



# **Release Notes**

October 26, 2022

**XAP Corporation**

600 Corporate Pointe, Suite 220

Culver City, CA 90230

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## ***RELEASE NOTES SUMMARY***

These release notes detail the product improvements and new features included in the October 26, 2022, release.

### **Resolved Issues**

1. The exporting issue on the Work-Based Learning Experiences report has now been resolved.
2. District professionals using Firefox or Edge are now able to select/deselect the 'Hide This From Students?' Program of Study checkbox.
3. Resolved an issue where a district user was not able to go back to the district site from the Work-Based Learning module.
4. When a student completes the Survey activity as part of a curriculum, the blue bar will now change to green indicating the activity has been completed.
5. The issue where the Last School Year is displaying the incorrect date range on the My Goals & Action Plans Report has been resolved.
6. When approving a student's plan of study, 'This course plan has not yet been submitted for approval' will no longer be displayed.
7. When an annualized My Colleges & Applications activity is completed, the ribbon will now display the activity completion date.
8. Resolved an issue where the Sort Activities button was not displayed in Assignment & Curriculum at the school level.

### **Enhanced & New Features**

- Enhancements have been made to the Work-Based Learning module to increase functionality and provide a more user-friendly workflow.
- The defaults for the Work-Based Learning Experiences report have been updated to include all students in middle and high school.
- When viewing a Career Cluster, The Buzz section has been moved beneath Pathways in this Cluster.
- When exporting the My Goals & Action Plans report, a modal appears alerting the user that it could take up to 30 minutes to receive the export file.

## 1. RESOLVED ISSUES

This table summarizes the product improvements included in the October 26, 2022, release.

	Problem	Improvement
1	When a user attempts to export the Work-Based Learning Experiences Report, the report fails to export. (PPS-2436)	The Work-Based Learning Experiences Report will now export when the user selects the Export button.
	District professionals using the Firefox or Edge browsers are not able to select/deselect the 'Hide This From Students?' Program of Study checkbox. (PPS-2689)	District professionals using the Firefox or Edge browsers are now able to select/deselect the 'Hide This From Students?' Program of Study checkbox.
2	When a district user attempts to go to the district while on the Work-Based Learning tab, an error message is displayed. (PPS-2541)	A district user will now be able to go back to the district site from the Work-Based Learning tab.
	When the student completes the Survey activity in Assignment & Curriculum, the blue banner does not change to green to indicate the activity is complete. (PPS-2518, PPS-953 & PPS-952)	The blue bar will now change to green when a student completes the Survey activity in Assignment & Curriculum.
	When a professional user selects the Last School Year, the My Goals & Action Plans Report is showing the incorrect date range. (PPS-2454)	The correct date range will now display when Last School Year is selected when generating the My Goals & Action Plans Report.
	When a plan of study has been approved by a professional the 'This course plan has not yet been submitted for approval' is displayed. (PPS-1383)	The 'This course plan has not yet been submitted for approval' will no longer display when a plan of student has been approved.
	When My Colleges & Applications annualized activity is completed, the Ribbon fails to show the activity completion date. (PPS-657)	When My Colleges & Applications annualized activity is completed, the Ribbon will now show the activity completion date.

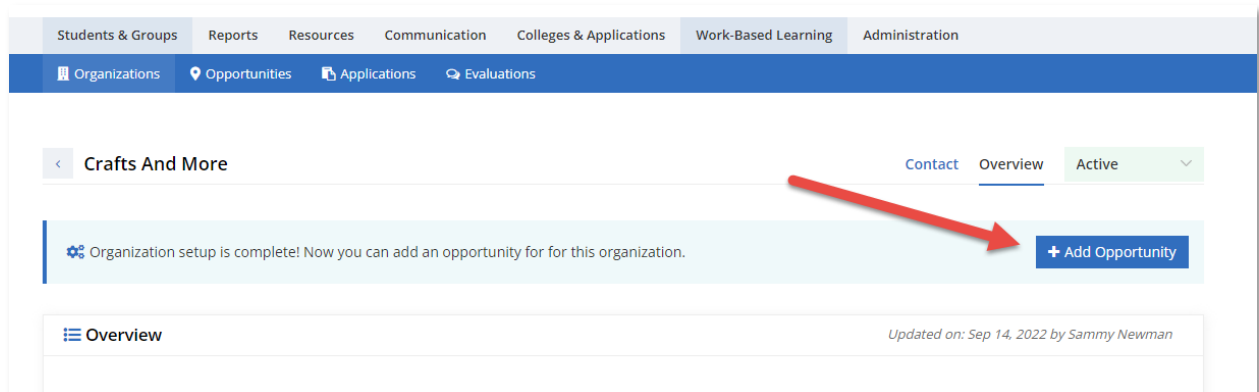
	<b>Problem</b>	<b>Improvement</b>
	The Sort Activities button does not display in the Assignment & Curriculum Builder at the school level. (PPS-643)	The Sort Activities button will now display in Assignment & Curriculum at the school level.

