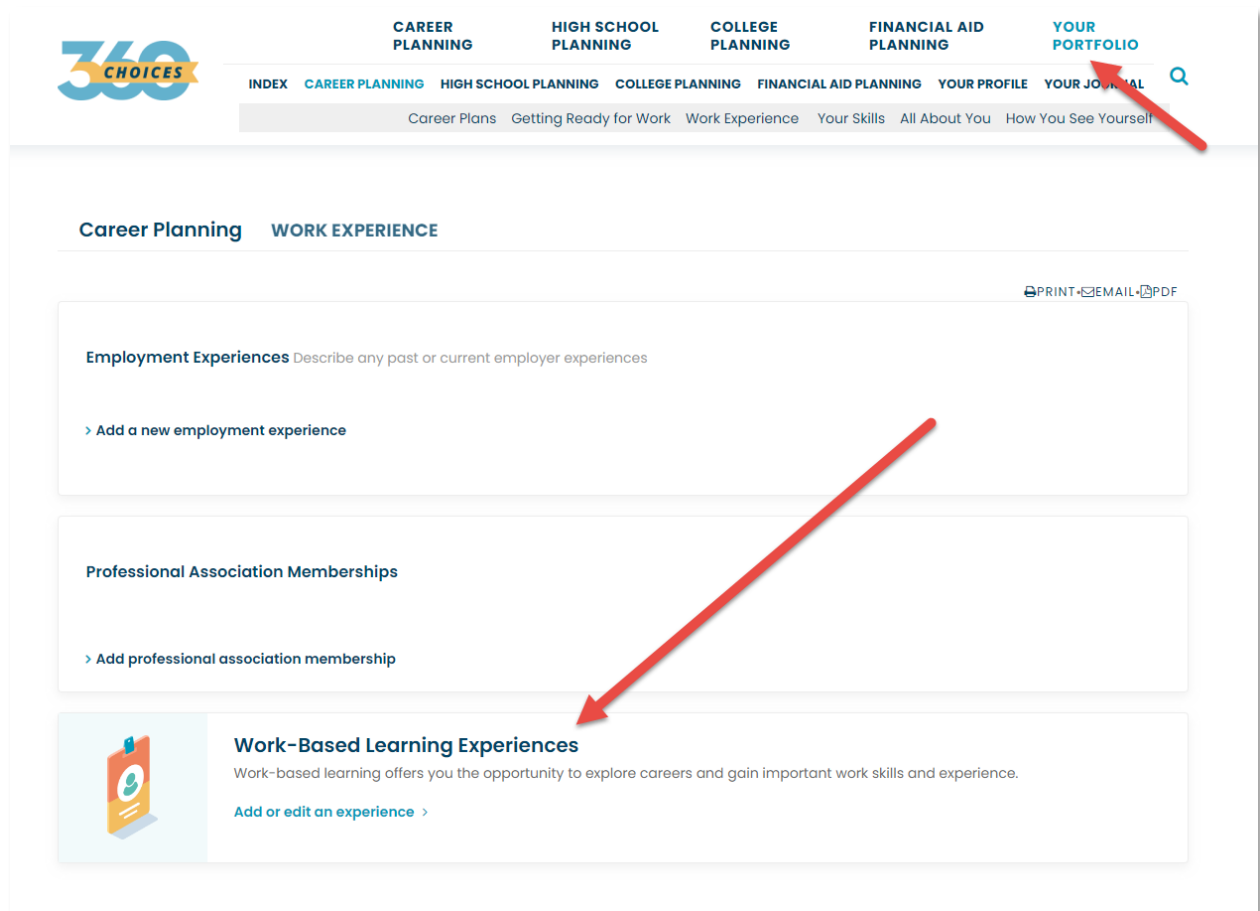
Work-Based Learning Experience Activity

Updated Activities: With the addition of this new Work-Based Learning Experiences activity, the existing Work Experiences activity has been renamed to Employment Experiences. Student data found in the Job Shadowing Experience activity, Postsecondary Experiences Internships activity, and Postsecondary Experiences Apprenticeship activity has been migrated to the Work-Based Learning Experiences activity. The Early Work Experience activity has been retired, and the data was not migrated. If any of the 4 retired activities were previously included in your assigned curriculum, be sure to add the Compass Assessment activity, the Work-Based Learning Opportunities activity, and/or the Work-Based Learning Experiences activity to your school's curriculum as applicable.

Students will be able to access the Work-Based Learning Experiences activity through their assigned curriculum or through their portfolio.

