

# Key Enhancements

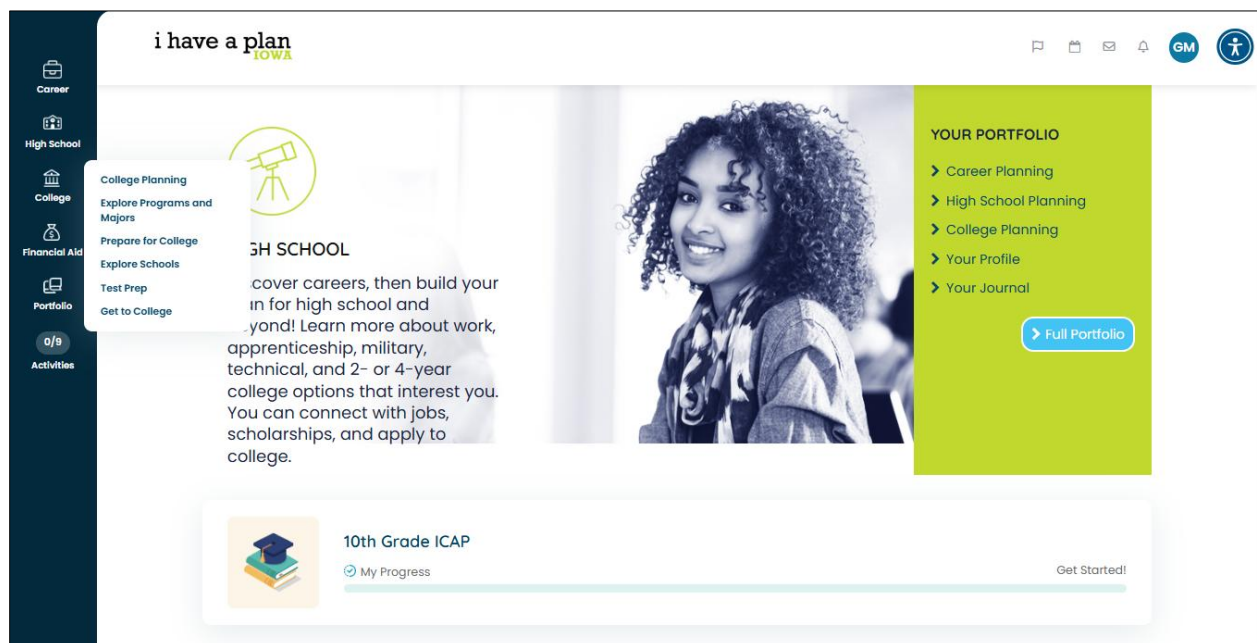
August 7, 2025, Release

## 1. Smarter Navigation, Same Powerful Tools

We've refreshed the navigation in IHaveaPlanIowa to make it easier for you and your students to find what you need—faster and with fewer clicks. The main menu has moved from the top of the screen to a streamlined left-hand sidebar, giving you more space to focus on what matters most.

### Key updates

- **Simplified Navigation Layout:** The new left-side menu keeps key tools and features in one consistent place—making it quicker and easier to find what you need.
- **Expandable Drop-Down Menus:** Grouped options and collapsible menus on the left-side menu reduce clutter and help students stay focused on relevant tasks. Users can access essential areas of the platform with a single click— from anywhere on the platform.
- **Faster Access to Assigned Activities:** Assigned activities are now just a click away—always accessible from the left-side menu, no matter where you are on the platform.
- **Improved User Drop-Down Menu:** The expanded user menu in the upper-right hand corner allows students to quickly jump to account information—like This is Me, Communication Log, and Account Activity—from anywhere on the platform.



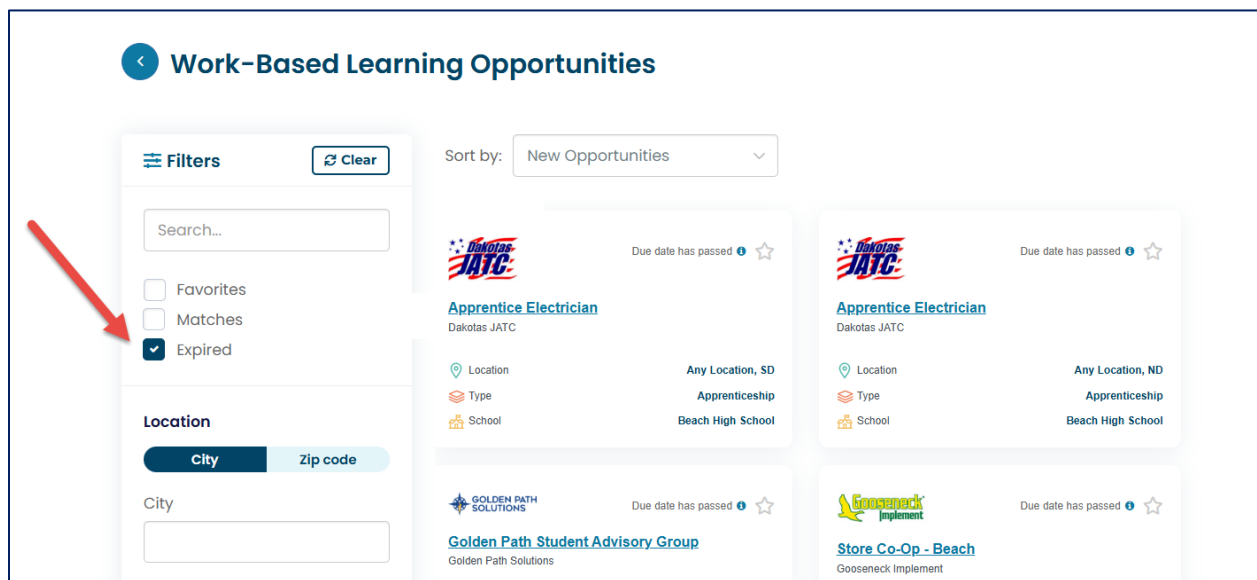
*New IHaveaPlanIowa home page with left-side navigation*