## 2. WORK-BASED LEARNING ENHANCEMENTS

Enhancements to the Work-Based Learning module have been made to both the Professional and Student Centers. The enhancements focus on adding additional functionality and delivering an improved user experience.

### Organizations and Opportunities

Functionality has been added to allow professional users to enter an opportunity directly from an organization. The organization fields will be automatically populated on the opportunity when the opportunity is created directly from the organization or selected on the opportunity profile.



### Organization > Overview Tab

A screenshot of the 'Add Opportunity' form. The title is 'Add Opportunity'. Below it is a section titled 'Opportunity Details'. The form fields are: 'Organization' (Crafts and More), 'Title' (empty), 'City/Town' (Spokane Valley), 'State/Territory' (Washington), 'Zip code' (99216), 'Engagement type' (Select an engagement type), 'Description' (Describe the opportunity...), and 'Number of openings' (1). A red text label 'automatically populated from the organization' with four red arrows points to the Organization, City/Town, State/Territory, and Zip code fields. At the bottom, there is a small blue icon and text: 'The total number of positions offered in this opportunity regardless of school.'

### Opportunity Profile

## Applications

The student will be able to upload documents when applying to a Work-Based Learning opportunity. These documents can be viewed and downloaded by the professional on the Work-Based Learning > Applications > Student Application page in the Professional Center. The professional will also be able to print the submitted application. The print will contain the student information, not the contents of uploaded document.

**Application**

**My Information**

Name **Ima Pickle**

Grade **11**

**All About You** ⓘ Read the instructions for each question prior to adding your answers. The form must be fully completed before it can be submitted.

Why do you feel you are a good candidate for this opportunity?

Explain why you are applying for this opportunity.

What do you hope to achieve or learn from this experience?

Explain what you would like to learn in this opportunity.

What do you plan to do after graduation?

Explain your short-term career goals.

**Parent/Guardian Consent**

Parent/Guardian email

**Documents**

Upload a resume, cover letter, etc.  
(Optional)

Drag and drop files here to upload

Accepted formats: PDF, DOC, DOCX, JPG, PNG, and TIFF (10MB size limit)

- OR - [Choose Files](#)

*Student Work-Based Learning Application*

Organizations
Opportunities
Applications
Evaluations

Trainee (Active)  
Comcast

Application Status  
Needs Review

Application
Opportunity source: Golden Path Solutions

### Student Information

Name	Grade Applied
Ima Pickle	11th Grade
Date Submitted	Parent Email
Sep 14, 2022	DillyPickle@email.com

### About Ima Pickle

Why do you feel you are a good candidate for this opportunity?

I am interested in how the company works.

What do you hope to achieve or learn from this experience?

How the company works.

What do you plan to do after graduation?

Attend college majoring in Information Technology.

### Uploaded Documents

Sample Resume.docx

### Action

Forward


Decline

### Additional Information

Has parental/guardian consent been received? Students over 18 do not require parent/guardian consent.

☐ Yes
☒ No

*Submitted Student Application*

 ApplicationOpportunity source:  Golden Path Solutions

## Student Information

Name

Ima Pickle

Grade Applied

11th Grade

Date Submitted

Sep 14, 2022

Parent Email

DillyPickle@email.com

## About Ima Pickle

Why do you feel you are a good candidate for this opportunity?

I am interested in how the company works.

What do you hope to achieve or learn from this experience?

How the company works.

What do you plan to do after graduation?

