

Dual enrollment credit is earned by high school students attending classes with other college students on the college campus. It is also sometimes earned by taking special classes at their high school sanctioned by the college to qualify for credit. When students who have earned dual enrollment credit graduate high school, they also come with a transcript from the college with all of their earned credits. Concurrent enrollment policies should be designed to create as many higher education pathways as possible for students.

This chart includes commonly taken college courses and provides the high school unit equivalence. This guidance was created as a collaboration by the Oklahoma State Department of Education and the Oklahoma Regents for Higher Education. The course codes and units earned for high school credit reflect careful consideration of Oklahoma Academic Standards (OAS) and alignment to Oklahoma graduation requirements.

Note: This is a best practice guidance document for unit and course equivalency. Local school board policy supersedes the guidance provided in this document. Using the guiding questions below will help you determine equivalencies.

Guiding Questions will aid in identifying course equivalencies:

- Does the college course meet or exceed the OAS for the high school course?
 a. If yes, the courses are equivalent
- 2. Do you have a district policy identifying course equivalence and unit equivalence?
 - a. If no, use the guidance below to guide your decision-making process

b. If yes, refer to your school board policy for course equivalence

When transcribing the course, use the college course title and the grades 9-12 subject code as indicated below and the letter grade earned in the course.

COLLEGE COURSE CEP Code (Course Title)	EQUIVALEN T HS UNITS	EQUIVALENT HS COURSE	HS CREDIT COURSE	NOTES
E 001 (English Composition I)	0.5	4054	English	Recommend E 001 and E 002 to fulfill English IV
E 002 (English Composition II)	0.5	4054	English	Recommend E 001 and E 002 to fulfill English IV
MA 203 (Algebra for STEM) or MA 214 (College Algebra & Trigonometry)	1	4611	Math	
MA 204 (Trigonometry)	0.5	4750	Math	
MA 205 (Functions and Modeling)	1	4413	Math	
ST 001 (Elementary Statistics)	1	4740	Math	
BI 101 (General Biology (non-majors)) or BI 102 (General Biology (majors)) or BI 103 (General Biology I (majors))	1	5032	Science	
CH 110 (Introduction to Chemistry) or CH 120 (Chemistry I) or CH 140 (General Chemistry I)	1	5052	Science	
GS 110 (Earth Science) or GS 120 (General Astronomy) or GS 121 (General Astronomy + Lab)	1	5061	Science	
PH 110 (Introduction to Physics) or PH 120 (General Physics I) or PH 240 (Physics I)	1	5212	Science	
PS 101 (American Federal Government)	0.5	5541	Social Studies	
HS 005 (American History to 1877)	N/A	N/A	Social Studies	The course content <u>does not</u> cover the high school Oklahoma Academic Standards for Social Studies

HS 006 (American History Since 1877)	1	5410	Social Studies	
PY 101 (Introduction to Psychology)	1	5641	Additional Unit	
SS 001 (Introduction to Sociology)	1	5720	Additional Unit	
CS 000 (Elementary Computer Literacy) or IS 000 (Computer Concepts) or IS 001 (Computer Applications)	1	2551	Computer Technology	
World Language (e.g., French, German, Spanish, etc.)	1	3146	Elective	Elective Credit Only
AA 005 (Art Appreciation)	1	2817	Fine Arts – Visual Arts	
MU 001 (Introduction to Music/Music Appreciation)	1	3053	Fine Arts - Music	
NT 101 (Nutrition) or HW 1001 (Personal Health and Wellness)	1	3310	Elective	
FN 001 (Personal Finance)	0.5	1451	Elective	
HH 001 (General Humanities I)	1	2951	Elective	Elective Credit Only Unless course includes: An Art emphasis (2952) A Music emphasis (2954)
HH 009 (Film/Humanities) or FV 101 (Introduction to Moving Image Studies, with writing component)	1	2952	Elective	
SP 020 (Introduction to Communication – Performance)	1	4011	Elective	Will not apply to Fine Arts requirements for students on the Core diploma pathway. (Speech courses do not meet legislative requirements)

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