## 2. Improved Display of Work-Based Learning Opportunities

To create a more helpful and less cluttered experience for students, we've updated how expired opportunities are shown:

- Opportunities with past application deadlines are now hidden from the Work-Based Learning landing page and the default view on the All Opportunities page.
- A new filter allows students to view past-due opportunities if needed.
- Sorting has been improved so newer opportunities appear first, while those with older deadlines are pushed to the bottom.

These changes help students focus on current, active opportunities—and reduce confusion caused by outdated listings.




*“Expired” filter for work-based learning opportunities that have application due dates in the past*

## 3. New Badges and Redesigned Activities in “Learn About Yourself”


Two updates have been made to enhance student engagement and ease of use within the “Learn About Yourself” section:

- **New Badges for Quick Access:** Students will now see dedicated badges for **Career Cluster Map** and **Directions After High School**, making it faster and easier to access these key activities.
- **Updated Look & Feel:** Both activities have been refreshed with a cleaner design and improved navigation, helping students stay focused and move through the content more smoothly.

These updates aim to create a more inviting and user-friendly experience for students as they explore their future paths.


**Learn About Yourself**


You can learn about yourself in many different ways. Explore how you are matches with careers by using one or all of the career assessments listed below.



**Interest Profiler**

Figure out what interests you have and match them to careers.


⌚ 10-20 minutes



**Career Cluster Survey**

Find out which career cluster is right for you with this quick survey.


⌚ 15-25 minutes



**Basic Skills Survey**

Find out what careers require your basic skills.


⌚ 10-15 minutes



**Transferable Skills Checklist**

See how the skills you've learned can lead to new opportunities.


⌚ 30 minutes



**Work Values Sorter**

Find your work values and match them to career options.


⌚ 5-15 minutes



**The Career Key**


Discover your career interest areas in a few quick steps.

⌚ 10-15 minutes



**Directions After High School**

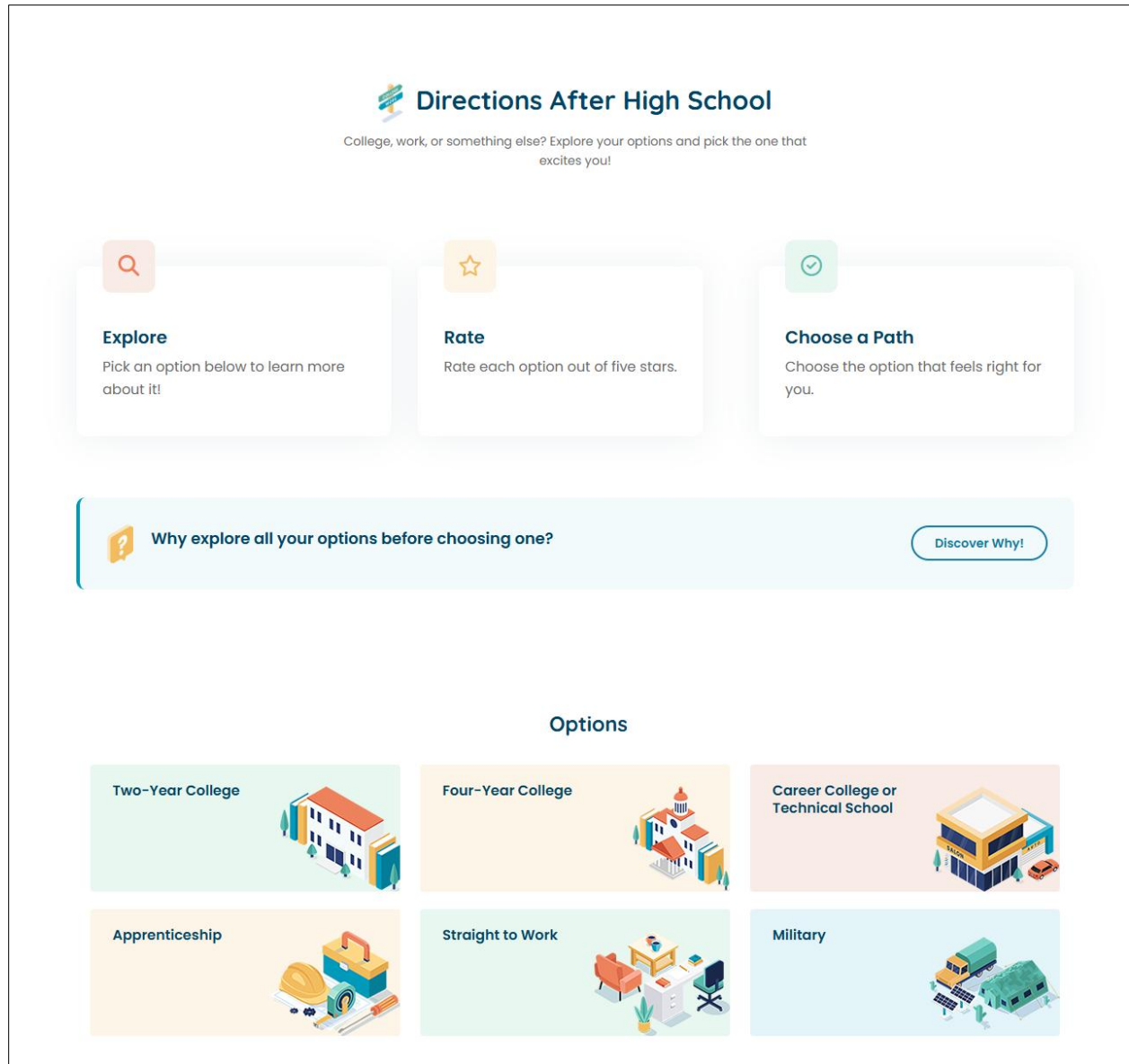
College, work, or something else? Explore your options and pick the one that excites you!