Attend college majoring in Information Technology.

## Uploaded Documents

 Sample Resume.docx*Printed Application*

## Evaluations

Once an evaluation has been completed by the evaluator and the professional user has reviewed it, the evaluation can be released to the student. Released evaluations will be displayed on the Experiences Activity tile.

The screenshot shows the 'View Evaluation' page in a web application. The navigation bar at the top includes 'Organizations', 'Opportunities', 'Applications', and 'Evaluations'. The 'View Evaluation' page has a back arrow and a 'Send to Student' button. The evaluation is marked as 'Completed' with a green checkmark. The total score is 3.12 out of 4. The student is Pickle, Ima, the organization is Crafts And More, the experience is Summer Help, and the evaluator is Deb Newman.

Field	Value
Total Score	3.12 of 4
Student	Pickle, Ima
Organization	Crafts And More
Experience	Summer Help
Evaluator	Deb Newman

### *Student Evaluation*



## Work-Based Learning Experiences



+ Add




## Summer Help

Aug 1, 2022

 Part-time/Summer job

## Organization

 Crafts and More

📍 Spokane Valley, WA

 Deb Newman

## Contact

 (702) 465-3807

 [dnewman@xap.com](mailto:dnewman@xap.com)

### Description

Provide customer assistance with finding materials needed for projects. Help with in-store demonstrations. Cash register and re-stocking assistance.

## Evaluations

 Date: Sep 15, 2022  Score: 3.12

[View](#)

Details / Evaluation (3.12)



Updated: Sep 15, 2022


 In Progress

*Work-Based Learning Experience Activity Tile*

## Experiences

When an experience record is automatically created from an opportunity, the contact's full name, email address, and phone number will be automatically populated.

