i have a plan

Release Notes

February 6, 2025

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RELEASE NOTES SUMMARY

These release notes detail the product improvements and new features included in the February 6, 2025, release.

Resolved Issues

- 1. Test Prep removed as milestone option in the Milestone Report.
- 2. Transcripts removed as milestone option in the Milestone Report.
- 3. A style issue on the Work-Based Learning Report was fixed.
- 4. The grade displayed on a professional's view of a student's Work-Based Learning application was displaying as an exponent.
- 5. When a professional comments on a submitted Work-Based Learning application, page controls are incorrectly disabled.
- 6. Some college profiles were not appearing correctly.
- 7. The number of logins displayed on a professional's view of student's portfolio was incorrectly displaying 0 as -2147.
- 8. An error occurred when switching from the school Professional Center to the district site from the Reports page.
- 9. Text was displaying incorrectly on the print version of a resume created by the Resume Builder.

Enhanced & New Features

- 1. New Milestones Report
- 2. Updated ACT Activity
- 3. Browse by Role Added to Students & Groups

RESOLVED ISSUES

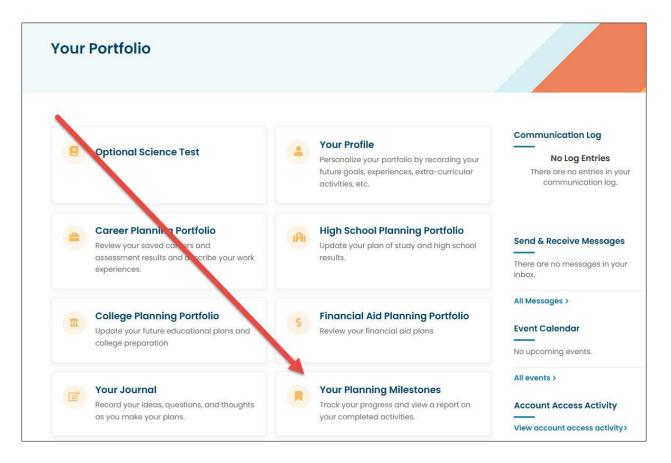
This table summarizes the product improvements included in the February 6, 2025, release.

	Problem	Improvement
1.	Test Prep, an archived activity, was appearing as an option in the Milestone Report activity selection. (PPS-7659)	The option, Test Prep, was removed from the Milestone Report activity selection.
2.	Transcripts, an archived activity, was appearing as an option in the Milestone Report activity selection. (PPS-7660)	The option, Transcripts, was removed from the Milestone Report activity selection.
3.	The column headers on the Work-Based Learning Report were misaligned. (PPS- 7793)	The style issue was fixed.
4.	The grade displayed on a professional's view of a student's Work-Based Learning application was displaying as an exponent. (PPS-6748)	The grade displays correctly.
5.	When a professional comments on a submitted Work-Based Learning application, page controls are incorrectly disabled. (PPS-7607)	The controls have been fixed.
6.	Certain college profiles were not appearing correctly. (PPS-8021)	XAP updated the scrolling functionality, fixing the issue.
7.	The number of logins displayed on a professional's view of student's portfolio was incorrectly displaying 0 as -2147. (PPS-8223)	When the number of logins is zero, the number displays correctly.
8.	An error occurred when switching from the school Professional Center to the district site from the Reports page. (PPS-8298)	The error has been fixed.
9.	Text was displaying incorrectly on the print version of a resume created by the Resume Builder. (PPS-8364)	The text now displays correctly.