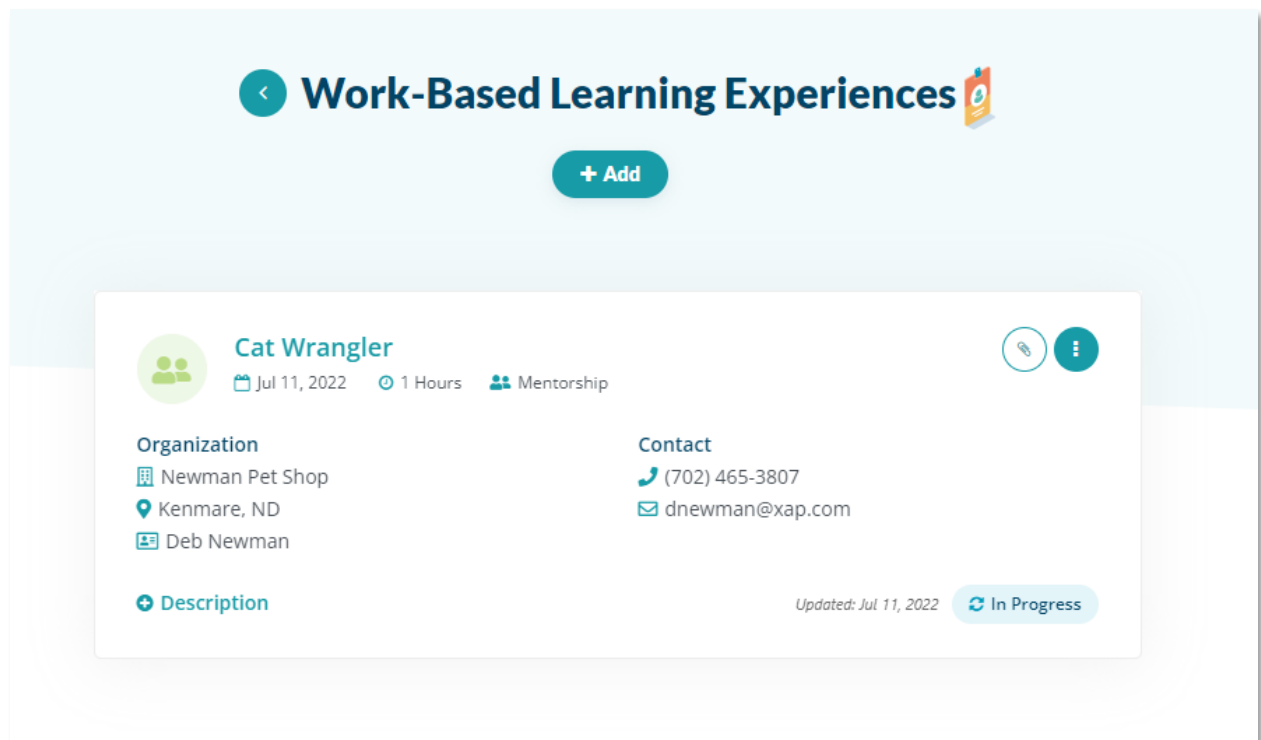
The screenshot displays a user interface for a curriculum management system. At the top, a header bar includes a circular profile icon with the initials 'JR', the title 'Curriculum', a 'My Progress' link, and a 'Get Started!' button. Below the header, the page is labeled 'Page 1' with a 'Print' button. The main content area is titled 'Section 1' and features a vertical timeline on the left. Three activity cards are listed: 1. 'Work-Based Learning Experiences' (highlighted with a red arrow), which includes a description, a 'Career Fair' button, and a link to 'Add or edit an experience'. 2. 'Work-Based Learning Opportunities', which includes a description and a link to 'View Work-Based Learning Opportunities'. 3. 'Compass Assessment', which includes a description and a link to 'Try the Compass Assessment'. Progress indicators are shown at the top of each card: 'Please review completion instructions below' for the first, 'View at least one Work-Based Learning Opportunity profile' for the second, and 'Complete at least 60%' for the third.

Work-Based Learning Experiences Activity in Assigned Curriculum



Work-Based Learning Experiences Activity in Your Portfolio

The activity will support the recording of student Work-based Learning Experiences including company information, experience hours, and student reflection. The student will be able to track Not Started, In Progress, and Completed Work-Based Learning Experiences. Counselors and parents will have the ability to comment on an experience. The Work-Based Learning Experiences activity will be automatically created when the student accepts an offer.



Work-Based Learning Experience Tile

Basic Information

Experience type **Mentorship**

Title **Cat Wrangler**

Status ☐ Not Started ☒ In Progress ☐ Complete

Organization

Name **Newman Pet Shop**

City/Town **Kenmare**

State **North Dakota**

Contact name

Phone number

Email **dnewman@xap.com**

Date & Time

Start date

End date (Optional)

Total hours (Optional)

Use the Log Hours feature to track daily progress.

Description

Describe your work-based learning experience.

Reflection

Reflect on your experience.

The Work-Based Learning Opportunities activity will track when a student selects and views an opportunity. This activity can be found under Career Planning > Work Experiences.

The screenshot shows the 'Assignment & Curriculum Builder' interface. At the top, there's a blue header with the title and a 'School Account' link. Below the header, a breadcrumb trail reads 'Curriculum > Edit Curriculum > Edit Page > Edit Section'. The main heading is 'Edit Section - Section 1'. A sub-header explains: 'To find the activities you want to add to this section, select a portfolio section or search by keyword. Select and add the activities you want, then add guidance text.' Below this is a link 'Curriculum - Page 1'. The main content area is titled 'Section 1' and contains a 'Find activities by...' section. This section has a 'Portfolio section:' dropdown menu with 'Career Planning: Work Experience' selected, a '- OR -' separator, and a 'Search:' text input field. Below these are four checkboxes: 'Employment Experiences', 'Work-Based Learning Experiences', 'Professional Association Memberships', and 'Work-Based Learning Opportunities'. A red arrow points to the 'Work-Based Learning Opportunities' checkbox. At the bottom left of this section is a '+ Add Activities' button.

Work-Based Learning Opportunities Activity

Students will be able to access the Work-Based Learning Opportunities activity through their assigned curriculum or through their portfolio.

JR

Curriculum

My Progress


Get Started!

Page 1

Print

Section 1

Please review completion instructions below



Work-Based Learning Experiences


Work-based learning offers you the opportunity to explore careers and gain important work skills and experience.

To complete this activity you will need to add:

Career Fair

Add or edit an experience >

View at least one Work-Based Learning Opportunity profile




Work-Based Learning Opportunities

Work-based learning offers you the opportunity to explore careers and gain important work skills and experience.

View Work-Based Learning Opportunities >

Complete at least 60%



Compass Assessment

The Compass Assessment helps you identify great fitting careers based on the things you love to do today.

Try the Compass Assessment >

Work-Based Learning Opportunities Activity in Assigned Curriculum

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The screenshot shows the RUReady.ND.gov website. The top navigation bar includes links for CAREER PLANNING, HIGH SCHOOL PLANNING, COLLEGE PLANNING, FINANCIAL AID PLANNING, and YOUR PORTFOLIO. Below this, a secondary navigation bar lists INDEX, CAREER PLANNING, HIGH SCHOOL PLANNING, COLLEGE PLANNING, FINANCIAL AID PLANNING, YOUR PROFILE, and YOUR JOURNAL. A search bar is located on the right. A red arrow points to the 'YOUR PORTFOLIO' link in the top navigation bar. Another red arrow points to the 'Work-Based Learning Opportunities' section, which is highlighted with a light blue background. This section includes a location pin icon and the text 'Work-Based Learning Opportunities' and 'View Work-Based Learning Opportunities >'. Other sections visible include 'Employment Experiences' and 'Professional Association Memberships'.