 **Edit Experience** 

 **Experience Details**

Updated: Sep 15, 2022

**Basic Information**

Experience type**Part-time/Summer Job**

Title**Summer Help**

Status

☒ Not Started

☐ In Progress

☐ Complete

**Organization**

Name**Crafts and More**

City/Town**Spokane Valley**

State/Territory**Washington**

Contact name

Deb Newman

Phone number

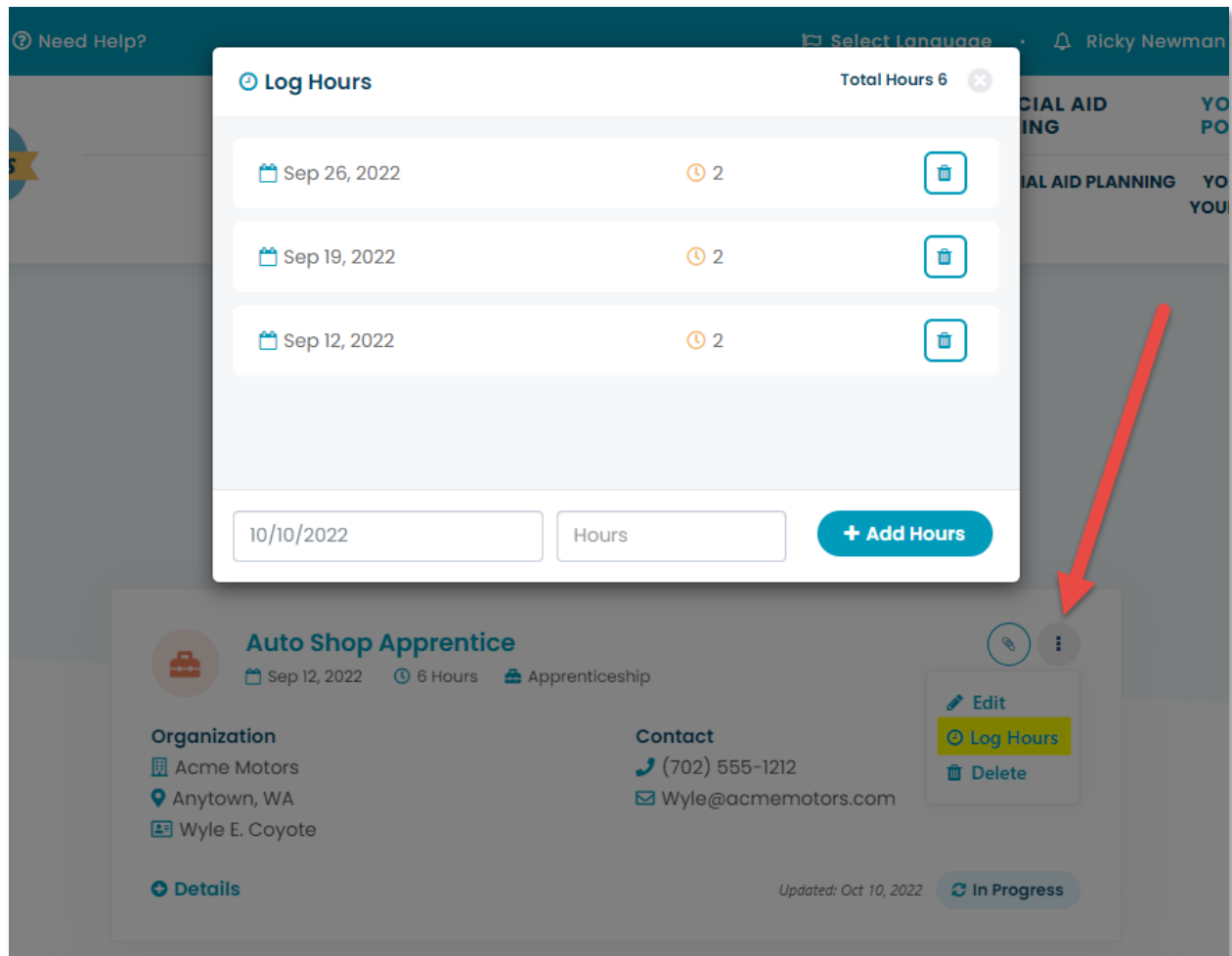
(702) 465-3807

Email

dnewman@xap.com

*Edit Experience*

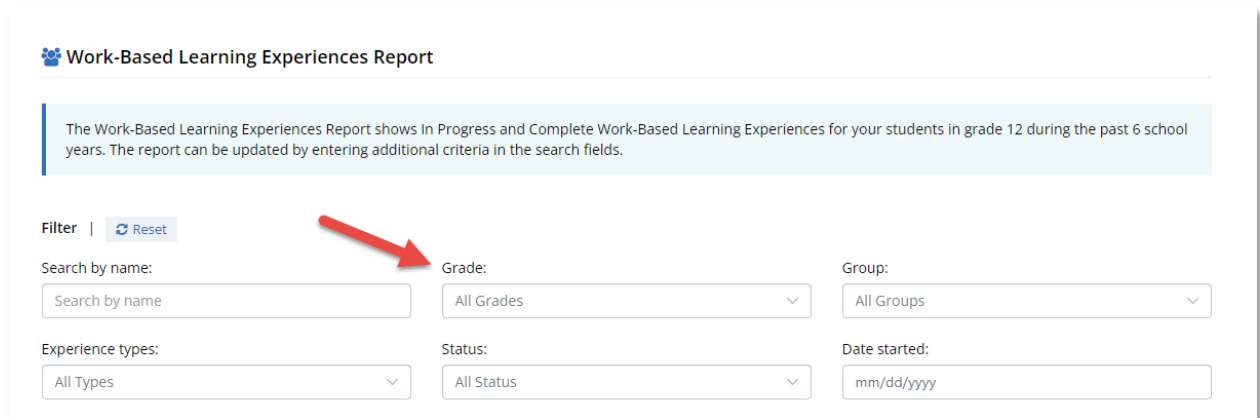
Students will no longer need to edit an engagement experience to enter hours. They can select **Log Hours** from the menu on the activity tile. This functionality is also available to professional and parent users. A professional user can view and update student hours, while a parent user can only view them.



*Log Hours Modal*

### 3. WORK-BASED LEARNING EXPERIENCES REPORT

The Work-Based Learning Experiences report will now default to all grades. When 'All Grades' is selected, only students currently in middle and high school will be found in the report results.



**Work-Based Learning Experiences Report**

The Work-Based Learning Experiences Report shows In Progress and Complete Work-Based Learning Experiences for your students in grade 12 during the past 6 school years. The report can be updated by entering additional criteria in the search fields.