1. NEW MILESTONES REPORT

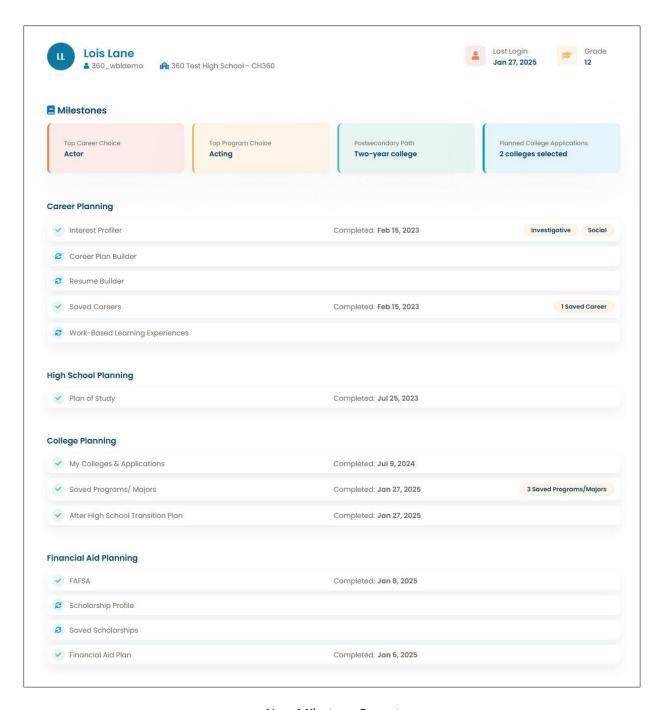
A new report dashboard has been introduced to enhance collaboration among students, parents, and educators. Accessible from the 'Your Portfolio' landing page, the Milestone Report provides a comprehensive overview of a student's progress on assigned milestone activities. This report includes the completion status, dates, and, when applicable, detailed results of each activity.

By offering a clear visual representation of achievements and plans, this tool supports better goal tracking, informed discussions between parents, their children and educators, and personalized planning.



Badge to the Milestones Report on the student center

Students can print the report by using their browser's print functionality – and the print will include space for parents to sign the report.

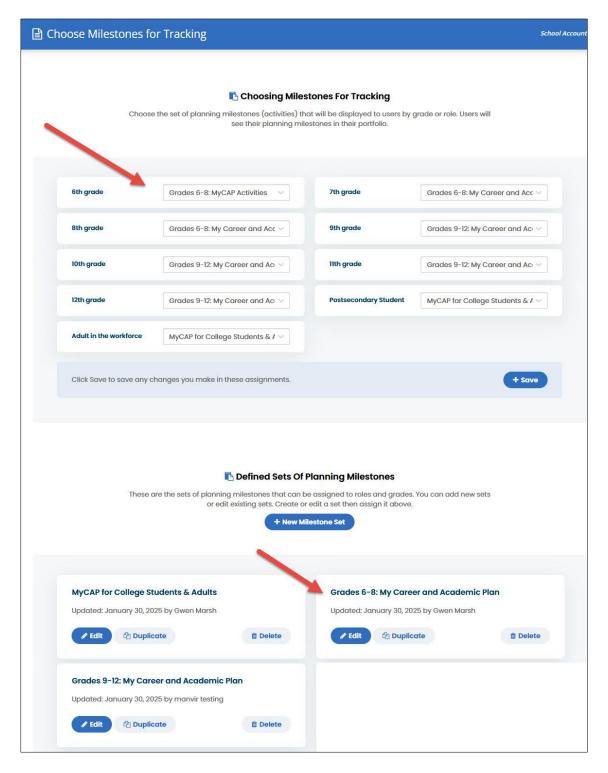


New Milestone Report

The tiles at the top of the page as well as the milestone activities are linked to the activity itself. The tile, Postsecondary Path, is linked to the activity "Directions After High School" for students in 10th grade and lower. For students in 11th and 12th grade, it is linked to the activity, After High School Transition Plan.

Professional Center administrators can assign milestones to students by grade, group, or role (adult or college student). There is no longer a limit to the number of milestones that can be assigned to students. There are three new default system sets of Milestones available – Grades 6-8: My Career and

Academic Plan, Grades 9-12: My Career and Academic Plan, and MyCAP for College Students & Adults. These sets have been automatically assigned to students with the exception of schools that have created or customized their own Milestone sets.