Work-Based Learning Opportunities Activity in Your Portfolio

The Compass Assessment activity is an assessment offered through Golden Path Solutions. The results of this assessment will identify opportunities that match the student's interests. This can be found under Career Planning > Learn About Yourself.

Edit Section - Section 1

To find the activities you want to add to this section, select a portfolio section or search by keyword. Select and add the activities you want, then add guidance text.

Curriculum - Page 1

Section 1

Find activities by...

Portfolio section:

Career Planning: All About You

Search:

- OR -

☐ AchieveWORKS Intelligences

☐ AchieveWORKS Personality

☐ Aptitudes

☐ Compass Assessment

☐ The Career Key

☐ AchieveWORKS Learning & Productivity

☐ AchieveWORKS Skills

☐ ASVAB

☐ Interest Profiler

☐ Work Values Sorter

+ Add Activities

Compass Assessment in Assignment & Curriculum

Students will be able to access the Compass Assessment activity through their assigned curriculum or through their portfolio.

JR

Curriculum

My Progress


Get Started!

Page 1

Print

Section 1

Please review completion instructions below



Work-Based Learning Experiences


Work-based learning offers you the opportunity to explore careers and gain important work skills and experience.

To complete this activity you will need to add:

Career Fair

[Add or edit an experience >](#)

View at least one Work-Based Learning Opportunity profile




Work-Based Learning Opportunities

Work-based learning offers you the opportunity to explore careers and gain important work skills and experience.

[View Work-Based Learning Opportunities >](#)

Complete at least 60%




Compass Assessment

The Compass Assessment helps you identify great fitting careers based on the things you love to do today.

[Try the Compass Assessment >](#)

Compass Assessment Activity in Assigned Curriculum



CAREER PLANNINGHIGH SCHOOL PLANNINGCOLLEGE PLANNINGFINANCIAL AID PLANNINGYOUR PORTFOLIO

INDEXCAREER PLANNINGHIGH SCHOOL PLANNINGCOLLEGE PLANNINGFINANCIAL AID PLANNINGYOUR PROFILEYOUR JOURNAL

Career PlansGetting Ready for WorkWork ExperienceYour SkillsAll About YouHow You See Yourself

CAREER PLANNING > ALL ABOUT YOU

PRINTEMAILPDF

Work Interest Areas (from the Career Key)

> Try the Career Key

Work Interest Areas (from the Interest Profiler)

> Try the Interest Profiler

Work Values (from the Work Values Sorter)


> Try the Work Values Sorter

Aptitudes (from the Ability Profiler)

Start the Ability Profiler

ASVAB (Armed Services Vocational Aptitude Battery)

> Enter your ASVAB scores



Compass Assessment

The Compass Assessment helps you identify great fitting careers based on the things you love to do today.

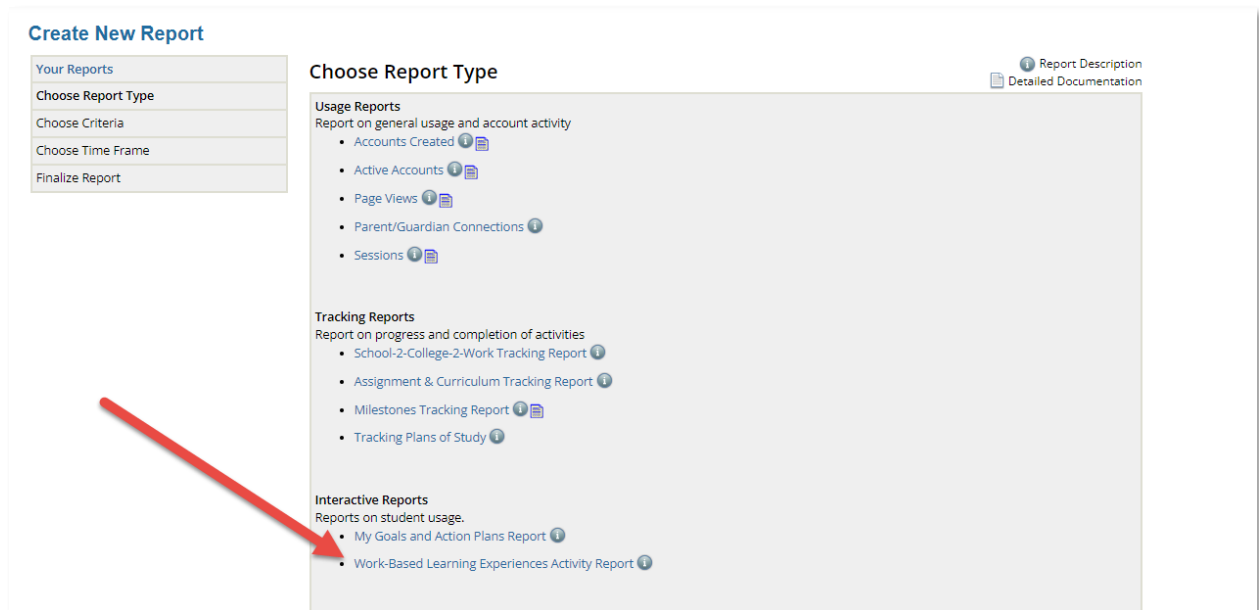
Try the Compass Assessment >

Compass Assessment Activity in Your Portfolio

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If applicable, these activities are included in the Assignment & Curriculum report. With these activities, students can have multiple records. You will see this reflected on the Assignment & Curriculum report.

Additionally, a new report has been added to track your student participation in the Work-Based Learning Experiences activity.



Work-Based Learning Experiences Report

The report will list all students who have created a Work-Based Learning Experiences activity record. Professionals will be able to filter, export and print the report.