**Filter** | [Reset](#)

Search by name:

Grade:

Group:

Experience types:

Status:

Date started:

*Work-Based Learning Experiences Report Filter*

### 3. CAREER CLUSTERS

When viewing a Career Cluster, **The Buzz** section has been moved beneath the **Pathways in this Cluster** section.

#### Employment Outlook

Careers in this cluster fall into the **construction and extraction** and the **architecture and engineering** occupational groups used by the Bureau of Labor Statistics for occupational projections.

#### Construction and Extraction

Employment in construction and extraction occupations is projected to grow 6 percent from 2020 to 2030, about as fast as the average for all occupations, and gain about 400,000 new jobs. Overall growth in the economy and population will increase demand for new buildings, roads, and other structures, which will create new jobs in construction and extraction occupations.

#### Architecture and Engineering

Employment in architecture and engineering occupations is projected to grow 6 percent from 2020 to 2030, about as fast as the average for all occupations. About 146,000 new jobs are projected to be added. Most of the projected job growth in this group is in the engineer occupations, as their services will be in demand in various areas such as rebuilding of infrastructure, renewable energy, oil and gas extraction, and robotics.

#### Pathways in this Cluster

Each pathway has more specific careers, programs and course plans:

- [Construction](#)
- [Design/Pre-Construction](#)
- [Maintenance/Operations](#)

#### The Buzz

##### Employment Trends

- [A Pipe Trade Could Give You a Leak-Free Future](#)
- [Qualified Interior Designers in the Spotlight](#)
- [Shortage of Plumbers Opens Floodgate of Opportunities](#)
- [Women in Construction](#)

##### Opportunities

- [Architects' New Virtual Reality](#)
- [Build a Strong Future in a Construction Trade](#)
- [Construction Managers Build a Solid Future](#)
- [Don't Waste the Chance to Cash In on Waste Management](#)
- [Feng Shui Consultants Designing Themselves a Great Future](#)

[Save to Portfolio](#)

[Introduction](#)

[Careers](#)

[Programs & Majors](#)

[Recommended Plan of Study](#)

[Architecture and Construction](#)

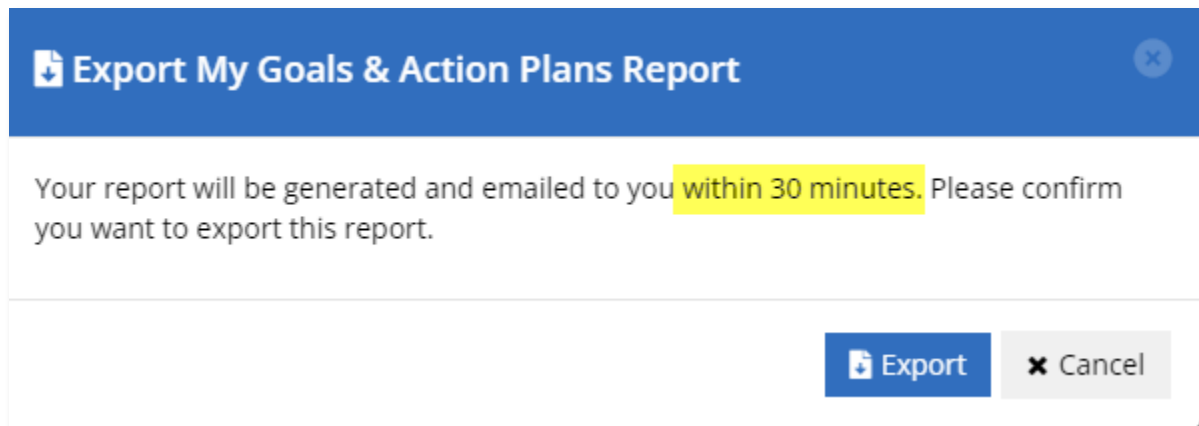
[Volunteering & Recreation](#)

[Print](#) • [Email](#) • [PDF](#)

*Career Cluster*

#### 4. MY GOALS & ACTION PLANS EXPORT

When a professional user selects the option to export the My Goals & Action Plans Report, a modal will now display alerting the user that it may take up to 30 minutes to receive the generated report via email.



*Export My Goals & Action Plans Report Modal*