New assigned Milestone sets

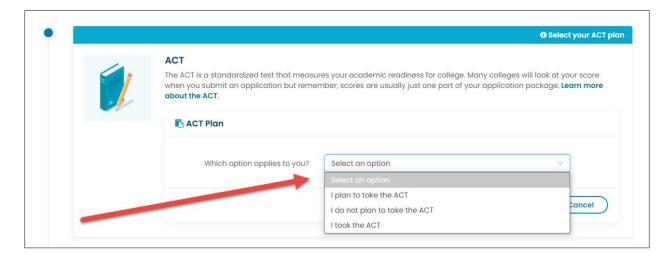
2. UPDATED ACT ACTIVITY

In spring of 2025, the science portion of the ACT will become optional. For information on the changes, see:

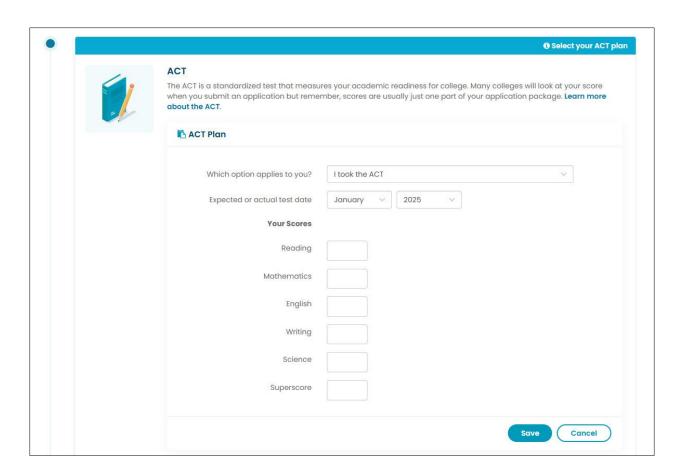
- Message from Janet Godwin, CEO of ACT https://leadershipblog.act.org/2024/07/test-enhancements.html
- ACT Enhancements https://www.act.org/content/act/en/products-and-services/the-act/test-changes/enhancements.html

The ACT activity has been redesigned to provide a more streamlined and user-friendly experience for students. This updated feature allows students to easily record their ACT results, indicate their plan to take the test, or confirm they do not plan to take it. For students who have previously entered ACT results, their most recent scores will be automatically displayed, ensuring consistency and convenience.

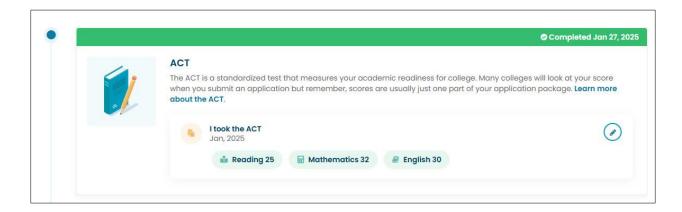
This enhancement simplifies tracking test plans and results, empowering students to stay organized and make informed decisions while enabling educators to better support their college readiness journey.



New easy-to-use student friendly design



Students can enter their scores

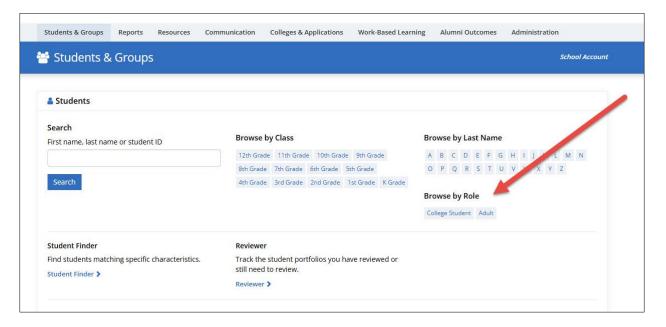


Completed ACT activity with scores

3. BROWSE BY ROLE ADDED TO STUDENTS & GROUPS

The Students & Groups search and browse functionality in the Professional Center now includes a powerful new feature: Browse by Role. This enhancement allows educators to quickly generate a list of Student Center accounts assigned to the roles of College Student or Adult. The results display accounts that have been created or accessed within the last four years, ensuring up-to-date and relevant data.

This streamlined approach saves time and improves efficiency, enabling educators to better focus on providing targeted support to specific groups of students based on their roles and educational goals.



New Browse by Role option in Students & Groups