Filter | [Reset](#)

Search by name:

Grade:

Group:

Experience types:

Status:

Date started:

Results

Students (8)	Job/Position	Experience Type	Employer	Start Date	End Date	Status	Hours Worked
last. 41801_ru3	test	Career Fair		04/04/2022	04/04/2022	Complete	
last. 41802_ru3	test	Job Shadowing		05/04/2022	05/04/2022	Complete	
last. 42701_ru3	vbc	Internship	cfdhfd	01/04/2022	30/04/2022	Complete	
	ghfgj	Informational Interview		12/04/2022	12/04/2022	Complete	
	VCF	Virtual Career Fair		09/05/2022	09/05/2022	Complete	
	APPR - In progress	Apprenticeship	APPR - In progress	18/05/2022		In Progress	

[Export](#) [Print](#)

Work-Based Learning Experiences Report Output

In the Student Center, students will be able to search for and apply to Work-Based Learning Opportunities. They will be able to access their Work-Based Opportunities page through assigned curriculum, Your Portfolio, or by selecting Career Planning > Explore Work-Based Learning Opportunities.

CAREER PLANNING

Learn About Yourself
Discover your interests, skills, and work values! Then match them to careers.

Explore Careers
Search for careers that match who you are, your goals, and plans.

Get a Job
Create resumes, practice your interview skills, and more!

Explore Work-Based Learning Opportunities
Find matching opportunities using your career interest areas.

QUICK LINKS

- [Interest Profiler >](#)
- [Career Plan Builder >](#)
- [Career Finder >](#)
- [Resume Builder >](#)

YOUR PORTFOLIO

- [Career Planning index page >](#)
- [Full Portfolio >](#)

Career Planning > Explore Work-Based Learning Opportunities

The Work-Based Opportunities page will allow students to view Matching and New Opportunities, update their Compass Assessment, and work with submitted Applications.

The screenshot displays the 'Work-Based Learning Opportunities' page. At the top, a red arrow points to the 'Matching Opportunities' section. Below this, three opportunity cards are shown, each with a 'MATCH' label and an 'Apply' button. The first card is for 'expeirience' (sic) at 'New Organization for exp testing' in 'romania, CT', offering 100 hours. The second is for 'New Car company' (BMW) in 'Test, IA', offering 78 hours. The third is for 'art director' in 'Kenmare, ND', offering 40 hours. A red arrow points to a yellow banner that says 'Time to update your Compass assessment for the most accurate results' with a 'Compass' button. Below this, a red arrow points to the 'New Opportunities' section, which contains three cards: 'Administrator for Kenmare2' (40 hours), 'Administrator for Kenmare' (40 hours), and 'Receptionist' (200 hours). A final red arrow points to the 'Applications' section at the bottom, which lists two submitted applications: 'Cat Wrangler' (Accepted) and 'Copy of Assisstant' (Declined by Student).

Work-Based Learning Opportunities

Matching Opportunities | View All

MATCH
expeirience
 New Organization for exp testing
 Location: romania, CT
 Type: Career & Technical Student Organizations
 Hours: 100

Apply

MATCH
New Car company
 BMW this is for testing only
 Location: Test, IA
 Type: Career & Technical Student Organizations
 Hours: 78

Due date has past

Apply

MATCH
art director
 sim0601
 Location: Kenmare, ND
 Type: Cooperative Work Experience
 Hours: 40

Apply

C
Administrator for Kenmare2
 ChillyDaze
 Location: Kenmare, ND
 Type: Internship
 Hours: 40

Apply

C
Administrator for Kenmare
 ChillyDaze
 Location: Kenmare, ND
 Type: Internship
 Hours: 40

Apply

N
Receptionist
 Newman Pet Shop
 Location: Spokane Valley, WA
 Type: Part-time/Summer Job
 Hours: 200

Apply

N
Cat Wrangler
 Newman Pet Shop

Submitted Jul 11, 2022

Accepted

N
Copy of Assisstant
 Newman Pet Shop

Submitted Jul 11, 2022

Declined by Student

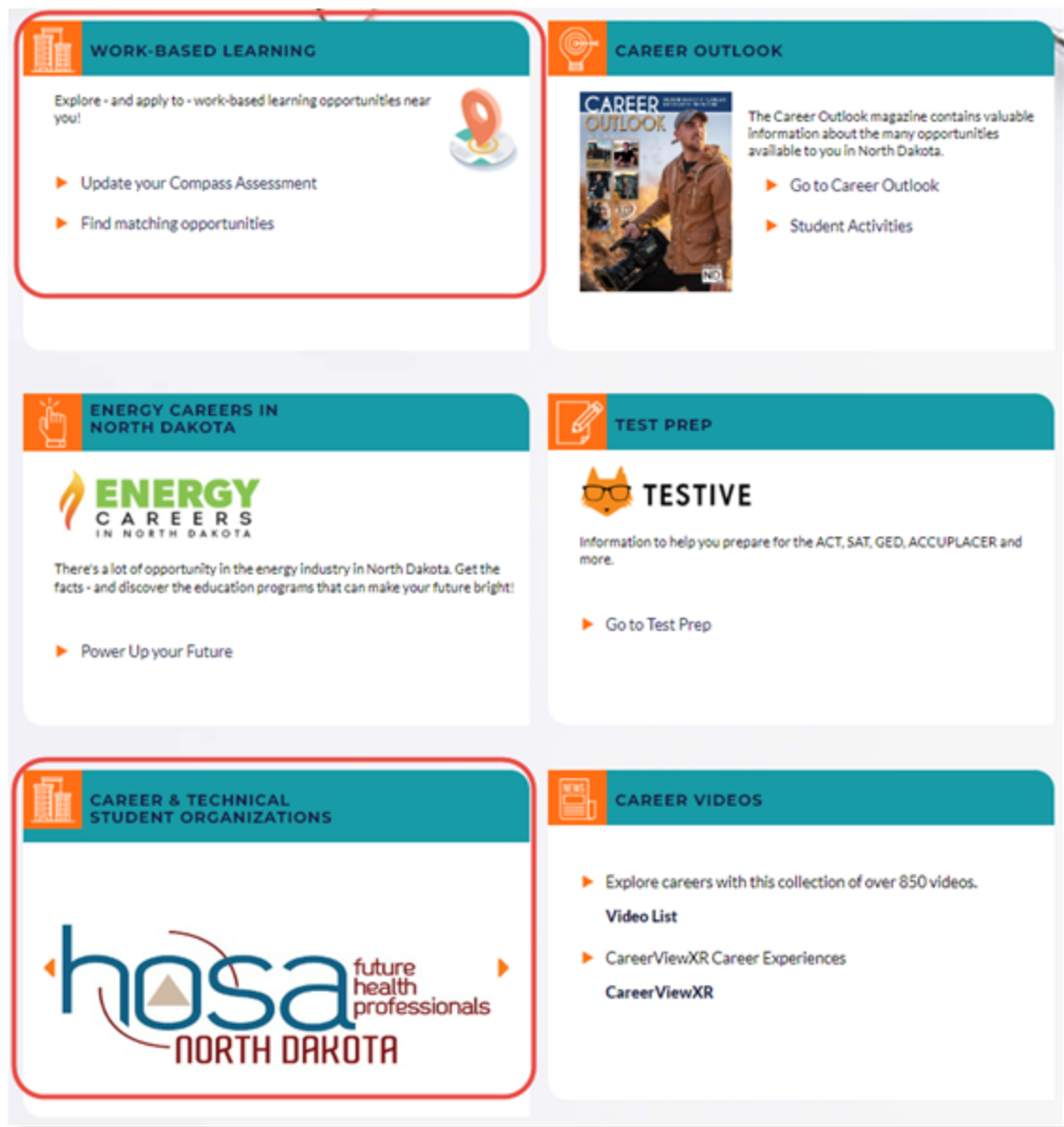
Student Work-Based Learning Opportunities Page