**Career Clusters Map**

Map out future possibilities by learning about the careers and programs in the Career Clusters you like best.

*Directions After High School and Career Cluster Map added to Learn About Yourself*



*Refreshed look and feel for Directions After High School*


#### 4. Improved WBL Tools: Upload Files to Organizations


Educators can now upload files—directly from their computer or Google Drive—to organizations within the Work-Based Learning management tools. Whether it's partnership agreements, safety documents, or promotional flyers, this feature makes it easy to store and access important files in one centralized location.

**Key Documents**  
*(Optional)*

Drag and drop files here to upload  
*Accepted formats: PDF, DOC, DOCX, XLSX, PPTX, JPG, PNG, and TIFF (10MB size limit)*

- OR -

 Choose Files

 Google Drive

*Educators can now upload files directly from their computer or Google Drive—to organizations within the Work-Based Learning management tools*

## 5. Fresh Career Data Now Live!

The **national employment, job openings, and outlook data** in the Career Profiles has been updated with the **latest available figures**. Students can now explore up-to-date career trends in the **Money & Outlook** section of each Career Profile, giving them a clearer picture of what the future might hold.

## National Earnings

Average Annual Wage	\$280,570
Average Hourly Wage	\$134.89
Average Annual Range	\$98,560 to \$239,200

Note: variations in salaries reflect differences in size of firm, location, level of education and professional credentials.

**Where do these numbers come from?**

## National Employment and Outlook

<b>Outlook</b>	<b>stable</b> The employment change from 2023 to 2033 is estimated to be +5%. (The National average for all occupations is +4%)
<b>Job Openings</b>	<b>very small number</b> A total of 1160 average annual openings are expected for this occupation between 2023 and 2033. (The National Average for all occupations is 1,724 openings)
<b>Employment</b>	<b>small occupation</b> This was a small occupation in the United States, employing 96,300 workers in 2023. (The National average for all occupations is 150,944 workers)
<b>Growth</b>	<b>Average growth</b> Employment of airline and commercial pilots is projected to grow as the demand for air travel increases. The post-pandemic expansion of hybrid and remote work arrangements is likely to increase demand for trips that combine business and personal travel, supporting employment demand for pilots.
<b>Non Traditional Occupation</b>	This is a non-traditional occupation for women in 2024.
<b>Industries</b>	Large concentrations of this occupation are found in these industries <ul style="list-style-type: none"> <li>• Transportation and warehousing (NAICS48-490) (93.1%)</li> <li>• Air transportation (NAICS481000) (86.4%)</li> <li>• Scheduled air transportation (NAICS481100) (85.6%)</li> </ul>

*Example of National Employment and Outlook*

## Bug Fixes & Improvements

- **Security Questions** – The list of security questions has been revised to be more student friendly.
- **Professional View of Student Portfolio** – The assigned activity progress bar has been updated to only reflect the activities assigned in the student's current grade.
- **Parent Account** – Fixed navigation issue when parent views student's plan of study and top career choice.

- **Professional View of Student Portfolio** – Fixed navigation and assigned activity (Journal) display issues.
- **Resume Builder** – Completion criteria has been updated for clarity and alerts have been added when students delete their last resume.
- **Merge Accounts** – Uploaded resumes now merge and open properly.
- **Extracurricular Activity** – The error message for the field “Approximate number of weeks spent on this activity each year” has been updated for clarity and improved visibility.