From this page the student will be able to view all opportunities, view the detail opportunity information, or apply for the opportunity. Students will also be able to view their submitted and approved applications and accept an offer.

3. STUDENT CENTER HOME PAGE

Content and badges have been added to the Student Center home page to highlight the new Work-Based Learning module within RUReady.ND.gov.

Tiles for Work-Based Learning and Career & Technical Organizations have been added to the Main and High School Role Home pages.



Main & High School Home page Tiles

A link to Work-Based Learning Opportunities has been added to the High School Role Home page.



High School Role Home Page

A new section of links has been added to the Educator's Resources page.

RUReady.ND.gov
EDUCATION & CAREER PLANNING

CAREER PLANNING HIGH SCHOOL PLANNING COLLEGE PLANNING FINANCIAL AID PLANNING YOUR PORTFOLIO

EDUCATOR'S RESOURCES

Customer Support & Services

Customer Support

- Contact Customer Support at 1-800-468-6927 or e-mail us via our support form. Monday-Friday 8:00 AM - 7:00 PM

Instructional Tips & Training

- Contact the ND Career Resource Network at the Department of Career & Technical Education for assistance or to join our listserv for the most up-to-date information about workshops and what's new!
Phone: 1-701-328-9733
E-mail: NDCRN@nd.gov

RUReady.ND.gov Resources

- Register to Attend a Career Resource Network Workshop
- Career Resource Network Resources
- How to Get Started in the RUReady.ND.gov Professional Center
- Paws in Jobland Resource Materials
- Paws in Jobland Poster
- Paws in Jobland Activity Book

North Dakota Career Planning Requirements

- Academic and Career Planning Resources (ND Department of Public Instruction)
- North Dakota Career Development Standards

North Dakota Career and Technical Education Resources

- North Dakota Career and Technical Education Website
 - Educators
 - Work-based Learning

PROFESSIONAL CENTER

The Professional Center gives you all the tools you need to manage your college and career planning programs — **administration, reporting, communicating and managing** students.
[Go to the Professional Center >](#)

ROADS TO SUCCESS

Roads to Success is a guided curriculum designed to integrate college and career planning resources within classroom lessons. This curriculum offers innovative strategies to help young people forge connections between their school experiences and their aspirations for adulthood.
Supported by Succeed 2020
[Go to Roads to Success >](#)

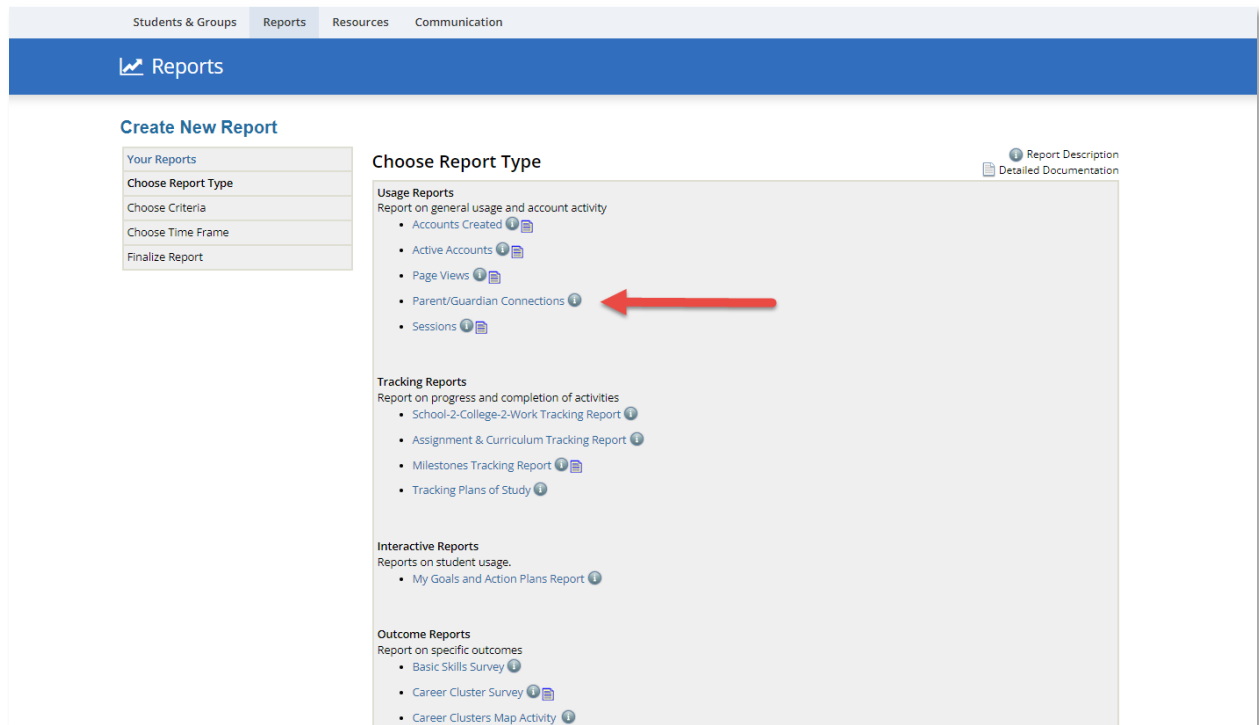
*Available for use but not aligned with the current version of RUReady.ND.gov.

Educator's Resource Page

Need Additional Help? The Work-Based Learning **manual** has been added to the Resources page. It provides instructions in managing with work-based learning processes and data. Please also register for upcoming [Career Resource Network Workshops](#) for an introduction to the new Work-Based Learning module.

4. PARENT/GUARDIAN CONNECTIONS REPORT

A new Parent/Guardian Connections report has been added to Professional Center Reporting under Usage Reports. The purpose of this report is to provide information on students who have connected their account with a parent or guardian. The report lists, by student, the parent/guardian's name, last sign in, and connection date.



Parent/Guardian Connections Report

View Report

Parent/Guardian Connections

A list of selected student accounts indicating whether or not a parent or guardian has connected to the student's account.

Created : July 14, 2022

Site : Bass High School - CH360

Reporting Data : Last refreshed on 07/13/2022 at 06:22:54PM (PDT)

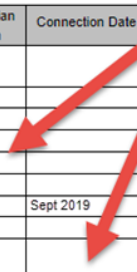
Total Accounts : 39

Usage

	Number of accounts	Parent connections	%
Total	24	2	.08

39 Results in the Total grouping

Name (student name)	Username	Date of Birth	# of Connections	Parent/Guardian first name	Parent/Guardian last name	Parent/Guardian Last Sign In	Connection Date
Adams, John Quincy	0116adams	Jan 16, 2004	0				
Aldridge, ANNA	a.aldrige	Jan 01, 2004	0				
Bass, Craig	CHCraigSrev	Jan 19, 2000	0				
Bass, Steve	CHCraigSrev2	Nov 22, 2005	0				
Bovazon, Gwen	gwenbovazon	May 14, 2004	0				
Dennis, Jedd	Jedd.Dennis		0				
Hammerdin, Mora	morahammerdin	May 14, 2004	0	James	Hammerdin	Jul 12, 2022	Sept 2019
Harrison, Paloma	palomaharrison	May 14, 2004	0				
Harrison, William Henry	0413harrison	Apr 13, 2005	0				
High, Henry	Henry_High	Jan 25, 2000	1	Patti	Parent	Jul 19, 2019	Jul 12, 2018
Hills, Julia	juliahills	Apr 09, 2007	0				
Jefferson, Thomas	1019jefferson	Oct 19, 2001	0				
Madison, James	1118madison	Nov 18, 2002	0				
Miller, Anya	anyamiller2	Apr 09, 2007	0				
Miller, Brian	millerbrian	Jul 18, 2004	0				
Monroe, James	1217monroe	Dec 17, 2003	0				
Moria, Claudia	claudiamoria	May 14, 2004	0				
Pierce, Lana	Lana.Pierce	Dec 12, 2002	0				
Polk, James Knox	0611polk	Jun 11, 2007	0				
Tyler, John	0512tyler	May 12, 2006	0				
Van Buren, Martin	0314vanburen	Mar 14, 2005	0				
Villa, Shivani	Shivani.Villa	Nov 11, 2001	0				
Welsh, Paloma	palomawelsh	May 14, 2004	0				
Who, Cindy-Lou	cindyfouwho	Jul 18, 2004	0				



Parent/Guardian Connections Report Output

5. ASSIGNMENT & CURRICULUM REPORT ENHANCEMENTS

The date a student achieved an activity has been added to the Assignment & Curriculum report in place of the previous checkmark. Professional users can verify the achievement was met during the current school year or a specific time frame.

Clicking on date will take you to the activity.

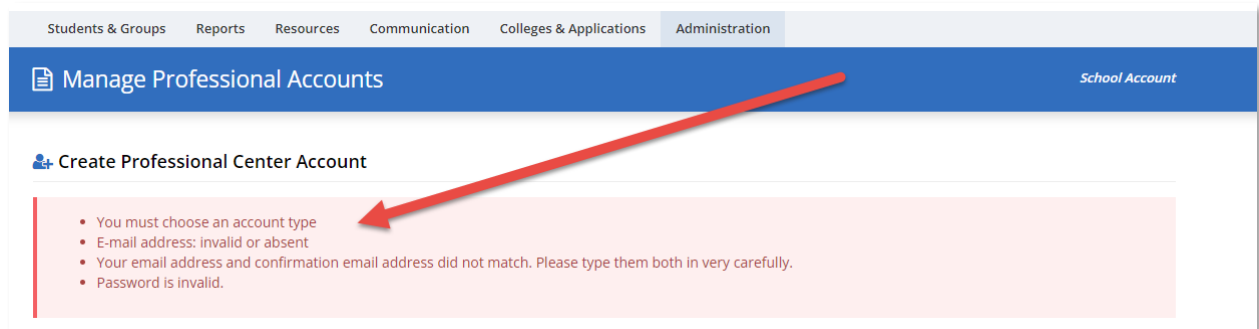
NOTE: Detail student data will display if you export the report to Excel.

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Adams, John Quincy																		
Aldridge, ANNA														Sep 10, 2021				
Bass, Craig										Oct 12, 2018								
Bowazon, Gwen														Sep 10, 2021				
Hammerdin, Mora														Sep 08, 2021				
Harrison, Paloma														Sep 08, 2021				
Harrison, William Henry																		
High, Henry	May 10, 2018					Jan 25, 2018	Sep 04, 2019	Aug 13, 2019	Oct 31, 2019	Oct 11, 2018	Sep 27, 2018	Aug 13, 2019	Oct 23, 2019	Aug 13, 2019		Sep 27, 2018		
Hills, Julia																		
Jefferson, Thomas																		
Madison, James																		
Monroe, James																		
Moria, Claudia													Sep 09, 2021	Sep 08, 2021				
Pierce, Lana														Sep 14, 2021				
Polk, James Knox																		
Tyler, John														Seo				
Van Buren, Martin																		
Villa, Shivani													Sep 09, 2021	Sep 09, 2021				
Welsh, Paloma														Sep 08, 2021				

Assignment & Curriculum report Output

6. UPDATED PROFESSIONAL CENTER ACCOUNT CREATION ERROR MESSAGE

When creating a new account in the Professional Center, the error message displayed when required fields are not complete has been updated. The error information will now be displayed in bolded red text.



Professional Center Account Creation Error Message

7. PROFESSIONAL CENTER – STYLE AND TEXT CHANGES

The styles found on the password retrieval pages in the Professional Center have been updated to match the styles found in the rest of the Professional Center. The changes cover tables, buttons, inputs, and fonts. The help text has been updated for username and password retrieval tools.

[? Sign In Help](#)

Having Trouble Signing In?

- Make sure that the "CAPS LOCK" on your keyboard is turned off.
- If you used numbers in your password and you're using the number pad to enter them, make sure "NUM LOCK" is turned on.
- You might have just typed your information incorrectly. Try again.
- If you still can't sign in after trying these suggestions or retrieving your password, contact your school administrator or Customer Support 1-800-GO-TO-XAP (1-800-468-6927).

Forgot Your Password?

Username:

E-mail address: *(Enter the e-mail address used when creating your account.)*

[Go >](#)

Password Reset

[? Sign In Help](#)

Warning: If you did not request assistance with your password, immediately notify your school administrator or Customer Support at 1-800-GO-TO-XAP (1-800-468-6927).

Change Password

Welcome! Please create a new password following these requirements:

- It must be 8-12 characters
- It must contain numbers and upper- or lower-case letters, but no special characters
- It cannot be the same as your username
- It can't have any spaces
- Your new password cannot match any one of your last four passwords

New password:

Re-enter new password:

[Submit](#)

Change Password

Please correct the following errors or omissions:

- Your password did not match your confirmation password. Please type your password into both boxes very carefully.

Warning: If you did not request assistance with your password, immediately notify your school administrator or Customer Support at 1-800-GO-TO-XAP (1-800-468-6927).

Change Password

Welcome! Please create a new password following these requirements:

- It must be 8-12 characters
- It must contain numbers and upper- or lower-case letters, but no special characters
- It cannot be the same as your username
- It can't have any spaces
- Your new password cannot match any one of your last four passwords

New password:

Re-enter new password:

Submit

Passwords Not Matched

Your account is locked after six failed attempts to prevent unauthorized access. You have three options. You can:

- Wait 30 minutes for your account to unlock itself
- Reset your password yourself using Forgot Your Password
- Contact Customer Support at 1-800-GO-TO-XAP (1-800-468-6927)

Having Trouble Signing In?

- Make sure that the "CAPS LOCK" on your keyboard is turned off.
- If you used numbers in your password and you're using the number pad to enter them, make sure "NUM LOCK" is turned on.
- You might have just typed your information incorrectly. Try again.
- If you still can't sign in after trying these suggestions or retrieving your password, contact your school administrator or Customer Support 1-800-GO-TO-XAP (1-800-468-6927).

Forgot Your Password?

Username:

E-mail address: *(Enter the e-mail address used when creating your account.)*

Go >

Locked Account

8. ACTIVITY UPDATES – STYLE UPDATES AND DELETE FUNCTION REMOVED

The styles for the forms, buttons, and fonts have been updated to match the newer styles for empty, edit, and summary modes and the ability to delete activities has also been removed from the activities listed below.

- Interest Profiler
- Career Cluster Survey
- Basic Skills Survey
- Transferable Skills Checklist
- Work Values
- The Career Key
- Experiences
- Activities
- Volunteering & Community Service
- Early College Access Programs
- AP Exams
- Test Scores

Career Cluster Survey 15 - 25 minutes

Match your interests and personal qualities to Career Clusters to explore future options.

[Take it again](#)

My Top Clusters

Aug 19, 2022

	Education and Training Planning, managing and providing education and training services, and related learning support services.	✓
	Hospitality and Tourism Managing, marketing and operating restaurants and other food services, lodgings, attractions, recreation events and travel-related services.	✓

Completed Career Cluster Survey Activity

Experiences

Record the experiences you've had that have been meaningful or influential for you. They could be travel adventures, work experiences, sports, events like concerts and conferences, or anything else that you want saved in your portfolio.

Name of experience:

Type of experience:

Date of experience:

Where did you have this experience? :

Description of experience:


Describe how this experience might influence your career and education planning.

**Updated form,
buttons, and font**

Experiences – Empty Mode


<

Volunteering & Community Service



+ Add

No option to remove



Kennel Assistant

Jun 2022 - Aug 2022

36 Hours

Organization

SCRAPS

Anytown

Contact

Bob Smith

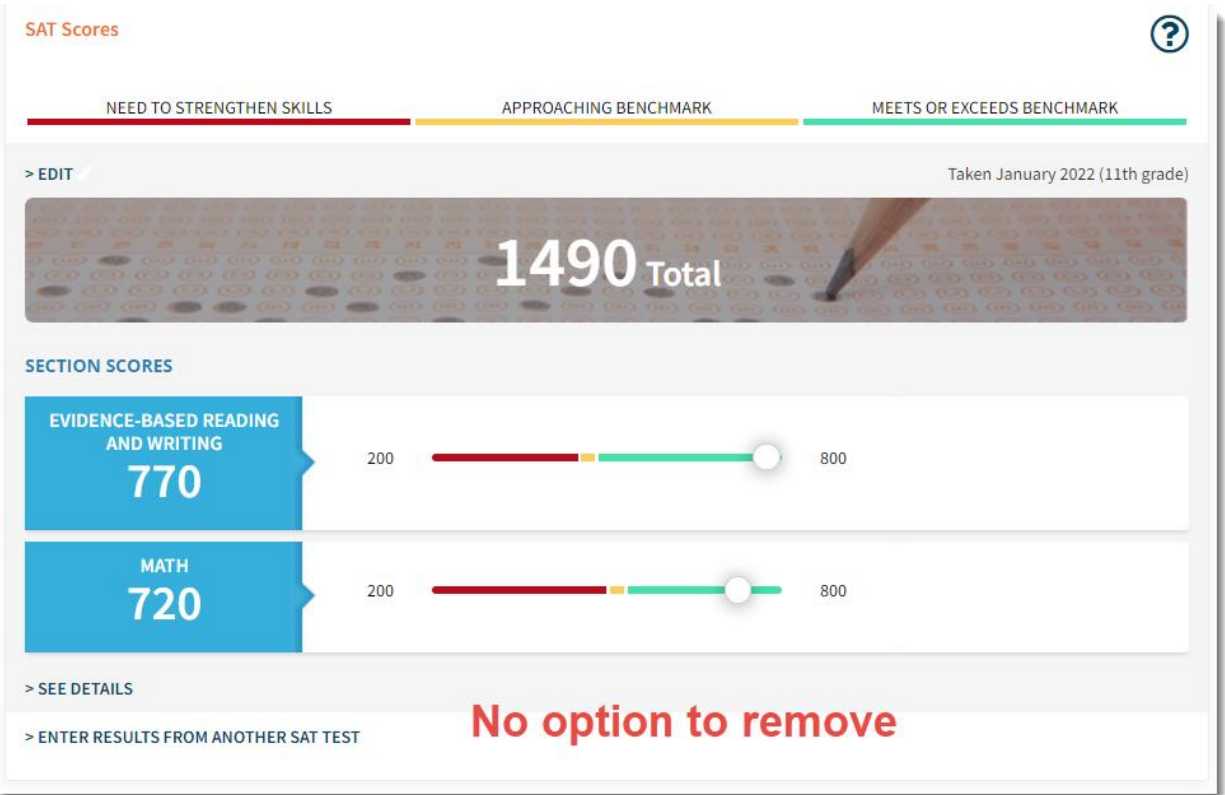
bsmith@email.com

+ Description / Reflection

Animal care

Edit

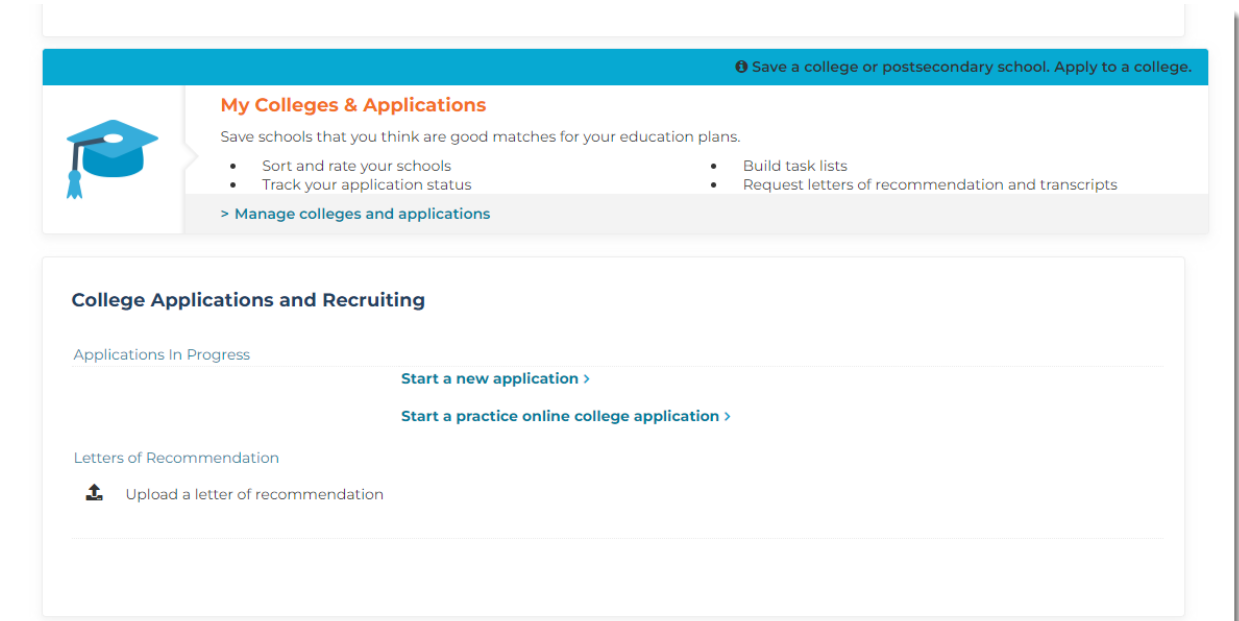
Volunteering & Community Service Tile



Saved SAT Test Score

9. GET RECRUITED HAS BEEN RETIRED

The 'Schools selected for the College Recruiter' option has been retired and removed from My > Portfolio > Postsecondary Plans. It will be available in the Professional view until further notice.



My Colleges & Applications

10. ASSIGNMENT & CURRICULUM – MY PROGRESS ICON

The My Progress icon in Assignment & Curriculum has been made larger to make it more visible on the page.



Assignment & Curriculum My Progress Icon